



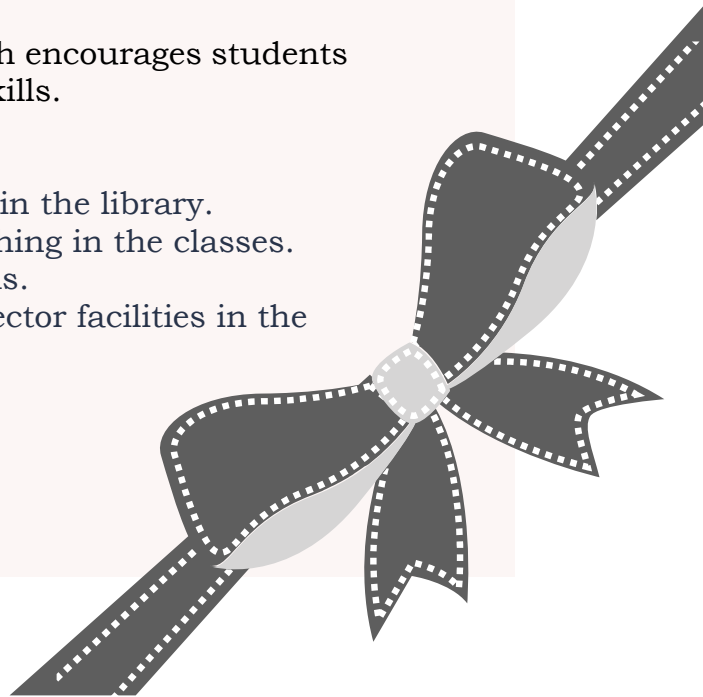
Analysis of the Survey (2023-2024)

***Q.No. 21. Give Observations / Suggestions to
improve the overall teaching-learning
experience in your institution.***

OBSERVATIONS

- ★ The teaching and learning process reflected the success of the well-structured course curriculum.
- ★ Teachers encourage two-way communication with students, giving room for open discussions where they can seek clarifications, share their thoughts, and views, and participate in their professional growth.
- ★ The student-centered approach encourages students to cultivate critical thinking skills.

SUGGESTIONS

- ⚙ Need more psychology books in the library.
 - ⚙ Prefer the digital form of teaching in the classes.
 - ⚙ More frequent use of ICT Tools.
 - ⚙ Require multimedia and projector facilities in the number of classrooms.
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THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI

(Affiliated to Madurai Kamaraj University, Reaccredited with 'A+' Grade by NAAC,
College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

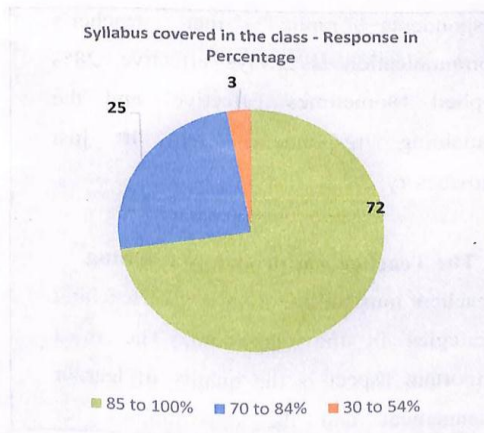
FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING AND EVALUATION 2023-2024

Feedback from students on Teaching-Learning and Evaluation helps to identify strengths and area for improvement of the institution and to analyze how satisfied students are with their academic experience in the college. The consolidated report of the feedback received from the students on "Student Satisfaction Survey on Teaching, Learning and Evaluation" is presented here. The feedback was collected online through the college website using separate individual Login IDs for each student and the statistical survey analysis of the responses was automatically generated. Totally 3037 students submitted their online feedback forms out of 3114 students, comprising 20 questions, during the even semester of the year 2023-24. The students' responses are displayed using charts and graphs.

1. Syllabus covered in the class by the Teacher

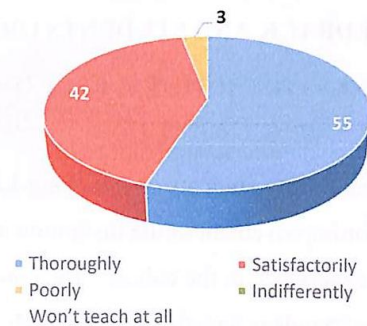
An effective curriculum offers teachers a clear and measurable framework for delivering quality education and for *fostering positive qualities in students*. In the feedback, 72% of the respondents agreed that the 85-100% of the syllabus was covered in the class, 25% of the respondents recorded that 70-84% of the syllabus was covered and the remaining 3% respondents stated that 55-69% of syllabus was covered in the class.



