



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2024 - 2025)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

MINUTES ON ACTION TAKEN - PARENTS 2024-2025



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**MINUTES ON ACTION TAKEN-
PARENTS
2024 – 2025**



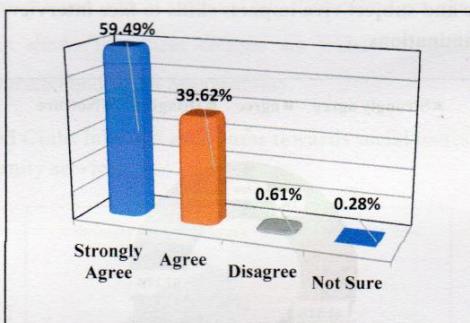
The Standard Fireworks Rajaratnam College for Women (Autonomous), Sivakasi
(Affiliated to Madurai Kamaraj University, reaccredited with 'A+' Grade by NAAC and
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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

**ONLINE FEEDBACK BY PARENTS ON CURRICULUM AND
INFRASTRUCTURE & SUPPORT FACILITIES : 2024-2025**

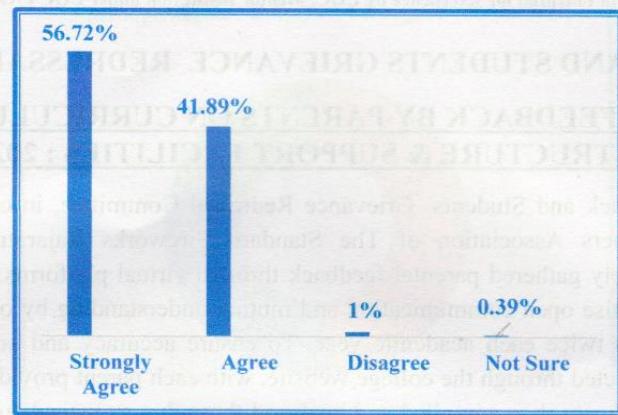
The Feedback and Students' Grievance Redressal Committee, in collaboration with the Parents-Teachers Association of The Standard Fireworks Rajaratnam College for Women, has actively gathered parental feedback through virtual platforms. The Association continues to prioritise open communication and mutual understanding by organising Parents Teachers meetings twice each academic year. To ensure accuracy and confidentiality, the feedback was collected through the college website, with each parent provided a unique login ID. The responses were then compiled and analysed through a statistical survey system. The Parents' feedback reflects their satisfaction with the curriculum, skill-based education, co-curricular and extracurricular activities, infrastructure, and outcome-based learning. It also highlights how the curriculum equips their wards with the competencies needed to meet regional, national, and global challenges. This consolidated report presents the findings for the academic year 2024–2025, based on feedback collected from 1,807 parents. The analysed responses are illustrated through charts and graphs.

1. Courses are relevant to the job and future aspirations



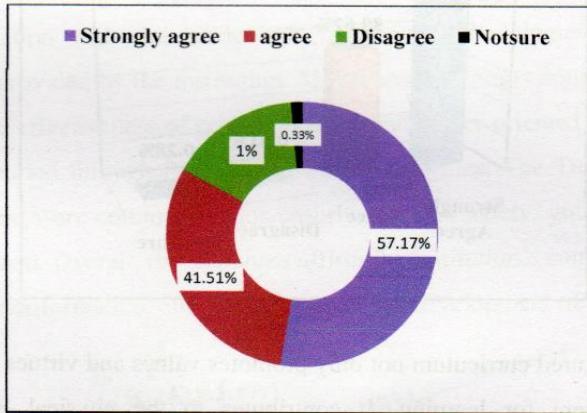
A well-structured curriculum not only promotes values and virtues but also creates an inquisitive atmosphere for learning. It contributes to the physical, social, and moral development of students while preparing them for future challenges. In the feedback, 59.49% of parents strongly agreed and 39.62% agreed that the courses are relevant to the job and future aspirations of their wards. This indicates that the curriculum is well-aligned with students' career prospects and has earned the trust of parents.

2. Communicative skill development courses / activities helped to build better inter-relations in the workplace



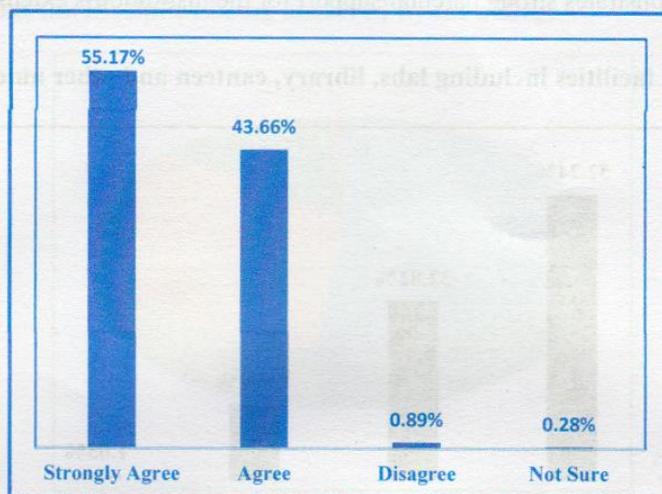
Communicative skill development courses and activities equip students with the ability to build stronger inter-personal relations in the workplace. In the feedback, 56.72% of parents strongly agreed and 41.89% agreed that these initiatives were effective. Only 1% felt improvements were needed. Although the response is encouraging, the institution continues to take dedicated efforts to further enhance students' communicative skills.

