



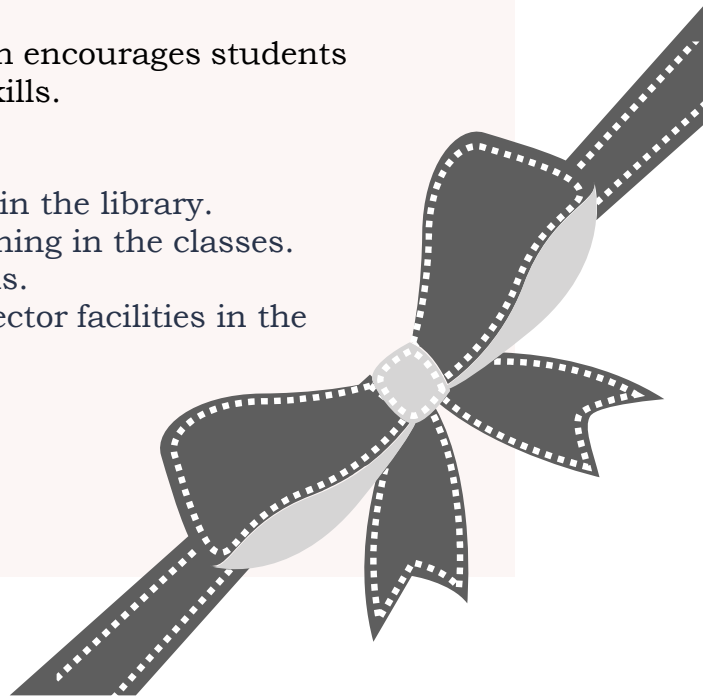
# Analysis of the Survey (2022-2023)

***Q.No. 21. Give Observations / Suggestions to  
improve the overall teaching-learning  
experience in your institution.***

## **OBSERVATIONS**

- ★ The teaching and learning process reflected the success of the well-structured course curriculum.
- ★ Teachers encourage two-way communication with students, giving room for open discussions where they can seek clarifications, share their thoughts, and views, and participate in their professional growth.
- ★ The student-centered approach encourages students to cultivate critical thinking skills.

## **SUGGESTIONS**

- ⚙ Need more psychology books in the library.
  - ⚙ Prefer the digital form of teaching in the classes.
  - ⚙ More frequent use of ICT Tools.
  - ⚙ Require multimedia and projector facilities in the number of classrooms.
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THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI

(Affiliated to Madurai Kamaraj University, Reaccredited with 'A+' Grade by NAAC,  
College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

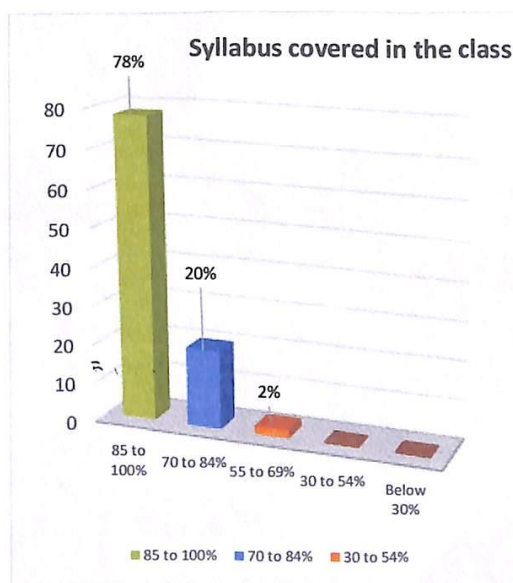
## FEEDBACK AND STUDENTS' GRIEVANCE REDRESSAL COMMITTEE

### STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING AND EVALUATION:2022-2023

The Feedback given by the students is a reflection of their satisfaction towards Curriculum and Teaching & Learning Process, Skill based Education and Infrastructure Facilities. Constructive feedback from students on teaching and learning is an important component for advancing the teaching practices in the institution feedback from students facilitates changes in teaching to be made while students can still benefit. The consolidated report of the feedbacks received from the students on "Student Satisfaction Survey on Teaching, Learning and Evaluation" is presented here. The feedback was collected online through the college website using separate individual login ids for each student and the statistical survey analysis of the responses was automatically generated. Totally 3172 students submitted their online feedback forms, comprising 20 questions during the even semester of the year 2022-23. The responses received from the students are presented below.

