



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2024 - 2025)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
STUDENTS
2024-2025**



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FEEDBACK AND GRIEVANCE REDRESSAL COMMITTEE

Feedback by Students on Curriculum: 2024-25 [ODD] – An Analysis

Feedback, an essential component of curriculum design, facilitates the alignment of learning outcomes with the needs and expectations of students and the stakeholders by reducing the gap between the students' current performance and learning outcomes. The constructive feedback process in The Standard Fireworks Rajaratnam College for Women, Sivakasi, helps students to focus on how to understand a concept better and develop a skillset in line with the present industry requirements. Feedback and Grievance Redressal Committee collected online feedback from students on curriculum through the Students' Portal and the statistical analysis of the responses is automatically generated. Feedback on curriculum was collected from 2946 students during the Odd semester for the year 2024-25.

Knowledge based and career oriented Course Content

The curriculum facilitates series of academic activities that enable teachers and students to achieve learning outcomes and to be successful in their career. 63% of the students strongly agreed that the course content was knowledge based and career oriented and 36.8% of the students agreed the effectiveness of the course content in the curriculum.

Opinion of the Students

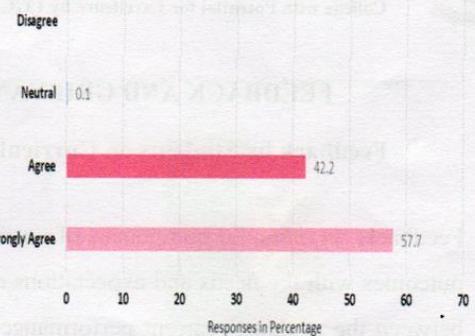
Course content was knowledge based and career oriented.

Opinion	Percentage
Strongly Agree	63
Agree	36.8
Neutral	0.2
Disagree	0

OBE Curriculum identifies the strengths and weaknesses of students

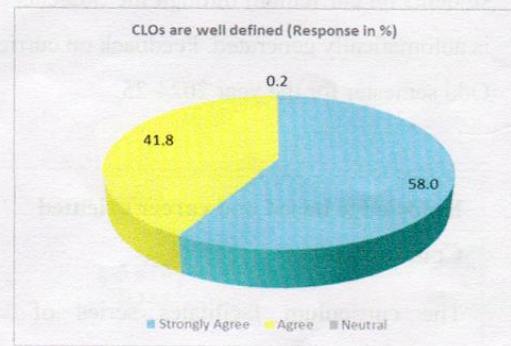
Outcome-based education (OBE), being a student-centered instruction model, focuses on enhancing the students' performance giving valuable insights into their individual capabilities. Almost all the students agreed that identification of their strengths and weaknesses enables the accomplishment of the predetermined outcomes.

OBE Curriculum identifies the strengths and weaknesses of students



Well defined COs& Accomplishment of outcomes

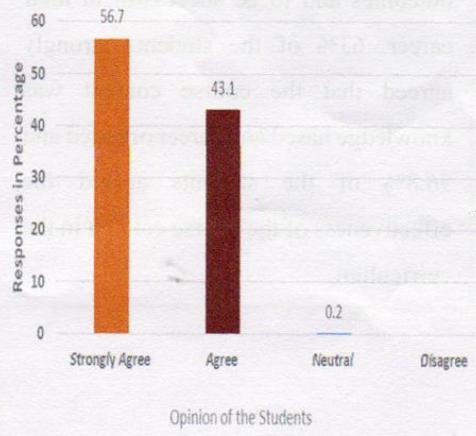
Well defined Course Learning Outcomes shape the thinking and vision of students towards a course. 58% of students strongly agreed that Course Outcomes are well defined for all the courses and the staff initiates effective steps for the accomplishment of outcomes whereas as 41.8% of students agreed the same.



Depth of the course content is adequate

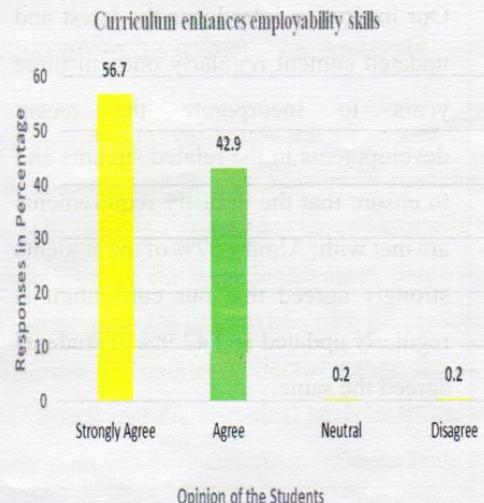
Comprehensive coverage of topics enables an effective attainment of learning outcomes. Almost 56.7% of students strongly agreed that the Depth of the course content in the curriculum is adequate and coverage of this broad range of concepts would facilitate them to reach competency levels. 43.1% of students agreed the same.

Course content was knowledge based and career oriented.