3. Career guidance and subject viva imparts skills to face interview and attend Competitive Examinations



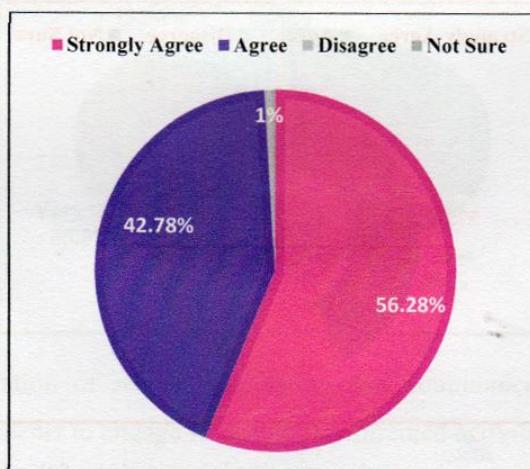
Career guidance programmes and subject viva play a pivotal role in equipping students with the confidence and competence required to face interviews and competitive examinations. In the survey, 57.17% of parents strongly agreed and 41.51% agreed that these initiatives effectively prepare students for future career opportunities. A mere 1% of parents have felt the need for improvement. The feedback underscores the importance and effectiveness of the institution's efforts in enhancing students' career readiness.

4. Part IV Courses sensitized gender equality, environment awareness and ethical values



Part IV courses are designed to go beyond academics. This will normally include carefully-designed individual learning activities, group work and whole-class instruction. The above chart clearly shows that a large proportion of parents with 55.17% strongly agreed, 43.66% agreed confirmed that Part IV courses sensitize students towards gender equality, environmental awareness and ethical values. Only a very few parents have expressed their disagreement, which shows that these courses are widely recognised as meaningful in shaping students' character and social responsibility.

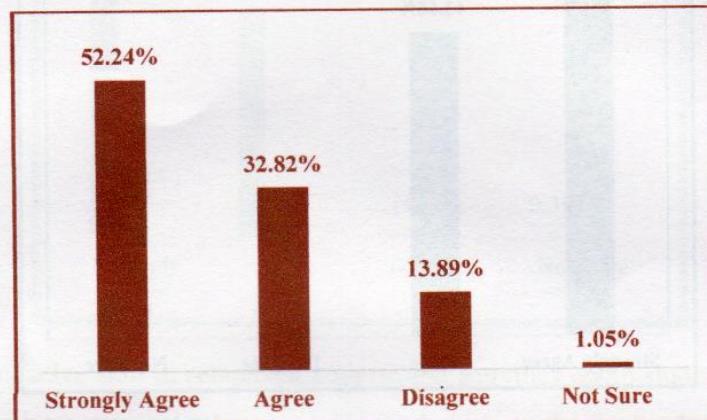
5. Part V Cells and Clubs initiated awareness towards social issues and engaged the ward in community service.



The institution actively promotes holistic development through the Part V Cells and Clubs, which not only enrich co-curricular learning but also encourage students to engage

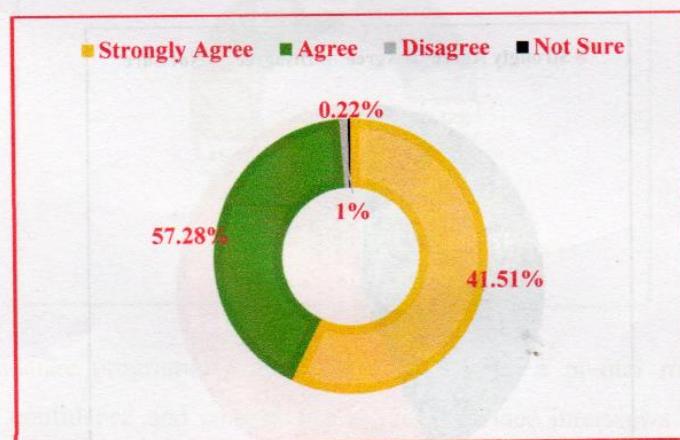
with society in meaningful ways. 56.28% of parents strongly agreed and 42.78% agreed that the Cells and Clubs initiate awareness of social issues and involve students in community service. This demonstrates strong parental support for the institution's extension activities.

6. Infrastructure facilities including labs, library, canteen and other amenities are -



The college has consistently invested in strengthening its infrastructure, including laboratories, library, canteen, and other essential amenities. A majority of parents (52.24%) rated these facilities as excellent, while 32.82% described them as very good. About 13.89% felt the facilities were good, and only 1.05% pointed out the need for improvements, particularly in the canteen. The overall response highlights a high level of satisfaction with the physical and academic resources available on campus.