2. Teacher's preparation for the class

Preparation and planning are essential aspects of effective teaching. Teachers should always ensure that they plan sufficiently. 55% of the respondents strongly agreed that teachers come with thorough preparation to the class, 42% of the respondent replied that teachers' preparation are satisfactory and the remaining 3% respondents expect improvements in preparation.

Teachers preparation for the class - Response in Percentage



3. Teacher's communication

Effective communication is a key factor in the classroom for successful teaching. It is the most vital for interactions with students and to sustain their attention. 66% of the respondents replied that teacher's communication is always effective, 28% replied 'Sometimes Effective' and the remaining respondents felt it just satisfactory.

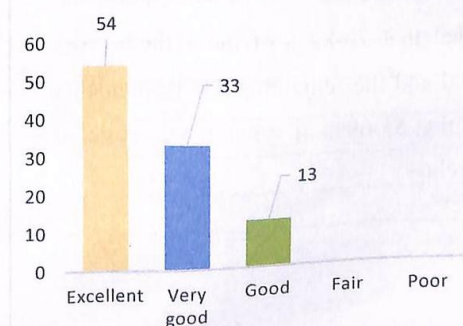
Teachers' Communication - Response in Percentage



4. The Teacher's approach to teaching

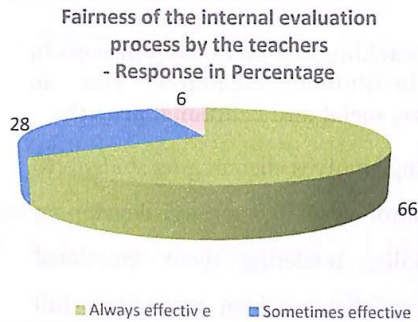
Teachers must utilize a variety of teaching strategies in the classroom. The most important aspect is the quality of learner engagement and the opportunities for feedback between the student and teacher. 54% of the respondents expressed that teacher's approach to teaching is excellent, 33% expressed as very good and remaining 13% felt good about that.

Teacher's approach to Teaching - Response in Percentage



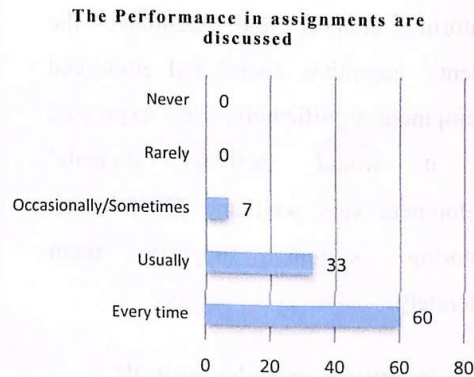
5. Fairness of the internal evaluation process by the teachers

Internal exam papers should be evaluated with the utmost care, strictly following the marking scheme and ensuring impartiality. 66% of the respondents' felt teachers are always fair in internal evaluation, 28% responded as usually fair and remaining students felt that evaluation is sometimes unfair.



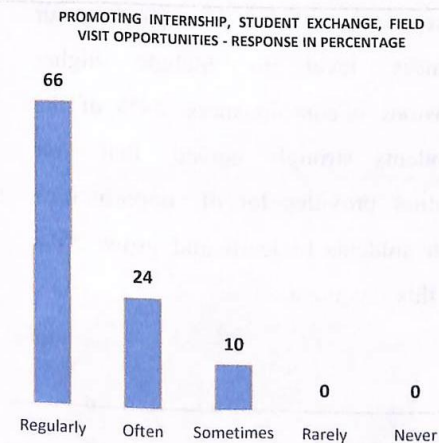
6. The Performance in assignments are discussed with students

Around 60% of the respondents agreed that every time teachers discuss about the students' performance in assessments like internal test, assignments and quiz, in the class room with them. Also, teacher gives proper guidance and corrective measures to improve their skills. 33% expressed that they would usually discuss and remaining 7% responded that it was done occasionally.



