



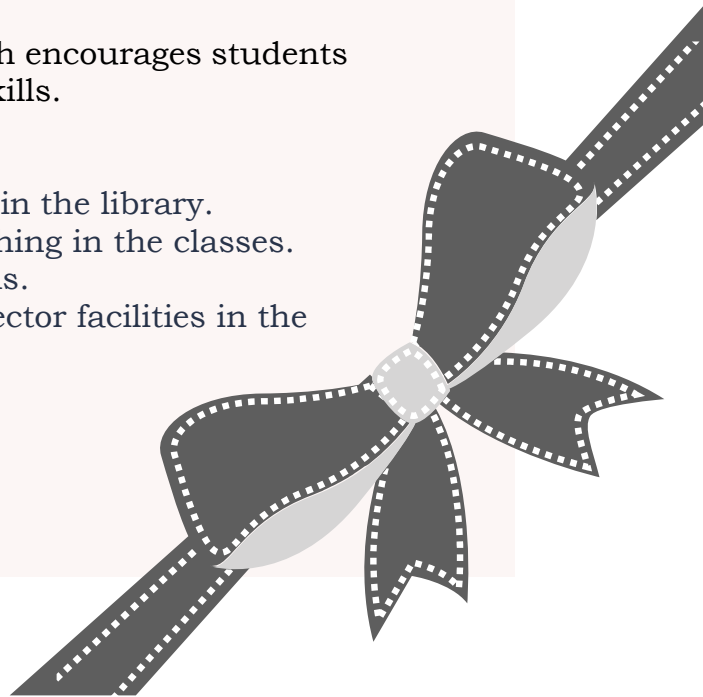
Analysis of the Survey (2024-2025)

***Q.No. 21. Give Observations / Suggestions to
improve the overall teaching-learning
experience in your institution.***

OBSERVATIONS

- ★ The teaching and learning process reflected the success of the well-structured course curriculum.
- ★ Teachers encourage two-way communication with students, giving room for open discussions where they can seek clarifications, share their thoughts, and views, and participate in their professional growth.
- ★ The student-centered approach encourages students to cultivate critical thinking skills.

SUGGESTIONS

- ⚙ Need more psychology books in the library.
 - ⚙ Prefer the digital form of teaching in the classes.
 - ⚙ More frequent use of ICT Tools.
 - ⚙ Require multimedia and projector facilities in the number of classrooms.
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THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI

(Affiliated to Madurai Kamaraj University, Reaccredited with 'A+' Grade by NAAC,
College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

FEEDBACK AND STUDENTS' GRIEVANCE REDRESSAL COMMITTEE

STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING AND EVALUATION 2024-2025

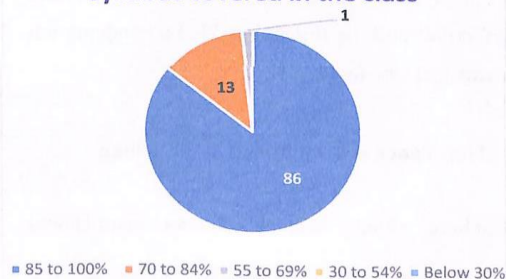
Feedback from students on Teaching-Learning and Evaluation helps identify strengths and area for improvement of the institution and to analyze how satisfied students are with their academic experience in the college. The consolidated report of the feedback received from the students on "Student Satisfaction Survey on Teaching, Learning and Evaluation" is presented here. An online feedback comprising of 20 questions was collected through the college website using individual login ID's for each student. The statistical survey analysis of the responses was automatically generated. Totally, 2903 students out of 2948 students submitted their online feedback during the month of April 2025 for the academic year 2024-2025. The students' responses are displayed using charts and graphs.

