



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2024 - 2025)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION -
EMPLOYERS
2024-2025**



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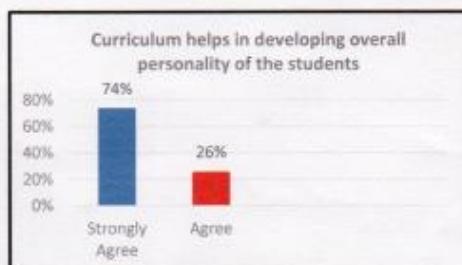
FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

FEEDBACK BY EMPLOYERS : 2024-25 – An Analysis

Employer feedback is a vital metric for evaluating, developing, and enhancing the quality of education. The Standard Fireworks Rajaratnam College for Women, Sivakasi is committed to delivering the highest standards of education and support services to its students, and actively encourages the collection of thoughtful and constructive feedback from employers regarding the performance of its graduates. Feedback is gathered online through the Employer Feedback Portal, with responses automatically processed and statistically analyzed. During the academic year 2024–2025, feedback was collected from 47 employers, offering valuable insights to support ongoing quality enhancement efforts.

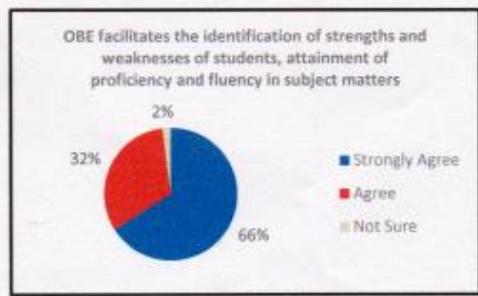
Curriculum helps in developing the overall personality of the students

The curriculum is strategically structured to promote holistic personality development, equipping students with a solid foundation for their professional careers. Among the employers surveyed, 74% strongly agreed that the curriculum contributed significantly to personality development, while 26% agreed on its positive impact on students.



Outcome Based Education facilitates the identification of strengths and weaknesses of students, attainment of proficiency and fluency in the subject matter.

Outcome-Based Education (OBE) emphasizes the identification of students' strengths and areas for improvement, thereby facilitating the achievement of subject proficiency and fluency. Based on employers' feedback, 66% strongly agreed



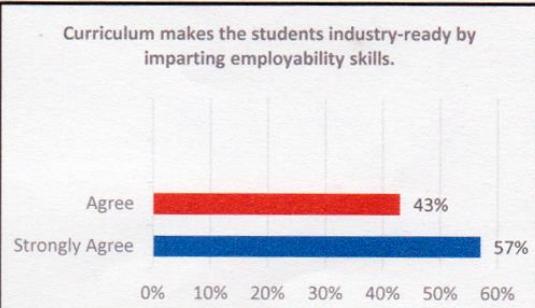
that recognizing individual strengths and weaknesses significantly contribute to attaining predetermined learning outcomes. Furthermore, 32% of employers agreed that the OBE framework enhances subject fluency and overall proficiency in achieving educational objectives. A remaining 2% of respondents indicated uncertainty in their assessment.

Curriculum makes the students industry-ready by imparting employability skills.

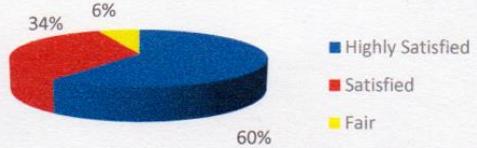
The curriculum has effectively equipped students with employability skills, making them recruitment-ready. 57% of employers strongly agreed that the curriculum is well-structured to prepare students for their careers by fostering essential employability skills, while 43% agreed with this perspective.

Curriculum includes Project /Internship Training / Field Visit for real life experiential learning.

Projects, internships, and field visits offered students significant exposure to real-world applications. Of the employers surveyed, 60% were highly satisfied that the students demonstrated practical exposure. 34% were satisfied, and 6% rated the experience as fair.

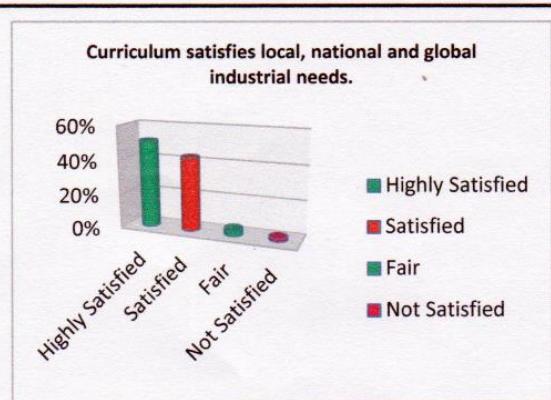


Curriculum includes Project /Internship Training / Field Visit for real life experiential learning.