#### 1.Syllabus covered in the class by the Teacher

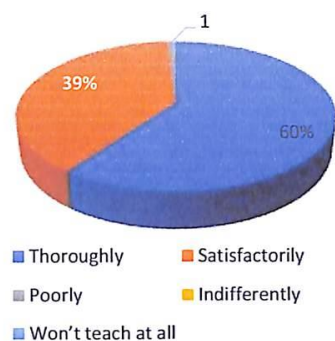
An effective curriculum provides teachers with a measurable plan and structure for delivering quality education. The curriculum is designed to help developing good qualities in students. In the feedback, 78% of the respondents agreed that the 85-100% of the syllabus was covered in the class, 20% record that 70-84% of the syllabus covered and the remaining 2% respondent that 55-69% of syllabus covered in the class.



## 2. Teacher's preparation for the class

Preparation and planning are important components of effective teaching. Teachers should always plan enough. 60% of the respondents strongly agreed that teachers are come with thorough preparation to the class, 39% of the respondent replied that teacher's preparation are satisfactorily and the remaining 1% respondents expecting improvements in preparation.

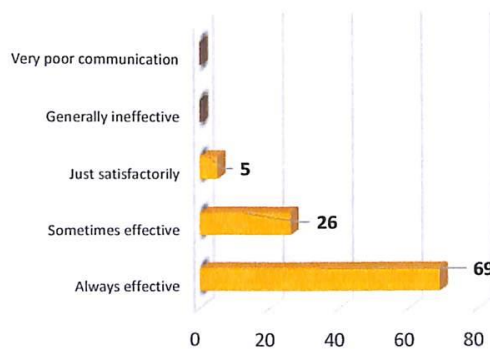
Teachers preparation for the class



## 3. Teacher's communication

Effective communication is a key factor in the classroom for successful teaching. It is the most vital for interactions with students and to sustains their attention. 69% of the respondents replied that teacher's communication is always effective, 26% replied sometimes effective and the remaining respondents felt just satisfactorily.

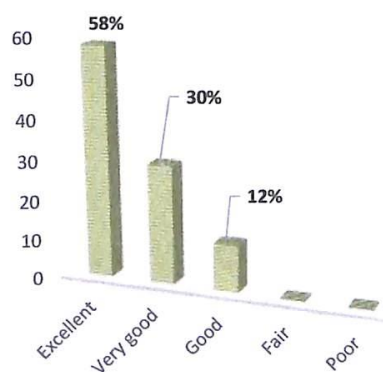
Teacher's Communication



## 4. The Teacher's approach to teaching

Teachers need to employ a variety of teaching strategies in the classroom. The key element is the quality of learner engagement and the opportunities provided for feedback between the learner and teacher. 58% of the respondents expressed teacher's approach to teaching is excellent, 30% expressed very good and remaining 12% felt good.

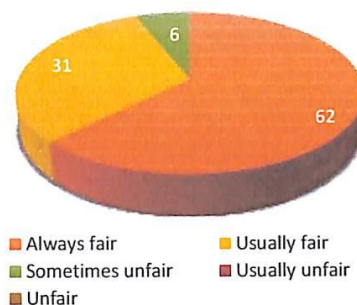
THE TEACHER'S APPROACH TO TEACHING



### 5. Fairness of the internal evaluation process by the teachers

Evaluation of internal exam papers should be done in accordance to the marking scheme with maximum care and without any bias. 62% of the respondents' felt teachers are always fair in internal evaluation, 31% expressed responded usually unfair and 6% felt evaluation is sometimes unfair.

