



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2024 - 2025)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
STAFF
2024-2025**



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

ONLINE FEEDBACK BY STAFF ON CURRICULUM:2024-25

SFRC has continuously involved in improving the quality and relevance of academic programmes by gathering valuable insights from the staff involved in curriculum delivery. The overall feedback is focused on the outcome based role of curriculum in enhancing the competencies and skill set of students and attainment of course outcomes. This online feedback process is designed to collect constructive suggestions and evaluations from faculty members regarding the current curriculum and to identify strengths, highlight areas needing enhancement, and ensure that the curriculum improve the overall teaching and learning process. The faculty members' individual login IDs were used to gather the feedback online via the college website, and a statistical report of their responses was printed for analysis. Out of 149 Staff Members 138 staff members submitted their online feedback forms and the consolidated report of the feedback received from the faculty on curriculum for the year 2024-25 is presented here.

OBE gives a clear view of needs to be accomplished

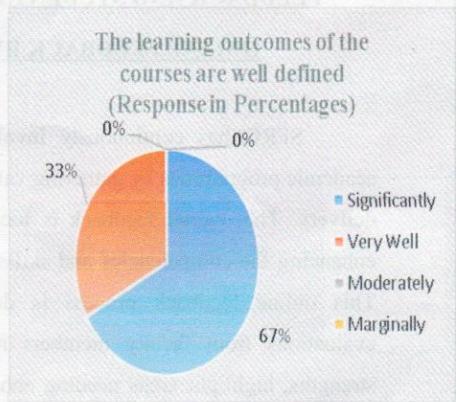
A student-centered approach to teaching and learning, Outcome-based Education (OBE) aims to accomplish predetermined goals and outcomes. 65% of the respondents strongly accepted the statement that Outcome Based Education significantly gives a clear view of needs to be accomplished by the completion of the courses and the programme and 35% of the respondents accepted the same.

OBE gives a clear view of needs to be accomplished (Response in Percentages)

Response	Percentage
Significantly	65
Verywell	35
Moderately	0
Marginally	0

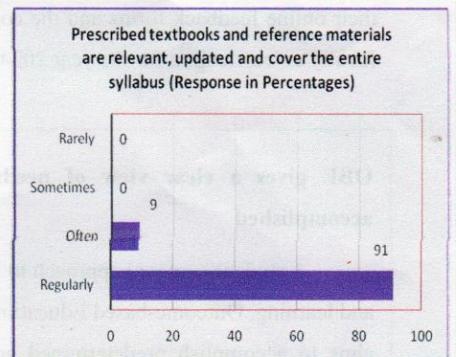
The learning outcomes of the courses are well defined

The OBE curriculum needs to clearly outline the learning objectives of the courses so that maximum efforts can be taken to achieve the outcomes effectively. 67% of the respondents accepted that the learning outcomes of the courses are significantly defined to put in the maximum effort to accomplish the outcome. 33% of the respondents accepted that outcomes are very well defined.



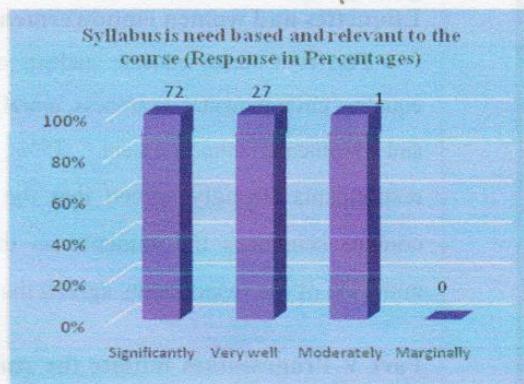
Prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus

To meet the needs of the students, the required textbooks and reference materials should be current, pertinent, and cover the whole curriculum. 91% of the respondents said the textbooks and reference materials are relevant and updated regularly. 9% of the respondents agreed that textbooks and reference materials are relevant and updated often.



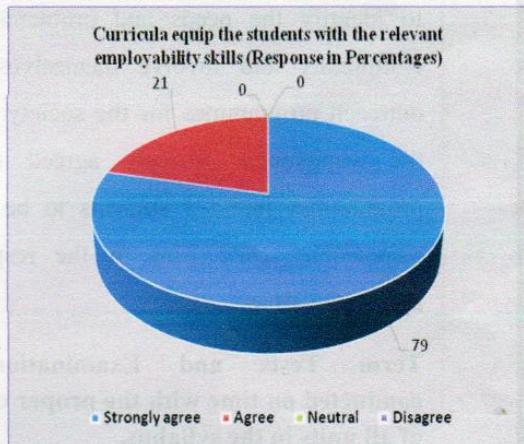
Syllabus is need based and relevant to the course

The syllabus content should be tailored to the specific requirements of the course, students, and field. The curriculum must be need-based and applicable to the course offered. 72% of the respondents said the syllabus significantly meets the needs and relevant to the course. 27% of the respondents agreed that the curriculum is needs based and relevant to the course.