1. Syllabus covered in the class by the

Teacher

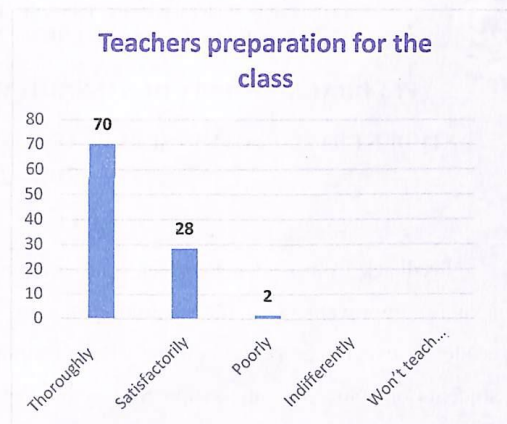
A well-structured curriculum provides educators with a defined and assessable framework for delivering quality education, with the goal of nurturing constructive traits and competencies in students. In the feedback, 86% of the respondents agreed that the 85-100% of the syllabus was covered in the class, 13% recorded that 70-84% of the syllabus was covered and the remaining 1% respondent stated that only 55-69% of syllabus was covered in the class.

Syllabus covered in the class



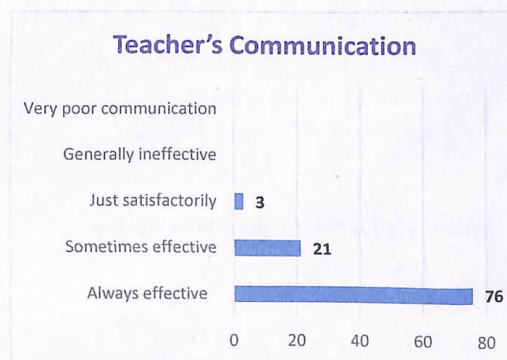
2. Teacher's preparation for the class

Preparation and strategic planning are fundamental to effective teaching. Teachers must consistently allocate adequate time to plan their lessons thoughtfully. 70% of the respondents strongly agreed that teachers come with thorough preparation to the class, 28% of the respondent replied that teacher's preparation are satisfactory and the remaining 2% respondents expect improvements in preparation.



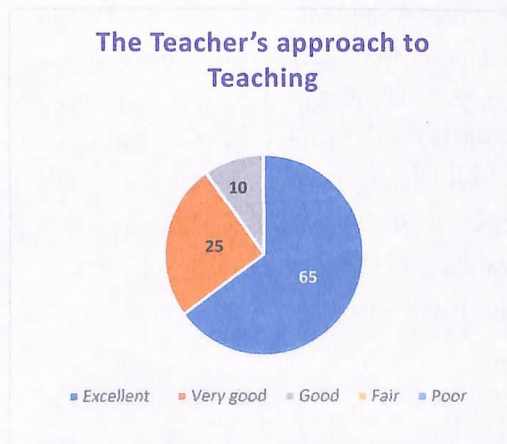
3. Teacher's communication

Effective communication plays a crucial role in successful classroom teaching. It is essential for engaging students and maintaining their attention throughout the learning process. 76% of the respondents replied that teacher's communication is always effective, 21% replied 'Sometimes effective' and the remaining 3% respondents felt it was just satisfactory.



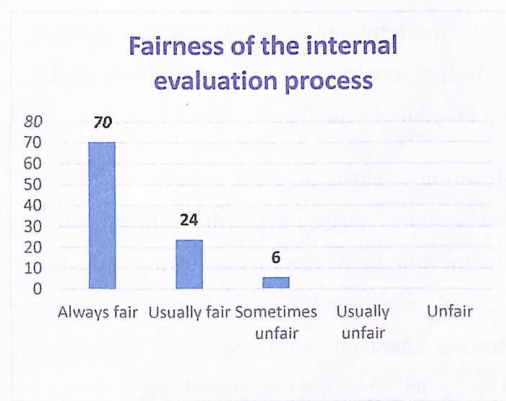
4. The Teacher's approach to teaching

Teachers should employ diverse instructional strategies in the classroom. 65% of the respondents expressed that teacher's approach to teaching is, "excellent", 25% expressed it as, "very good" and remaining 10% felt good about that.