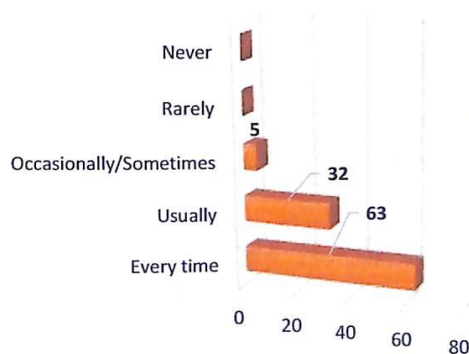
Fairness of the internal evaluation process



### 6. The Performance in assignments are discussed with students.

Around 63% of the respondents agreed that, every time teachers discuss the students' performance in assessments like internal test, assignments and quiz in the class room. Also, teacher gives proper guidance and corrective measures to improve their skills. 32% expressed that performance will usually be discussed and remaining 5% responded that it was done occasionally.

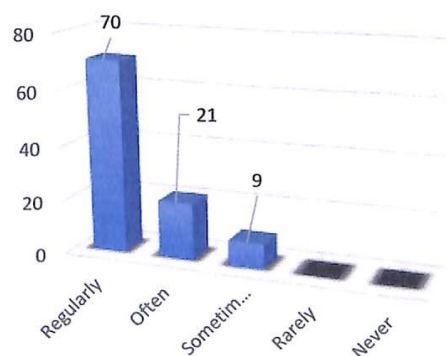
The Performance in assignments are discussed



### 7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Internships and field visits provide exposure to the real world and to meet new people and making connections in the professional world. Students learn how to apply the knowledge during internship. 70% of the respondents strongly agreed our institution takes active interest regularly, 21% responded often, 9% expressed sometimes.

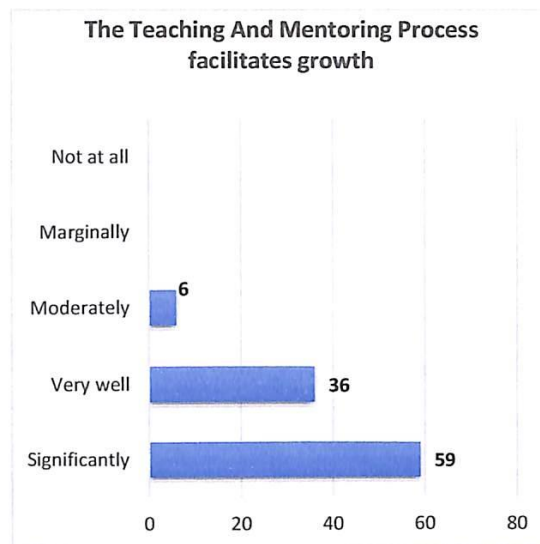
The Institute Takes Active Interest In Promoting Internship, Student Exchange, Field Visit Opportunities





**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

Mentoring is encouraging student to manage their learning, enhance their abilities and emotional support, so that they can reach their full potential. A mentor can assist them in focusing their efforts. 59% respondent agreed that teaching and mentoring support and facilitate the students cognitive, social and emotional development significantly, 36 expressed very well and 6% felt moderately.