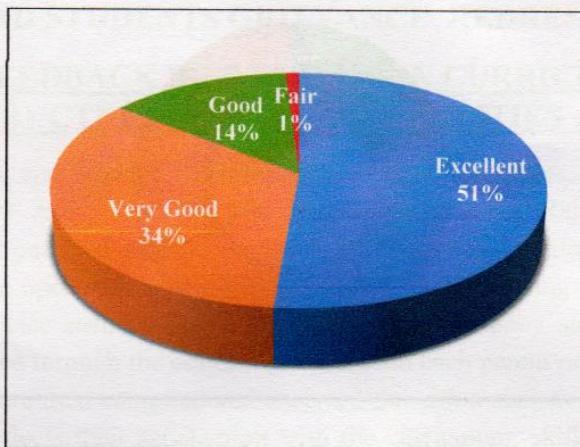
7. Tutor-Ward System being followed in the institution ensured Students' safety and guided the needy



The Tutor-Ward system is a unique mentoring practice of the institution. It provides continuous guidance to students, ensures their safety, and offers personal support to those in need. This system strengthens the bond between faculty and students while fostering a secure learning environment. This system was strongly supported by parents, with 57.28% strongly

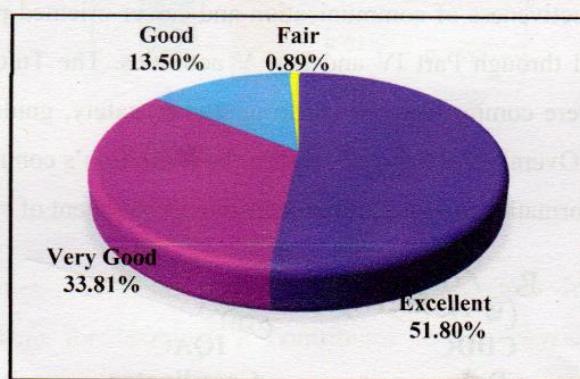
agreeing and 41.51% agreeing that it ensures safety and guidance. This reflects parental confidence in the mentoring and student support framework.

8. Opinion about the Discipline being observed by the college



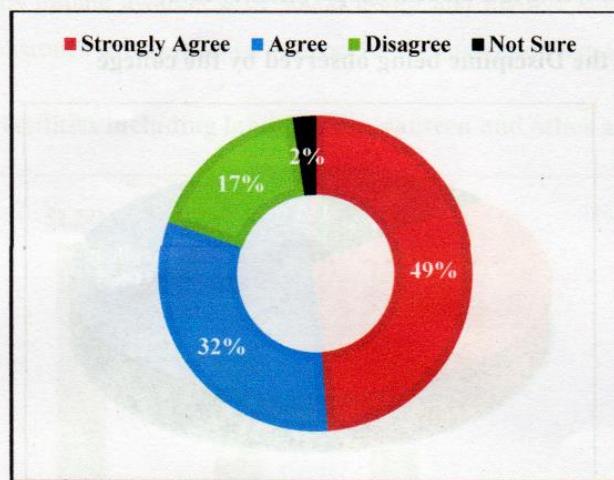
Discipline forms the backbone of academic excellence and character building in an institution. At the college, discipline is maintained not only in academics but also in the conduct of the students. According to the survey, 51% of parents rated discipline as excellent and 34% as very good, while 14% considered it good and only 1% marked it as fair. While the overall response is encouraging, the institution noted the areas for improvement and is actively working to further reinforce discipline.

9. Implementation of Recent Information & Communication technology by the Institution



The implementation of recent information and communication technology in the institution enables students to engage in technology-oriented activities while learning. In the feedback, 51.80% of the parents rated this as excellent, 33.81% as very good, 13.50% as good. These results indicate that the majority of parents are highly satisfied with the college's adoption of ICT in the teaching-learning process.

10. Rate the Placements opportunities and extracurricular activities in the college



Placements and extracurricular activities play a vital role in shaping students' future. While placements open avenues for professional growth, extracurricular activities nurture creativity, teamwork, and leadership skills, ensuring the all-round development of every learner. It was rated excellent by 49% and very good by 32% of parents. 17% rated them good, while 2% felt they were fair. The responses indicate appreciation with scope for further strengthening placements.

The feedback collected from parents for the academic year 2024–2025 reflects a high degree of satisfaction with the curriculum, teaching methodologies, infrastructure, and support facilities provided by the institution. Most parents strongly appreciated the relevance of the courses, the effectiveness of communication and career-oriented programmes, as well as the values imparted through Part IV and Part V activities. The Tutor-Ward system and academic discipline were commended for ensuring student safety, guidance, and a positive learning environment. Overall, the responses affirm the institution's commitment to academic excellence, character formation, and the comprehensive development of students.

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