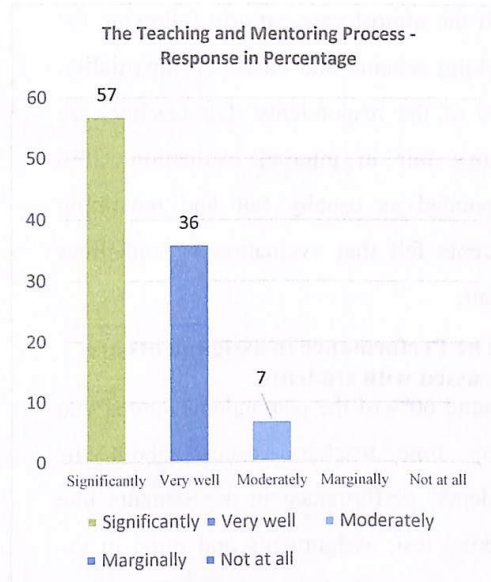
7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Internships and field visits offer valuable real-world exposure, allowing students to meet new people, build professional connections and to apply their knowledge in practical settings. 66% of the respondents strongly agreed that our institution takes active interest in promoting internship, students exchange and field visit regularly, 24% responded as often, 10% expressed that our institution takes active initiatives sometimes.



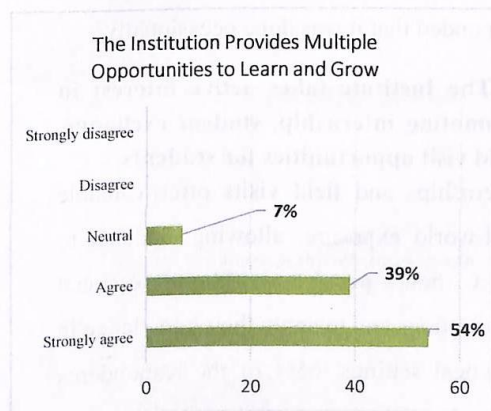
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Mentoring involves encouraging students to take control of their learning, developing their skills, rendering them emotional support and helping them reach their full potential. A mentor can guide them in focusing their efforts effectively. 57% respondents agreed that teaching and mentoring support and facilitates the students' cognitive, social and emotional development significantly, 36% expressed that it would facilitate students' development very well and 7% felt that mentoring system supports them moderately.



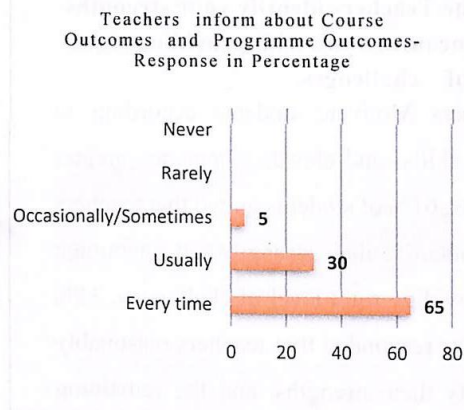
9. The institution provides multiple opportunities to learn and grow.

The key to growth lies in expanding our awareness level to include higher dimensions of consciousness. 54% of the respondents strongly agreed that our institution provides lot of opportunities for our students to learn and grow. 39% agree this statement.



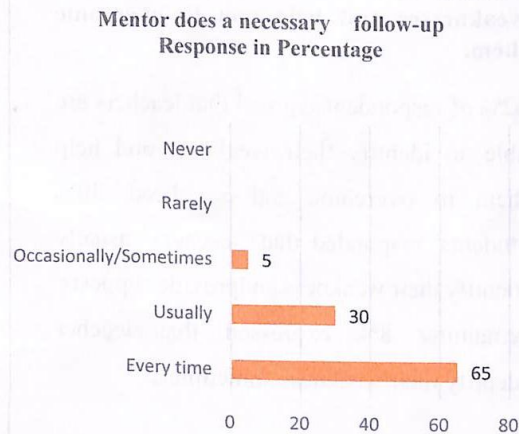
10. Teachers inform expected competencies, Course Outcomes and Programme Outcomes.

In the survey, 65% of the respondents felt teachers inform them about their expected competencies, course outcomes and programme outcomes during their teaching process. 30% expressed that it happened usually and the remaining 5% felt it was happened occasionally.



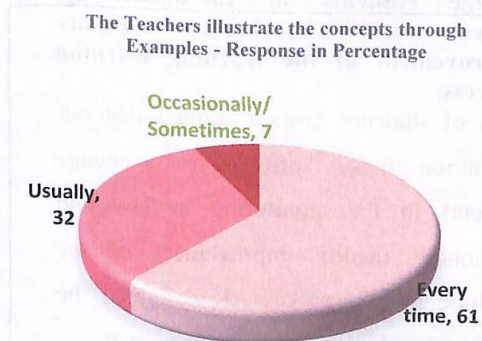
11. Mentor does a necessary follow-up with an assigned task to you.