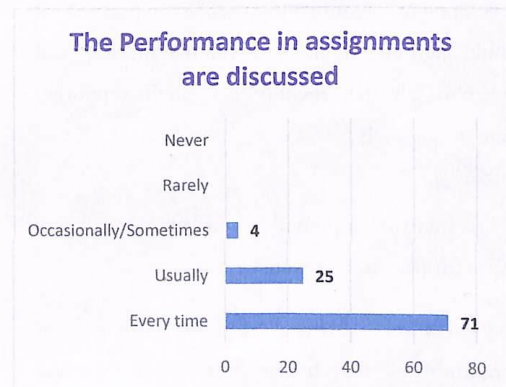
5. Fairness of the internal evaluation process by the teachers

Internal examination papers must be assessed with utmost diligence, adhering strictly to the marking scheme while maintaining complete impartiality. 70% of the respondents felt that the teachers were always fair in internal evaluation, 24% responded as usually fair and remaining 6% students felt that evaluation was sometimes unfair.



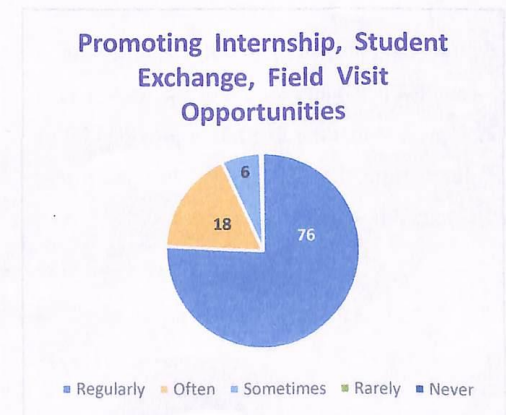
6. The Performance in assignments are discussed with students.

Around 71% of the respondents agreed that, the teachers discussed the students' performance in assessments like internal test, assignments and quiz in the class room. Teachers also gave proper guidance and corrective measures to improve their skills. 25% expressed that they would usually discuss and remaining 4% responded that it was done occasionally.



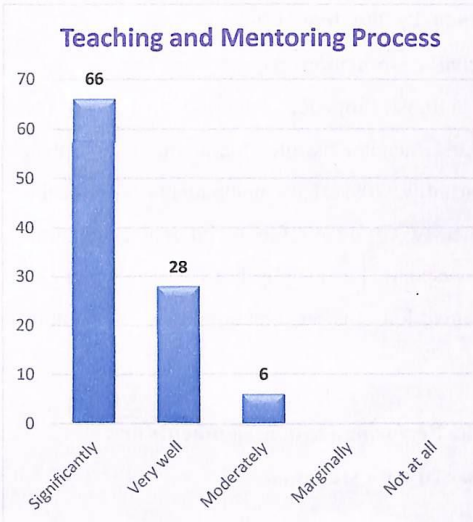
7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Internships and field visits provide meaningful real-world exposure, enabling students to interact with new individuals and develop professional networks. 76% of the respondents strongly agreed that the institution had taken active interest regularly, 18% responded as often, 6% expressed as had taken interest sometimes.



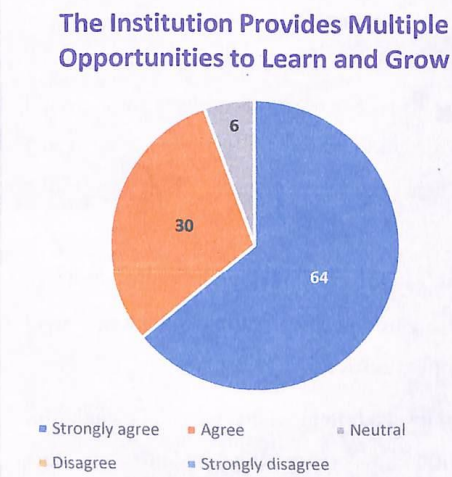
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Mentoring enables students to take charge of their learning, enhance key skills, gain emotional support, and strive towards achieving their full potential. A mentor offers direction to focus their efforts productively. 66% respondent agreed that teaching and mentoring supported and facilitated the students' cognitive, social and emotional development significantly, 28% expressed it would facilitate students' development very well and 6% felt that mentoring system supported them moderately.