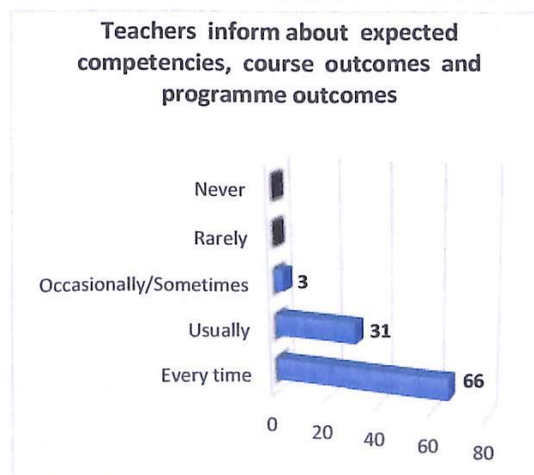
**9. The institution provides multiple opportunities to learn and grow.**

The key to growth is the introduction of higher dimensions of consciousness into our awareness. 57% of the respondents strongly agreed that our institution provides lot of opportunity for the students to learn and grow. 38% agree this statement and 5% students are neutral with the statement.



**10. Teachers inform expected competencies, course outcomes and programme outcomes.**

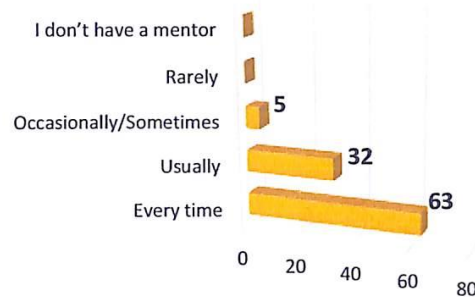
In the survey, 66% of the respondents felt teachers inform them about their expected competencies, course outcomes and programme outcomes during their teaching process. 31% expressed that was happened usually and the remaining 3% felt it was happened occasionally.



### 11. Mentor does a necessary follow-up with an assigned task to you.

The effect of follow-up practices like, checking, appreciating and grading assigned task completion had a positive impact on students' performance. 63% of respondents agreed that their mentors taking continuous efforts to monitor the progress of assigned task of their wards, 32% felt it was happened usually and 5% mentioned occasionally.

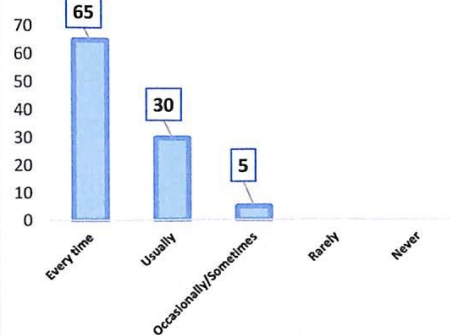
#### Your mentor does a necessary follow-up with an assigned task



### 12. The Teachers illustrate the concepts through examples and applications.

Teaching the concepts by providing examples and applications along with the definition helps learners for better understanding. categorize objects based on similar properties. 65% of respondents agreed that every time teachers illustrate the concepts through examples and applications. 30% felt usually, 5% agreed the statement occasionally.

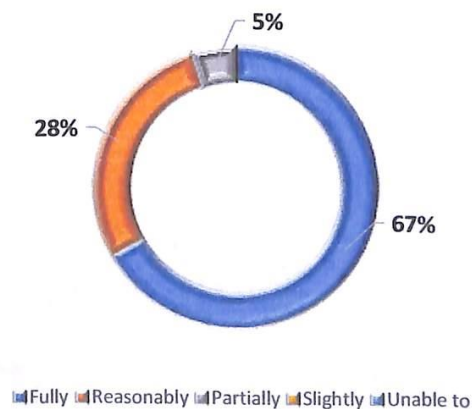
#### The Teachers illustrate the concepts through examples and applications



### 13. The Teachers identify your strengths and encourage you with providing right level of challenges.

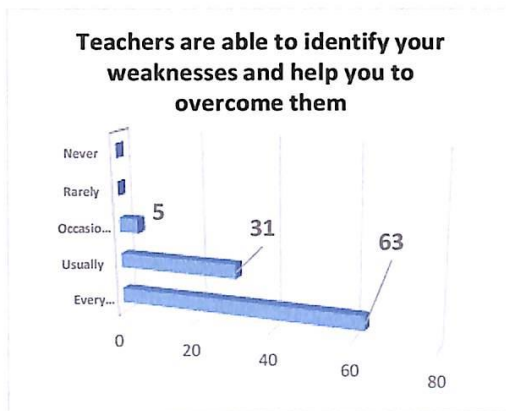
Motivating the students based on their skill take them into greater height. 67% of students agreed that teachers fully identify their strengths and encourage with providing right level of challenges, 28% students responded that teachers reasonably identify their strengths and encourage, remaining 5% expressed that teacher partially identify.