Curriculum satisfies local, national and global industrial needs.

The curriculum should address the local, national, and global needs of industries. In this regard, 51% of the employers were highly satisfied that the curriculum effectively met industry demands. 43% of the employers were satisfied, 4% rated its effectiveness as fair, and 2% expressed dissatisfaction.



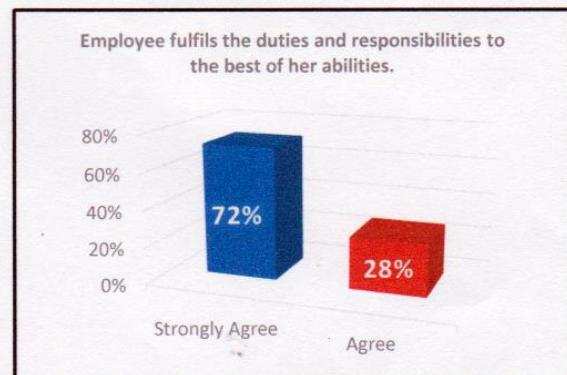
Institution inculcates Leadership qualities, team spirit and loyalty.

The institution conducted guest lectures, motivational programs, and competitions to nurture students' leadership potential, team spirit, and sense of loyalty. As a result, 79% of employers strongly agreed that the institution successfully developed these qualities in students, while the remaining 19% agreed with this perspective. Additionally, 2% of employers expressed uncertainty in their opinion.



Employee fulfills the duties and responsibilities to the best of her abilities.

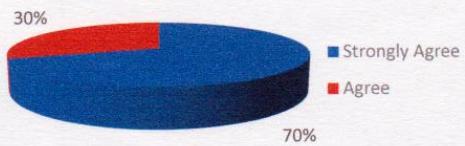
Employees are expected to perform their duties and responsibilities to the best of their abilities. Accordingly, 72% of employers strongly agreed that employees demonstrated competence in fulfilling these responsibilities, while 28% expressed agreement with this assessment.



Employee's planning and organization skills effectively contribute for attaining the goals of the organization.

Employee's planning and organizational skills are essential for achieving an organization's goals. 70% of employers strongly agreed and 30% agreed that employees effectively contribute these skills to support organizational success.

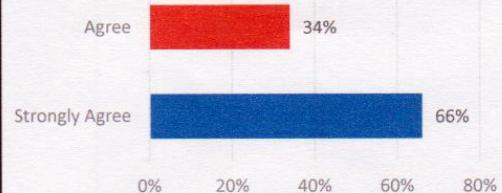
Employee's planning and organization skills effectively contribute for attaining the goals of the organization.



Employee inspires creativity in the workplace and helps the organization to find new opportunities to grow.

Creativity and the ability to contribute to an organization's growth are essential qualities in an employee. In this regard, 66% of employers strongly agreed, and 34% agreed in their responses.

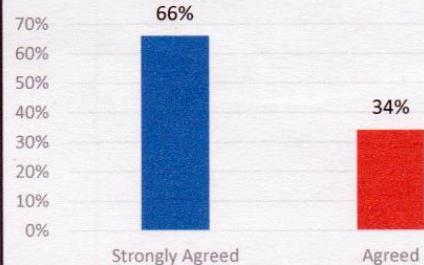
Employee inspires creativity in the workplace and helps the organization to find new opportunities to grow.



Employee's inclination to adopt new methods and technology in the organization is appreciable.

An employee is expected to demonstrate adaptability to new methods and technologies in order to advance both their career and the organization. 66% of employers strongly agreed, and 34% agreed that the employee has effectively adapted to new methods and technologies within the organization.

Employee's inclination to adopt new methods and technology in the organization.



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B. A.
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(S. DEEPA)
(S. DEEPA)
CDDC

COAU
COAU
IQAC Coordinator
C. DEVI BROCKIA VANITHA
R. Sudha Perumal
Principal
PRINCIPAL
The Standard Fireworks Rajarathnam
College for Women (Autonomous),
SIVAKASI.