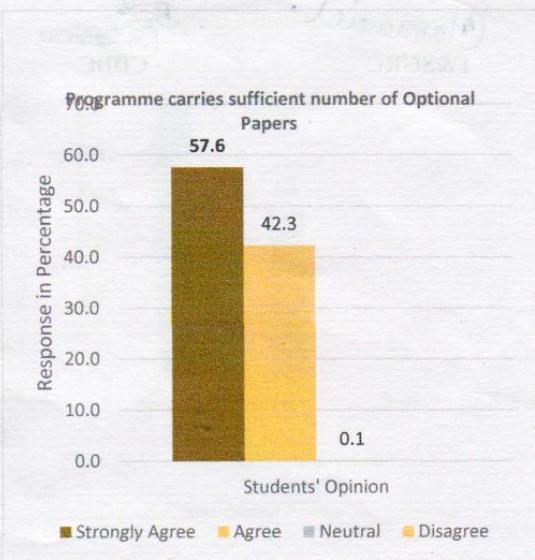
Enhancement of the relevant employability skills

An effective Curriculum equips the students with the required skillset for the present industry. Feedback from students shows that nearly 56.7% of the students strongly agrees that the career oriented and need-based subject content would put them in place to maximize their employability skills while 42.9% of students agreed that the recent curriculum enhances the relevant employability skills and attributes in a coherent and developmental way.



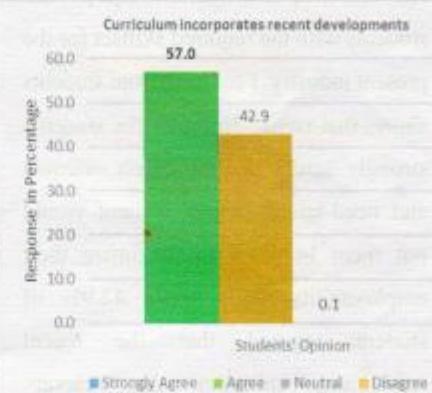
The Programme carries sufficient number of optional papers

Non-major Elective Courses contribute to a well-rounded education, foster creativity and encourage students to explore new areas. Our curriculum offers sufficient number of Major Elective and Non-major Elective Courses to offer the students the freedom to tailor their education by customizing their educational experience and gaining competency in a variety of subject areas. 57.6% of students strongly agreed the above statement and 42.3% of the students agreed the same.



Incorporation of recent developments in the related streams

Our institution introduces the latest and updated content regularly once in three years to incorporate the recent developments in the related streams and to ensure that the industry requirements are met with; Almost 57% of the students strongly agreed that our curriculum is regularly updated and 42.9% of students agreed the same.



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

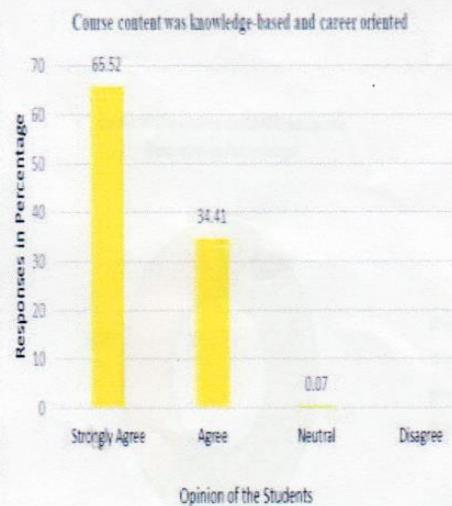
Feedback by Students on Curriculum: 2024-24 [EVEN] – An Analysis

The Standard Fireworks Rajaratnam College for Women, Sivakasi has implemented an effective and comprehensive online feedback system to gather insights from all stakeholders. This system supports the achievement of the institution's Vision and Mission by collecting thoughtful and constructive feedback from stakeholders. Opinions, suggestions, and requests from stakeholders are submitted via the Feedback in the college portal, where responses are systematically compiled and statistically analyzed. In particular, student feedback on the curriculum plays a vital role in fostering a learner-centric academic environment and enhancing the overall quality of education. Feedback on curriculum was collected from 2903 students out of the total students of 2948 students during the Even Semester of the Academic Year 2024-25 and the analysis of the feedback collected is presented below.

Knowledge based and career oriented

Course Content

The curriculum incorporates knowledge-based and career-oriented course content, aiming to equip students with both academic foundation and industry-relevant skills. A well-structured curriculum plays a crucial role in the holistic development of a student's personality, fostering growth in all dimensions. Thoughtfully planned, it significantly contributes to students' academic progress and personal development. Nearly 66% of students strongly agreed the statement that the curriculum is knowledge based and career oriented while the remaining 34% of students agreed the same.



OBE Curriculum identifies the strengths and weaknesses of students

Outcome-Based Education, is a student-focused approach that sets clear goals for what learners should accomplish by the end of a course. It emphasizes developing skills rather than earning grades and supports students in learning at their own pace. Altogether 99.9% of the students opined that identification of strengths and weaknesses enables the accomplishment of the predetermined outcomes.