#### The Teachers identify your strengths and encourage you with providing right level of challenges



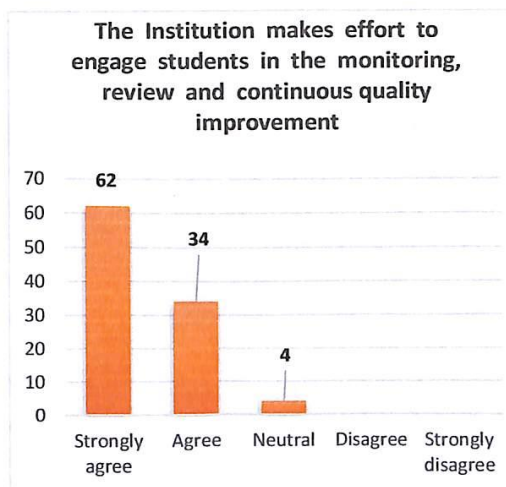
**14. Teachers are able to identify your weaknesses and help you to overcome them.**

63% of respondents agreed that teachers are able to identify their weakness and help them to overcome and go ahead, 31% students responded that teachers usually identify their weakness and provide supports, remaining 5% expressed sometimes identify their weakness.



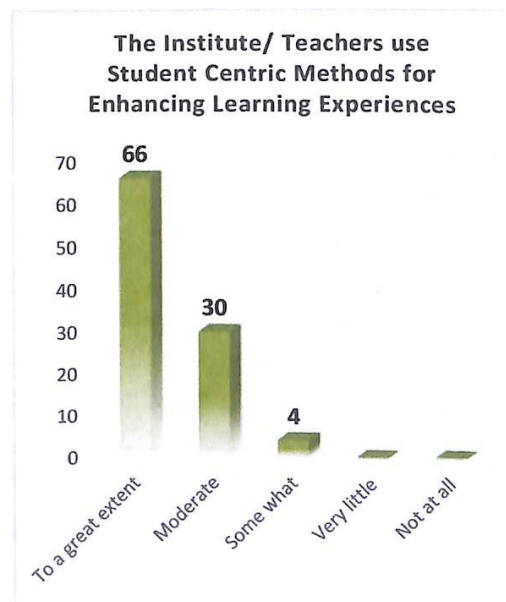
**15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

62% of students strongly agreed that our institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 34% agreed the statement and 4% accepted the statement.



**16. The Institute/ Teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

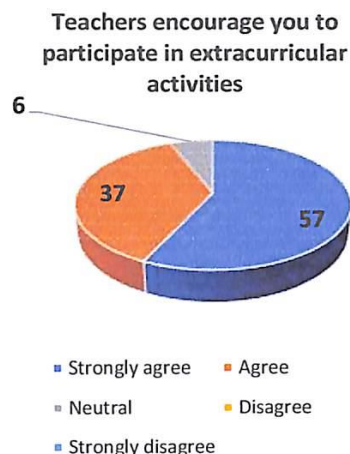
Our curriculum based on OBE comprising of experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 66% of the student agreed the statement to a great extent, 30 % agreed moderately, and 4% of students accepted at some what level.