9. The institution provides multiple opportunities to learn and grow.

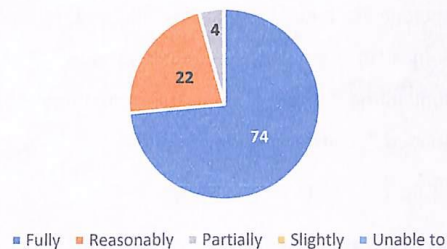
The institution offers a wide range of opportunities that foster both academic and personal growth among students. Through diverse programs like co-curricular activities and community engagement, students are encouraged to explore and enhance their skills, and develop a well-rounded personality. 64% of the respondents strongly agreed that our institution provided lot of opportunities for the students to learn and grow. 36% agreed this statement.



13. Teachers identify your strengths and encourage you with providing right level of challenges.

Motivating students according to their skills can elevate them to greater heights. 74% of students agreed that teachers fully identified their strengths and provided encouragement, 22% students responded that teachers reasonably identified their strengths and encouraged and the remaining 4% expressed that teachers partially identified it.

The Teachers identify your strengths and encourage you with providing right level of challenges



14. Teachers are able to identify your weaknesses and help you to overcome them.

71% of respondents agreed that teachers were able to identify their weakness and help them to overcome and go ahead, 24% students responded that teachers usually identified their weakness and provided support, remaining 5% expressed that teachers identified their weakness sometimes.

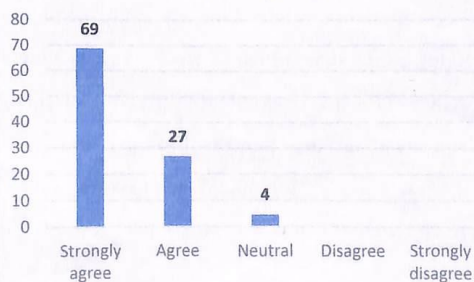
Teachers are able to identify your weaknesses and help you to overcome them



15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

69% of students strongly agreed that our institution made effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 27% of students agreed and 4% accepted in neutral level.

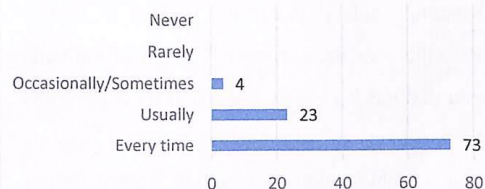
Engage students in the monitoring, review and continuous quality improvement



10. Teachers inform expected competencies, course outcomes and programme outcomes.

In the survey, 73% of the respondents felt teachers informed them about their expected competencies, course outcomes and programme outcomes during their teaching process. 23% responded as “usually” and the remaining 4% responded “occasionally”.

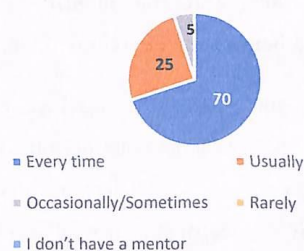
Teachers inform about expected competencies, course outcomes and programme outcomes



11. Mentor does a necessary follow-up with an assigned task to you.

Consistent follow-up practices such as monitoring progress, offering appreciation have shown a positive influence on students' performance. 70% of respondents agreed that their mentors took continuous efforts to monitor the progress of their wards, 25% felt it happened usually and 5% felt, “occasionally”.

Mentor does a necessary follow-up with an assigned task



12. The Teachers illustrate the concepts through examples and applications.

Presenting concepts through definitions, supported by examples and real-life applications, enhances students' understanding and enables them to categorize objects based on shared properties. 71% of respondents agreed that the teachers illustrated the concepts through examples and applications. 25% responded, “usually” and 4% agreed that the teacher illustrated examples occasionally.

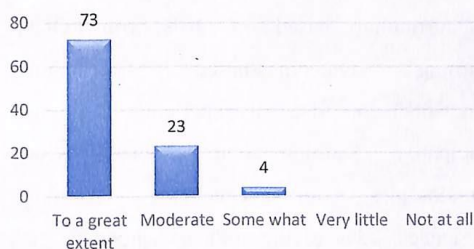
The Teachers illustrate the concepts through Examples and Applications



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and for the world of work employability skills to make you ready.

73% of respondents agreed to a great extent that the institution and teachers had taken lot of initiatives to inculcate soft skills, life skills and for the world of work employability skills to make the students ready. 23% of students agreed at a moderate level and remaining 4% respondent agreed to the statement.