The practice of following up, such as checking, appreciating, and grading completed tasks, positively impacts students' performance. 65% of respondents agreed that their mentors take continuous efforts to monitor the progress of their wards, 30% felt it happened usually and the remaining 5% of the respondents opined that Mentors follow-up with the assigned task occasionally.



12. The Teachers illustrate the concepts through examples and applications.

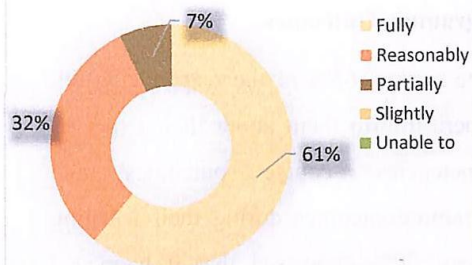
Teaching the concepts by providing examples and applications along with the definition helps learners for better understanding. 61% of respondents agreed that every time teachers illustrate the concepts through examples and applications. 32% felt it as usually and 7% agreed the teacher illustrates examples occasionally.



13. The Teachers identify your strengths and encourage you with providing right level of challenges.

Teachers Motivate students according to their skills and elevate them to greater heights. 61% of students agreed that teachers fully identify their strengths and encourage by providing right level of challenges, 32% students responded that teachers reasonably identify their strengths, and the remaining 7% students expressed that teachers partially identify their strengths and challenges.

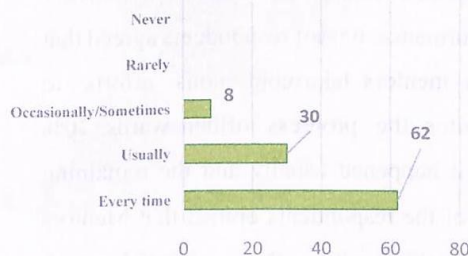
The Teachers identify your strengths challenges - Responses in Percentage



14. Teachers are able to identify your weaknesses and help you to overcome them.

62% of respondents agreed that teachers are able to identify their weakness and help them to overcome and go ahead, 30% students responded that teachers usually identify their weakness and provide supports, remaining 8% expressed that teacher identify their weakness sometimes.

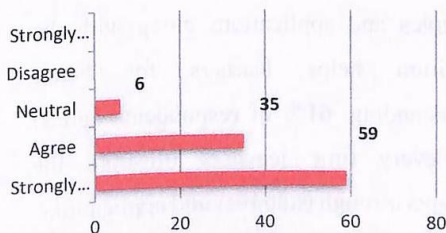
Teachers are able to identify your weaknesses and help you to overcome them- Response in Percentage



15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

59% of students strongly agreed that our institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 35% agreed the statement and 6% accepted the statement.

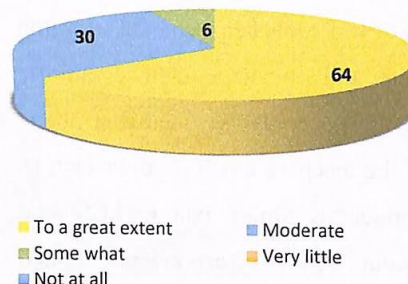
Institution makes effort for quality improvement of the teaching learning process - Response in Percentage



16. The Institute/ Teachers use student centric methods for enhancing learning experiences.

Our curriculum based on OBE comprising of experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 64% of the students agreed the statement to a great extent, 30 % agreed moderately, and 6% of students accepted at some what level.

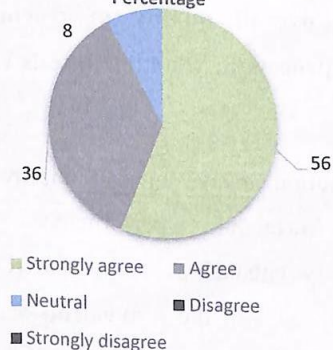
Teachers use student centric methods - Response in Percentage



17. Teachers encourage you to participate in extracurricular activities.

Participation in extracurricular activities outside the classroom enhances the overall development of the student. 56% of respondent strongly agreed that teachers encourage the students to participate in extracurricular activities apart from their regular curriculum. 36% of students agreed the statement and 8% neutrally agreed the statement.