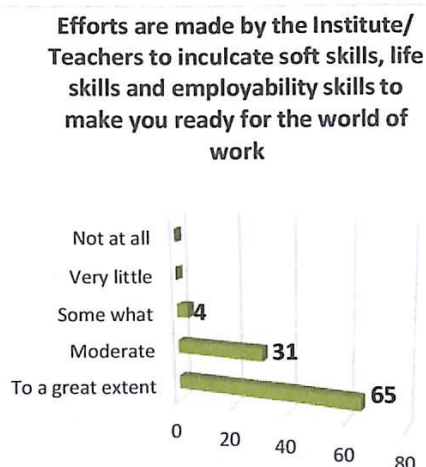
**17. Teachers encourage you to participate in extracurricular activities.**

Participation in extracurricular activities outside the classroom bolster the complete development of the student. 57% of respondent strongly agreed that teachers encourage the students to participate in extracurricular activities apart from their regular curriculum. 37% of students agreed the statement and 6% neutrally agreed the statement.



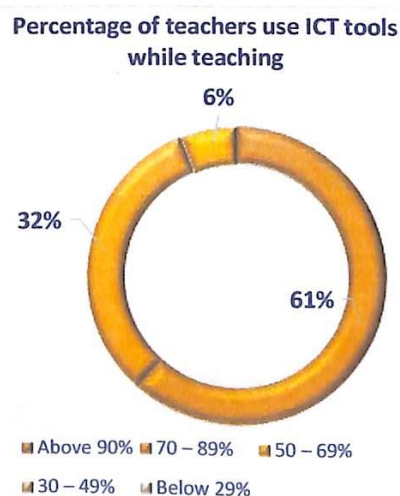
**18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and for the world of work employability skills to make you ready.**

65% of respondent agreed to a great extent that our institution and teachers take lot of initiatives to inculcate soft skills, life skills and for the world of work employability skills to make the students ready. 31% of students agreed the statement at moderate level and remaining respondent agreed the statement at somewhat levels.



**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

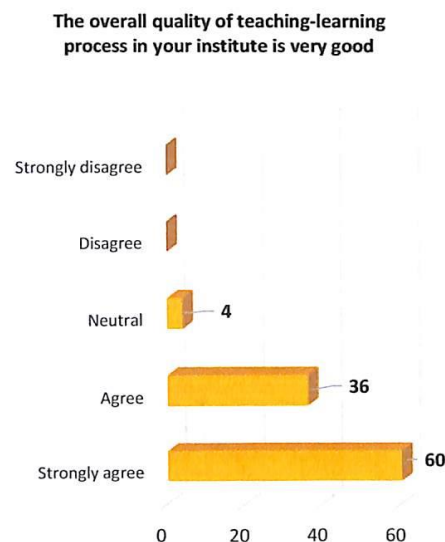
Usage of ICT tools makes the students creative and improves students' academic performance as their classroom experience also improves substantially. 61% of the respondents stated that above 90% of the teachers use LCD projector, smart board, LCS and Multimedia. 32% of respondents replied that 70 to 89% of teachers utilize them.





**20. The overall quality of teaching-learning process in your institute is very good.**

Quality of teaching and learning process can be seen in the way the knowledge, skills and ability of the teacher are utilized to develop pedagogic experiences for students. Such experiences are evident when teaching impacts learning and learning influences teaching. 60% of the respondents strongly agreed that the overall quality of teaching-learning process in our institution is very good. 36% of the respondents agreed the statement and remaining 4% accepted the statement neutrally.



Effective feedback works as a map to guide students by letting them know where they are now and what to work on in order to reach where they aim at. The quality of teaching and learning process in our institution is evident from the opinion of students regarding the way the knowledge, skills and ability of the teachers are utilized to enrich the academic experience for students.

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## **ANALYSIS OF THE REPORT (2022-2023)**

Action Taken on the observations/suggestions to improve the overall teaching–learning experience in our Institution.

