



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2024 - 2025)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**STAFF
FEEDBACK ON CURRICULUM
FILLED IN FORMS
2024-2025**



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
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FEEDBACK FORM –STAFF

2024-2025



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Feedback - 2024 EVEN

FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Bamini. A		Category : Teaching			
Department : Computer Applications Department		Submitted on : 4/29/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	AI and IOT lab can be constructed			



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Feedback - 2024 EVEN

FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Deepa.B(R)		Category : Teaching			
Department : Botany Department		Submitted on : 4/30/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	One hr per week - courses can be changed			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Devi Arockia Vanitha C (R)		Category : Teaching			
Department : Computer Science Department		Submitted on : 4/29/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	The duration of the internship with a monthly stipend is from 2 to 6 months. For the selected students, special provisions shall be included in the curriculum to avail this opportunity. Completion of atleast one course offered by Infosys SpringBoard shall be made mandatory at any point during the entire duration of the degree.			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Gowsalya Devi A P		Category : Teaching			
Department : Botany Department		Submitted on : 4/25/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	More Entrepreneurship courses			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Grahalakshmi		Category : Teaching			
Department : Commerce Department		Submitted on : 4/30/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Our Curriculum is Need-based & Students-centric and it facilitates both knowledge acquisition and skill development			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Mangaiyarkarasi K		Category : Teaching			
Department : English Department		Submitted on : 4/29/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Forensic science can be introduced			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Pethanatchi Selvam. S		Category : Teaching			
Department : Mathematics Department		Submitted on : 4/24/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Practical classes should be included for computer language courses during the next syllabus revision.			



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Feedback - 2024 EVEN

FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Rajamani D		Category : Teaching			
Department : Chemistry Department		Submitted on : 4/24/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Inorder to equip the students with practical skills, weightage for practical course should be increased.			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Santhi P		Category : Teaching			
Department : Mathematics Department		Submitted on : 4/28/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input checked="" type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Practical hours must be included for computer theory papers in the syllabus.			



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FEEDBACK BY STAFF ON CURRICULUM - 2024-25

Name : Selvalakshmi S		Category : Teaching			
Department : Physics Department		Submitted on : 4/30/2025			
S.No.	Question				
1	Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
2	The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
3	The prescribed textbooks and reference materials are relevant, updated and cover the entire syllabus.	<input type="radio"/> Regularly	<input checked="" type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
4	Syllabus is need-based and relevant to the course.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally
5	Curricula equip the students with the relevant employability skills.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
6	The Programme carries sufficient number of optional papers.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
7	Part IV Courses sensitize the students on gender equality, eco-consciousness, moral etiquettes and women empowerment.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
8	Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree
9	Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.	<input type="radio"/> Regularly	<input checked="" type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely
10	Mention the changes you would like to suggest to improve the Curriculum / Any innovative course that can be introduced:	Computer literacy paper can be offered to all students			