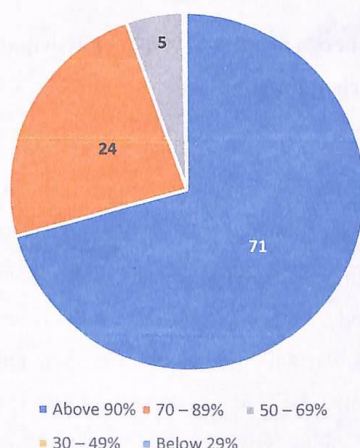
Efforts are made by the Institute/ Teachers to inculcate soft skills, life skills and employability skills



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Integrating ICT tools into the learning process fosters skill development and stimulates student creativity. These tools serve as effective means for presenting concepts. 71% of the respondents stated that above 90% of the teachers use ICT tools such as LCD projector, smart board, LCS, Videos prepared using Green Matte studio and Multimedia. 24% of respondents replied that 70 to 89% of teachers utilized ICT tools and 5% felt that 50 to 69 % of teachers utilized ICT tools.

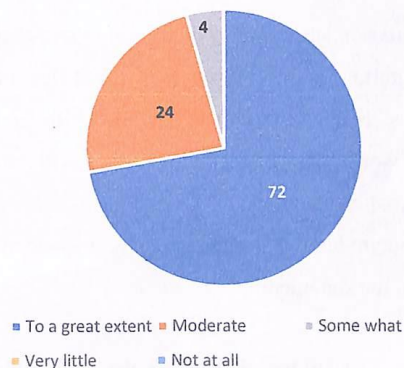
Percentage of teachers use ICT tools while teaching



16. The Institute/ Teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

The curriculum based on OBE with LOCF (Learning Outcomes-based Curriculum Framework) comprises of experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 72% of the students agreed to the statement to a great extent, 24 % agreed moderately, and 4% of students accepted to a certain level.

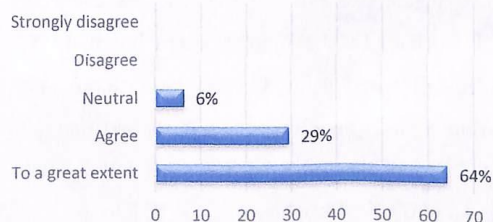
The Institute/ Teachers use student centric methods for enhancing learning experiences



17. Teachers encourage you to participate in extracurricular activities.

Engagement in extracurricular activities beyond the classroom significantly contributes to the holistic development of students. 64% of respondent strongly agreed that teachers encouraged the students to participate in extracurricular activities apart from their regular curriculum. 29% of students agreed to the statement and 6% neutrally agreed to the statement.

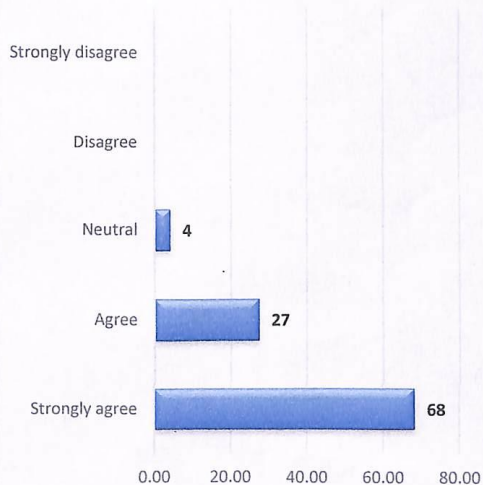
Teachers encourage to participate in extracurricular activities



20. The overall quality of teaching-learning process in your institute is very good.

The overall quality of the teaching-learning process at the institution is reflected in its well-qualified and dedicated faculty, student-centric teaching methods, and effective integration of technology. This comprehensive approach ensures academic excellence, promotes critical thinking, and fosters a positive, supportive learning environment that contributes to the holistic development of students. 68% of the respondents strongly agreed that the overall quality of teaching-learning process in the institution was very good. 27% of the respondents agreed to the statement and 4% remained neutral.

The overall quality of teaching-learning process



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