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**FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE**

**STUDENT SATISFACTION SURVEY :2022-23**

**Actions taken for the Suggestions given by Students on Teaching and Learning :2022-23**

Feedback by the Students	Action Taken
<b>Department of English</b>	
○ Appreciation for own writing is expected	Students are given the opportunities to develop their writing skills on their own through various kinds of activities.
○ Teaching through visual presentation will be more useful to us.	Mind Map, PPT and video lessons are regularly being used as teaching aids.
<b>Department of Mathematics</b>	
○ More workshop and webinar will help us to learn lot beyond the books.	Every year Workshops & seminars are regularly conducted.
○ Give daily homework, check regularly and ask questions every day from the previous class portions.	This is in practice.
○ Use better graphics and visual media to engage students well.	Improved version of video lessons will be given in future.
<b>Department of History</b>	
○ Can use more digital form of education like showing videos related to the syllabus and giving training for writing in own English instead of memorizing the questions.	More ICT tools have already been used by the faculty members as teaching aids. The OBE curriculum insists on all kinds of cognition levels and the students are not trained to memorize the questions.
<b>Department of Chemistry</b>	
○ Students asked for more revision for exams	Revision is usually given for exams and class tests are given regularly.
<b>Department of Botany</b>	
○ Knowledge other than course material should be taught	Apart from the knowledge related to course content additionally required exposure to the field and thrust areas are given periodically by the faculty and also during association meetings. Still more emphasis will be given hereafter.
<b>Department of Computer Science</b>	



<ul style="list-style-type: none"> <li>○ Use many better graphics to engage student well; Try to reach every student; Without partially communication with all.</li> </ul>	Faculty of our department of computer science motivate the students and try to make them interact. We expect the students to communicate but the students don't interact with interest.
<b>Department of Commerce</b>	
<ul style="list-style-type: none"> <li>○ In practical classes we expect to learn practically not theoretically</li> </ul>	To lay a strong foundation for the practical classes, the Course teacher outline the basic concept briefly in the lab.
<b>Department of Commerce SF</b>	
<ul style="list-style-type: none"> <li>○ Use better graphics and visual media to engage students well</li> </ul>	Faculty were motivated to use Audio Visual Lab effectively.
<ul style="list-style-type: none"> <li>○ New information, current update and new syllabus can be given for students.</li> </ul>	Curriculum is revised as per TANCHE Guidelines.
<b>Department of Business Administration</b>	
<ul style="list-style-type: none"> <li>○ Conduct slip test to improve score high marks in internal and external</li> </ul>	We regularly conduct Slip test for the benefit of the students to score high marks.
<b>Department of Computer Applications</b>	
<ul style="list-style-type: none"> <li>○ Give opportunity for students to create a program in our own</li> </ul>	Students are trained and given opportunities to develop programs on their own during assignments activities, slip tests and model examinations
<b>Department of Costume Design and Fashion</b>	
<ul style="list-style-type: none"> <li>○ Good teaching system but for our practical classes like illustration we need outdoor experience</li> </ul>	In this Semester we will plan to conduct workshop to improve practical skills.
<b>Department of Psychology</b>	
<ul style="list-style-type: none"> <li>○ We need more psychology books in library</li> </ul>	New books are added in the Library.
<ul style="list-style-type: none"> <li>○ Provide us the projector and lab to do our practical exam; we expect some more creative teaching like live practical examples.</li> </ul>	Lab course is being offered during the Third Semester. Thus it will ensure practical learning among the students.
<b>Academic Affairs</b>	
In placement cell it is better to have students coordinator from each final year class or each department.	The suggestion by the students will be represented and considered.
There should be a rule in the college that everyone should converse only in English. ILM faculties should strictly monitor the students. So that it would be easy for the students to develop their speaking skill	Inside the campus, the mode of communication is English and students are constantly insisted to converse only in English in the classrooms.

Interested PG students may ask to take seminar for their UG classes.	Interested UG Students take seminar in their classes.
Library Hour could be made mandatory for us to develop knowledge in various fields.	All the final year students have library hour and they can also make use of the Information Resource Centre prior and after college working hours.

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