



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN(AUTONOMOUS),

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC,
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

SIVAKASI - 626123.

Annual Quality Assurance Report (2022-2023)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
STAFF
2022-2023**



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

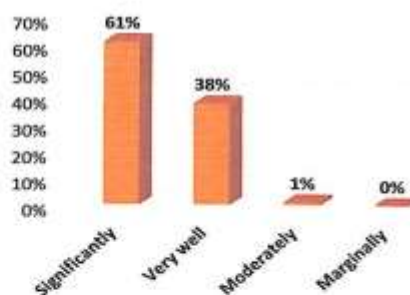
ONLINE FEEDBACK BY STAFF ON CURRICULUM:2022-23

Constructive feedback from the faculty often plays as a crucial tool in adding innovative flare to the holistic function of the SFRC. SFRC has always been engaged in the continuous process of obtaining feedback from their staff on the curriculum to identify areas for enhancement in curriculum improve the overall teaching and learning process. The feedback was collected online through the college website with separate individual Login ID’s for staff members and the statistical report of the responses from the faculty was printed for analysis. Totally 145 out of 158 staff members submitted their online feedback forms comprising of 9 questions. The overall feedback is focused on the outcome based role of curriculum in enhancing the competencies and skill set of students and attainment of course outcomes. The consolidated report of the feedback received from the faculty on curriculum for the year 2022-23 is presented here.

OBE gives a clear view of needs to be accomplished

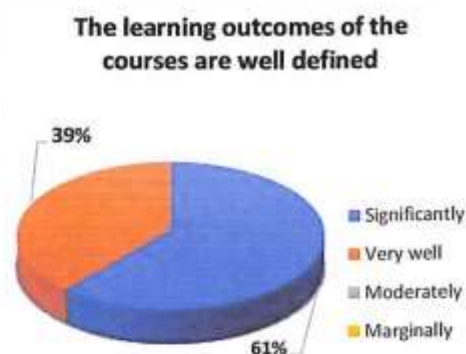
Outcome-Based Education (OBE) is a student-centric teaching and learning methodology to achieve stated objectives and outcomes. 61% of the respondents accepted the statement that Outcome Based Education significantly gives a clear view of needs to be accomplished by the completion of the courses and the programme and 38% of the respondents accepted it gave very well a clear view.

Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme.



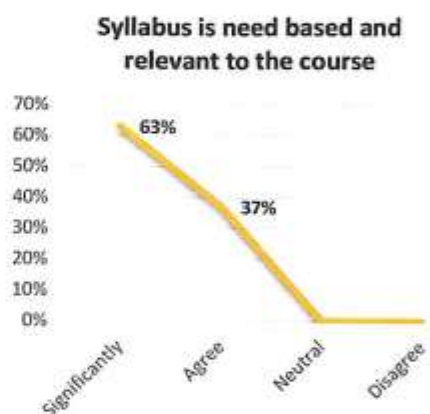
The learning outcomes of the courses are well defined

The learning outcome of the courses must be well defined in OBE curriculum, so that maximum efforts can be taken to achieve the outcomes effectively. 61% of the respondents accepted that the learning outcomes of the courses are significantly defined to put in the maximum effort to accomplish the outcome. 39% of the respondents accepted that outcomes are very well defined. No one responded to moderately and marginally.



Syllabus is need based and relevant to the course

The syllabus content should cater to the specific needs of the course, students, and field. The syllabus must be need based and relevant to the course offered. 63% of the respondents said the syllabus significantly meets the needs and relevant to the course. 37% of the respondents agreed that the needs based and relevant to the course. No one responded to neutral and disagree.



Curricula equip the students with the relevant employability skills

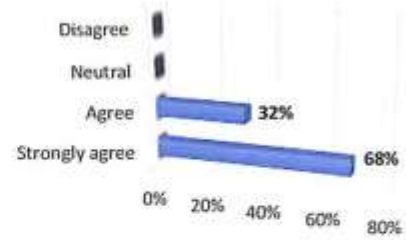
Our curriculum strives to equip the students with students Job-ready skills & Knowledge, values and attitudes needed in the workplace. 60% of the respondents strongly agreed that the curricula equipped the students with relevant employability skills. 40% of the respondents agreed that the curricula equipped the students for the present industry. No one responded to neutral and disagree.



The Programme carries sufficient number of optional papers

The graduation programme must have sufficient number of optional papers to support and strengthen the core skills. 68% of the respondents strongly agreed that the programme carried sufficient number of optional papers. 32% of the respondents agreed to the statement.

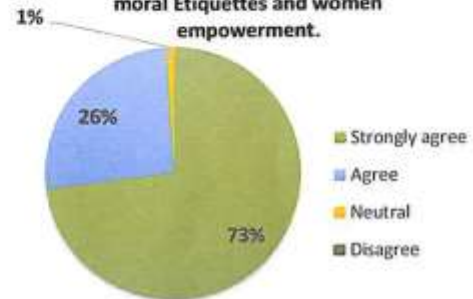
The Programme carries sufficient number of optional papers



Part IV courses sensitize the students on gender equality, eco-consciousness, moral Etiquettes and women empowerment.

Part IV courses facilitates to improve the awareness on eco-consciousness and women development. 73% of the respondents strongly agree that the Part IV courses, 26% of the respondents agree and 1% of the respondents were neutral. No one disagree to the statement.

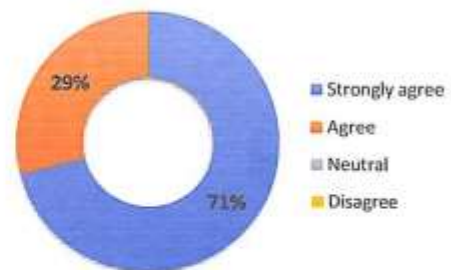
Part IV courses sensitize the students on gender equality, eco-consciousness, moral Etiquettes and women empowerment.



Part V Programmes initiate the students to be socially responsible

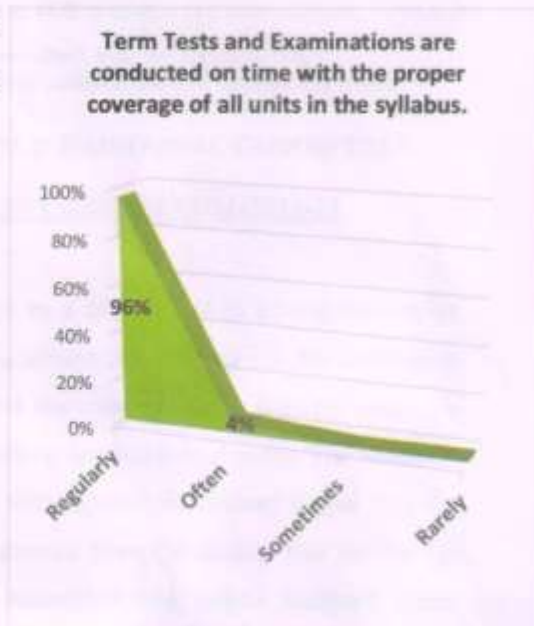
Part V Programmes initiate to identify the needs and problems of the community and involve themselves in the outreach programmes for the society. 70% of the respondents strongly agreed that the programmes initiated students to be socially responsible. 30% of the respondents agreed and no one was neutral or disagree to the statement.

Part V Programmes initiate the students to be socially responsible



Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.

Term tests and examinations must be conducted on time with the proper coverage of all units to ensure the attainment of the course outcomes. To attain the for successful completion of the course, 96% of the respondents expressed that the term tests and End Semester Examinations are conducted regularly on time. 4% responded that exams are conducted regularly often.



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