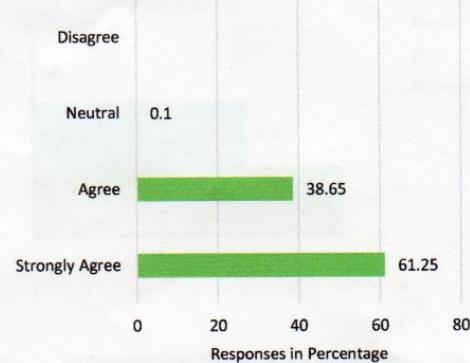
Well defined COs& Accomplishment of outcomes

The extent to which course outcomes are achieved serves as an indicator of the learner's acquired knowledge and skillset throughout the course duration. 62% of students strongly agreed that Course Outcomes are well defined for all the courses and the staff initiate effective steps for the accomplishment of outcomes whereas nearly 38% of students agreed the same.

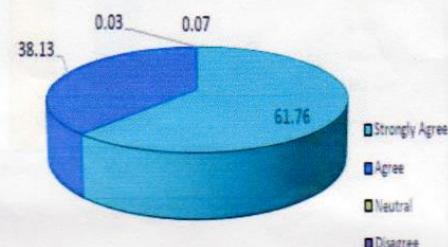
Depth of the course content is adequate

Sufficient depth in course content significantly contributes to students' capacity to grasp and conceptualize foundational theories. Altogether nearly 60% of students strongly agreed that the Depth of the course content in the curriculum is adequate and coverage of the broad range of concepts would facilitate them to reach competency levels and 40% of students agreed the same.

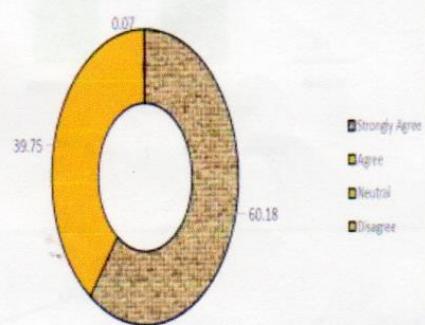
OBE helps to identify the strengths and weaknesses of students



COs/CLOs are well defined (Responses in Percentage)



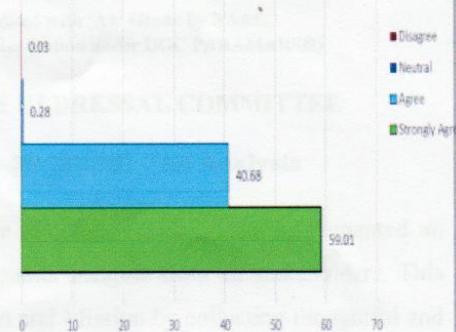
Depth of the course content is adequate (Responses in Percentage)



Enhancement of the relevant employability skills

Incorporating employability skills into the curriculum equips students to thrive in a constantly evolving job market by providing them with knowledge and transferable skills relevant across various industries and sectors. More than 99.7% of students agreed that the career oriented and need-based subject content would put them in place to maximize their employability skills.

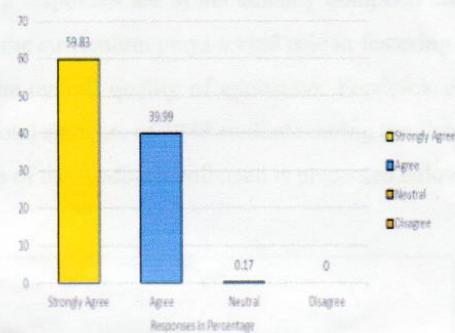
The curriculum enhances the relevant employability skills



The Programme carries sufficient number of optional papers

The Curriculum for each Programme is designed in such a way that it offers sufficient number of Major Elective and Non-major Elective Courses to foster creativity and encourage students to meet exploring new subjects. Nearly 60% of students strongly agreed that sufficient number of optional papers is offered and 40% of respondents agreed the same.

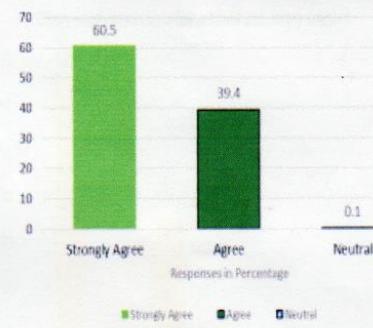
The Programme carries sufficient number of optional papers.



Incorporation of recent developments in the related streams

Curriculum updation is both necessary and inevitable to ensure relevance and responsiveness to economic, technological, social, political, and ideological needs in the society. 60.5% of the students strongly agreed that our institution incorporates the recent developments in the curriculum regularly and 39.4% of respondents agreed the same.

Curriculum incorporates recent developments



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