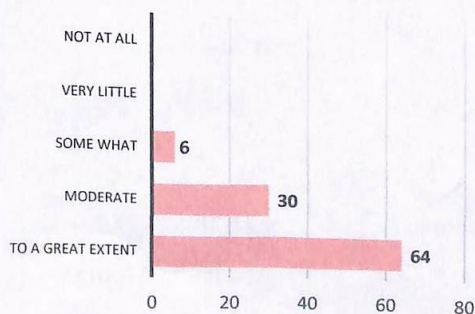
Teachers encourage to participate in extracurricular activities - Response in Percentage



18. Efforts are made by the institute/ teachers to inculcate soft skills and life skills

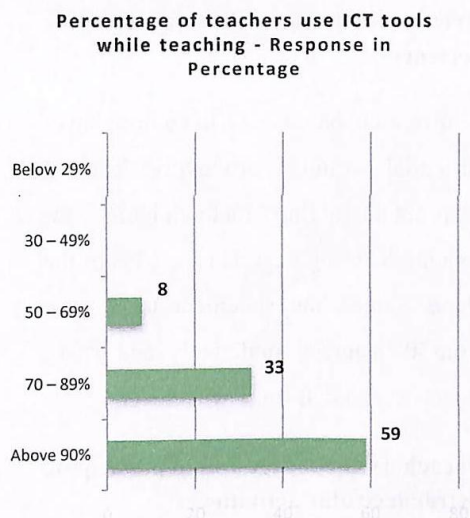
64% of respondent agreed to a great extent that our institution and teachers take lot of initiatives to inculcate soft skills, life skills and for the world of work employability skills to make the students ready. 30% of students agreed the statement at moderate level and remaining 6% respondent agreed the statement at somewhat level.

Efforts are made by the Institute/ Teachers to inculcate soft skills, life skills and employability skills - Response in Percentage



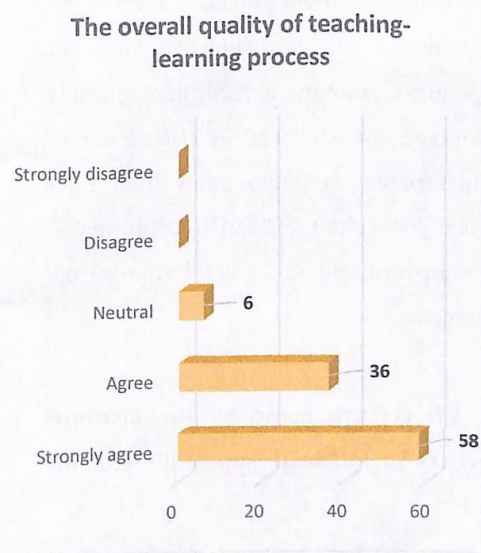
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The use of ICT tools helps students develop new skills and enhances their creativity. 59% of the respondents stated that above 90% of the teachers use ICT tools such as LCD projector, smart board, LCS and Multimedia. 33% of respondents replied that 70 to 89% of teachers utilize ICT tools and 8% felt 50 to 69 % of teachers utilize ICT tools.



20. The overall quality of teaching-learning process in your institute is very good.

Our institution always aims at improving students' academic performance by significantly enhancing their classroom experience. 58% of the respondents stated that above 90% of the teachers use ICT tools such as LCD projector, smart board, LCS and Multimedia. 36% of respondents replied that 70 to 89% of teachers utilize ICT tools and 6% felt 50 to 69 % of teachers utilize ICT tools.



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ANALYSIS OF THE REPORT (2022-2023)

Action Taken on the observations/suggestions to improve the overall teaching–learning experience in our Institution.



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

ONLINE FEEDBACK BY STUDENTS ON

STUDENT SATISFACTION SURVEY ON TEACHING AND LEARNING AND EVALUATION:2023-24

Actions taken for the Suggestions given by Students:2023-24

Feedback by the Students	Action Taken
Department of English	
o Kindly teach and complete the lessons few days before the internal.	All the lessons have been completed few days before internals. We are completing the lessons earlier and we ensure that we shall do it.
o III UG Students - We expect the practical classes to be practical oriented not written based.	Practical classes have been conducted based on course learning outcome and we shall ensure that it is entirely practical oriented .
o Kindly, try to reach every student and ask them to express their doubts and make teaching a two-way interaction.	The teachers always ensure that the students communicate with them in an one-to-one basis.
o Teachers and students are expected to communicate only in English to improve our English knowledge.	Teachers in the English department communicate in English mostly and use bilingual method only to make them understand. We assure that we'll make them communicate in English with us and among themselves
Department of Tamil	
o II PG Students - Give some more clarity while teaching.	Department meeting was conducted on 19.08.2024 and it was resolved to conduct