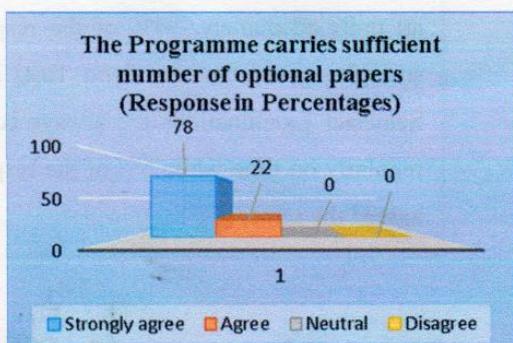
Curricula equip the students with the relevant employability skills

Our curriculum attempts to provide students with the job-ready skills, knowledge, values, and attitudes required in the workplace. 79% of the respondents strongly agreed that the curricula equipped the students with relevant employability skills while 21% of the respondents agreed that the curricula equipped the students for the present industry.



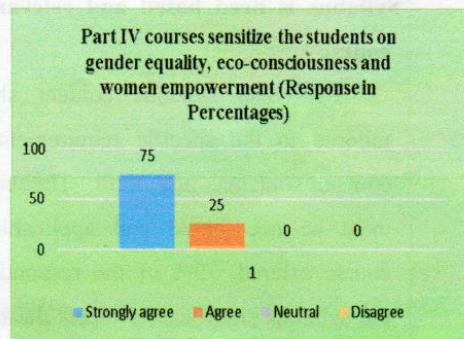
The Programme carries sufficient number of optional papers

The graduation course must include a suitable number of optional papers to supplement and develop the fundamental competencies. 78% of the respondents strongly agreed that the programme carried sufficient number of optional papers. 22% of the respondents agreed to the statement.



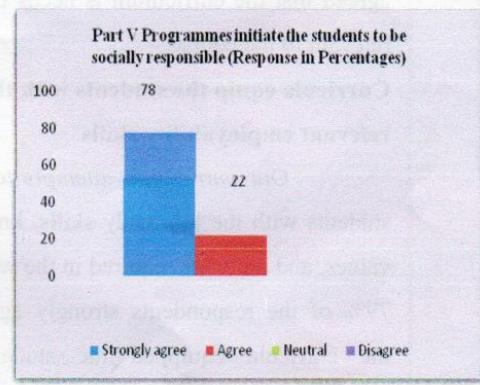
Part IV courses sensitize the students on gender equality, eco-consciousness, moral Etiquettes and women empowerment.

Part IV Courses educate students on gender equality, environmental awareness, moral etiquette, and women's empowerment. 75% of the respondents strongly agreed that the Part IV courses sensitizes the students on the above and 25% of the respondents agreed the same.



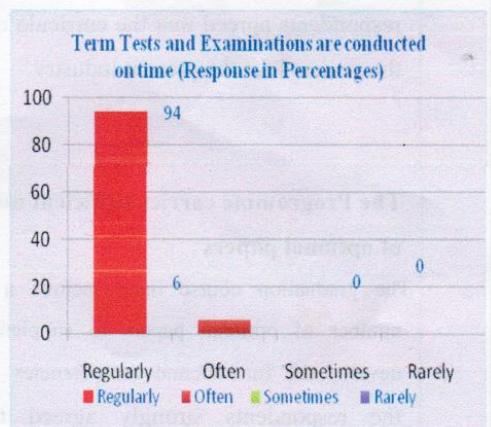
Part V Programmes initiate the students to be socially responsible

Part V Programmes initiate the students to identify the needs and problems of the community and involve themselves in the outreach programmes for the society. 78% of the respondents strongly agreed that the programmes initiated students to be socially responsible while 22% of the respondents agreed the same.



Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.

To guarantee that the course outcomes are met, term assessments and exams must be administered on time and cover all units adequately. 94% of the respondents strongly agreed that the Term Tests and End Semester Examinations are always conducted regularly on time while 6% of the respondents agreed the same.



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