	the discussion session at the end of lectures for clarifying doubts.
Department of Mathematics	
<ul style="list-style-type: none"> ○ Our Institution makes us to feel bold to do the activities in the public. The only point is that if the institution allows us to participate in the lot of intercollege competition, it will help the student to improve their core knowledge and exposure. 	<p>Faculties accompanied the students for the following Intercollegiate / District / State Level Programmes:</p> <ul style="list-style-type: none"> • 14/9/2023- District level seminar on Graph Algorithm at VVV College, Virudhunagar-5 PG students • 20/9/2023-Intercolliagiate meet Math Fiesta 2023 at SRNM College Sattur- 13 UG & 1 PG Students. • 22/9/2023-Intercolliagiate meet Math Errand 2023 at ANJA College Sivakasi- 4 UG & 19 PG Students. • 19/1/2024-One Day State Level Workshop on IIT-JAM(Maths) at ANJA College, Sivakasi- 5 UG Students • 24/1/2024-Intercolliagiate meet Analgeoca 2024 at American College, Madurai- 17 UG & 3 PG Students. • 29/2/2024-State Level Intercollegiate PG Quiz Competition at St. Xaviers College, Palayamkottai- 3 PG Students. • 1/3/2024-Intercolliagiate meet at Thiagarajar College, Madurai- 12 UG & 4 PG Students. • 5 Cluster of colleges Programme at various colleges of VNR distrist-18 II PG Student per Programme.
<ul style="list-style-type: none"> ○ I UG Students - Teachers can use projector in LCS hours 	After the discussion with all faculty members, it was decided to install one PC in LCS class (Room No.T9) and take classes through projector.
<ul style="list-style-type: none"> ○ I PG Students - We Want the mode of teaching to be in English and increase of using multimedia for students 	Department meeting was conducted on 21.08.2024 and it was resolved and insisted all the faculty members to take classes in English.
Department of History	
<ul style="list-style-type: none"> ○ I UG Students - Presentation can be used for explaining difficult topics. 	Power Point Presentation will be used for explaining difficult topics.

○ II UG Students - Engage the class	All the faculty are engaging the classes regularly.
Department of Physics	
○ I UG Students –Give Importance to Average learners	They are advised to join remedial coaching classes and slip test are conducted regularly to support their progress.
○ I PG Students –We expect research based teaching	We facilitate research based learning through Practicals, Summer Internship and PG Projects.
○ Share some visual pictures in relation with the syllabus content to understand that concept	Mind maps, Power point presentation & videos are used to present the syllabus content
Department of Chemistry	
○ I UG Students - Teaching should be friendly; teaching should be easy to learn; and more classes are useful to improve our knowledge	Playing the role of second parents, Teachers always handle the students kindly.
Department of Botany	
○ II UG Students - Take class in English to improve English Communication Skill.	○ Staff members were instructed to take the classes only in English.
○ We expect Field Lessons and more video lessons to improve the learning capability.	○ Arranged field visit for the relevant courses during this semester. LCS classes and e-content video lessons will also be helpful for the them to recall the lessons.
Department of Computer Science(R)	
○ Can move everything practically than theoretical. Industrial visit and field visit are needed for getting more interest in subjects	ICT is effectively used. Demos are given practically. Field visits are arranged for III UG and II PG students
○ I UG Students - Teach slowly and clearly	The request by the students was conveyed the information to the faculty handling I UG students .

<ul style="list-style-type: none"> Teachers must complete the syllabus thoroughly 	Completion of syllabus is always ensured.
Department of Computer Science (SF)	
<ul style="list-style-type: none"> Try to reach every student and ask for their doubts. 	Constantly we interact in every class to clear their doubts.
Department of Commerce (R)	
<ul style="list-style-type: none"> I UG Students - Improve the effectiveness of communication with students; Theoretical concepts can be explained in align with reality examples to increase the interest on studies and explaining the syllabus content in the mother language would help to observe syllabus easily. 	Theoretical concepts are explained by conducting management games, role playing and group debates so as to make the class interesting. Toughest sentence and content in the course are explained by the course teacher in Tamil.
<ul style="list-style-type: none"> Motivate the students to talk in English as much as possible. 	Staff members always insist the students to speak in English. To improve their communication skills, students are asked to take part in role plays, debates, presentations to express themselves with clarity and confidence in expressive articulation session and association activities.
<ul style="list-style-type: none"> III B.Com. CA Students - Instead of relying solely on lecture; incorporate activities such as group discussions; problem - solving tasks; case studies and hands - on projects. Integrate technology into the teaching - learning process using educational apps; online platforms; multimedia resources; and virtual simulations. Additionally; consider implementing mechanisms for self - assessment and reflection; empowering students to take ownership of their learning journey. 	<p>Students are trained to apply their knowledge to real or hypothetical scenarios in the complex situations through Group discussions, Case studies, Group debates.</p> <p>NPTEL, Pre-recorded video lectures, flipped classroom, YouTube lessons are used to integrate the technology with teaching.</p> <p>Entrepreneurial awareness programme, motivational programmes, counselling programmes, career council programmes are being arranged for the students to take ownership of their learning journey.</p>
B.Com. [SF]	
<ul style="list-style-type: none"> I PG Students - Teaching should inculcate practical skills amongst the students 	Introduced Skill courses like

	23PCS11-Cyber security and Business Ethics 23PSS11-Technical Writing 23PKSS31-Behavioural Skills in the new syllabus.
○ I UG Students - Avoid imposition and we can take that valuable time to study	Slow learners are asked to learn and write repeatedly for better performance.
Department of Business Administration (SF)	
○ III UG Students – We need courses to improve our communication skill	As per TANSCHÉ, our department introduced communication related courses such as Managerial communication, English for Communication, Public speaking and Interview skills.
Department of Computer Applications (SF)	
○ Give the PPT for study material	PPT and video lessons are created and given.
○ I UG Students - Teachers should tell their students that why should they have to learn those lessons and how will it help them in future rather than only teaching the concepts and lessons as it is.	The course necessity and how it is necessary for learners and industry is explained while providing syllabus.
○ I PG Students - Engage and inspire your students through interactive and creative learning methods. By incorporating activities; discussions; and real-world examples; you can make the learning experience more enjoyable and effective for your students.	The students are given real world examples with proper demonstration and innovative mind maps.
Department of Nutrition & Dietetics (SF)	
○ I UG Students – We expect that Teaching should be supported by Project and Presentations.	Classes are always being taken with appropriate visual representations like videos and PPTs. Apart from Green Matte and LCS, many audio-visual classes had

	also been taken. We will try to include more.
Department of Microbiology	
<ul style="list-style-type: none"> ○ We need Industrial visit. ○ LCD projector classes and video lessons to improve our skills. 	<p>Industrial visit will be arranged for II UG and III UG students.</p> <p>For applicable courses video classes and LCD projectors are regularly used.</p>
<ul style="list-style-type: none"> ○ III UG Students –We expect extra explanation and knowledge from the faculty apart from subject content. 	Based on the course we are discussing skill development and related current scenarios.
<ul style="list-style-type: none"> ○ I PG Students – We expect Better teaching, Guidance and Motivation for slow learner to get good score. 	Already we are conducting weekly tests for UG and It will be conducted for PG also.
Department of Commerce PA (SF)	
<ul style="list-style-type: none"> ○ Real time examples related to the subjects can be given. 	Teachers planned their lessons by including real time examples that connect the curriculum to current events, industry trends and everyday life.
Department of Psychology	
<ul style="list-style-type: none"> ○ I UG Students – We expect more field visits 	Field visits are arranged for II UG and III UG Students.
CDDC	
<ul style="list-style-type: none"> ○ Give the library period to PG student for at least weekly twice that will automatically improve the students searching mind set. 	<ul style="list-style-type: none"> ○ Information Resource Centre is functioning from 08.30 a.m. to 5.20 p.m. Students can make use of this facility. ○ Course teachers were instructed to take PG students to the library for the required course. ○ N LIST users can access E resources at any time.

○ NME and JOC courses are not much helping students in their learning instead institution can provide any helpful courses.	○ Based on the feedback received from the students alone, the courses were offered.
Placement Cell	
Kindly conduct more On-Campus interviews in various sectors.	On campus drives in various fields/disciplines will be organised this year (2024-25).

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