



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN(AUTONOMOUS),

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC,
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

SIVAKASI - 626123.

Annual Quality Assurance Report (2022-2023)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
PARENT
2022-2023**



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MINUTES ON ACTION TAKEN REPORT BY FEEDBACK COMMITTEE

PARENT

2022 – 2023



The Standard Fireworks Rajaratnam College for Women (Autonomous), Sivakasi

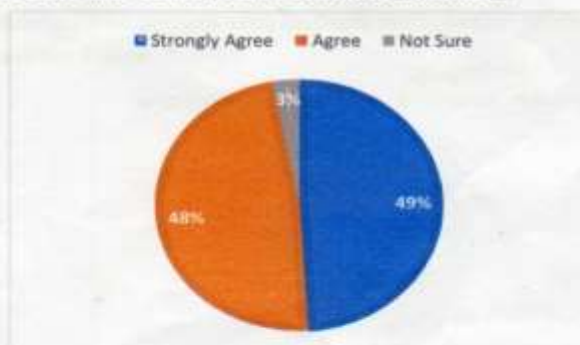
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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

ONLINE FEEDBACK BY PARENTS ON CURRICULUM AND INFRASTRUCTURE & SUPPORT FACILITIES : 2022-23

Parents Teachers Association of The Standard Fireworks Rajaratnam College for Women has been dynamic in collecting the feedback from the parents through Virtual mode. The Parent-Teacher Association is keenly interested in conducting Parent-Teacher meeting twice in every academic year. The Feedback given by the parents through online mode is a reflection of their satisfaction towards Curriculum, Extra Curricular, Skill Based Education, Infrastructure, Outcome Based Education and how the Curriculum provided by the College help their children to develop their competency skills to meet the challenges at globally, nationally and also regional needs. The feedback was collected online through the college website using separate individual login ids for each student and the statistical survey analysis of the responses was automatically generated. The consolidated report of the feedback received from the parents on **Curriculum and Infrastructure & Support Facilities** is presented here. Totally 1,263 parents submitted their online feedback forms comprising 10 questions. The responses received from the parents are presented using charts and graphs.

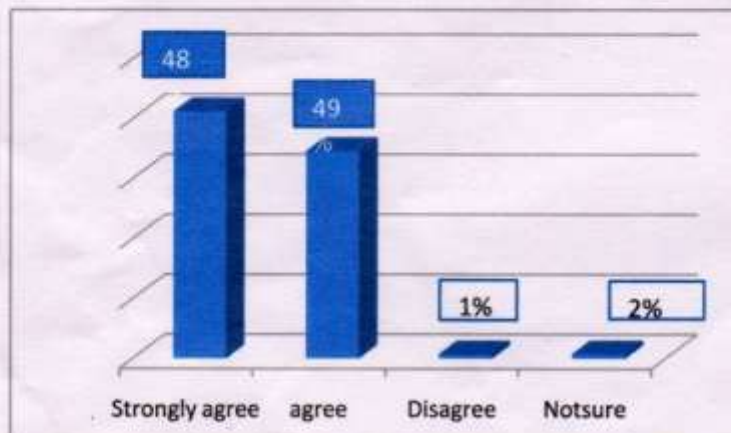
1. Courses are relevant to the job and future aspirations



A good course in curriculum promotes good values, virtues, and provides an inquisitive atmosphere to study. It also helps in developing physical, social and moral qualities of learners.

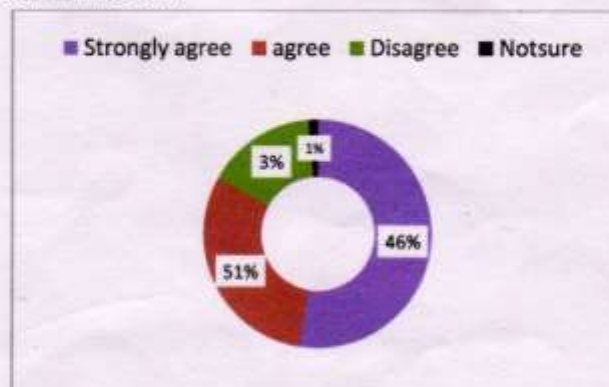
In the feedback, 49% of the respondents strongly agreed that the courses are relevant to the job and future aspirations helps the students, 48% agreed that Courses are relevant to meet out the requirements to get placed and future aspirations helps the students and the remaining 3% respondent that Courses are relevant to the job and future aspirations.

2. Communicative skill development courses / activities helped to build better inter-relations in the work place.



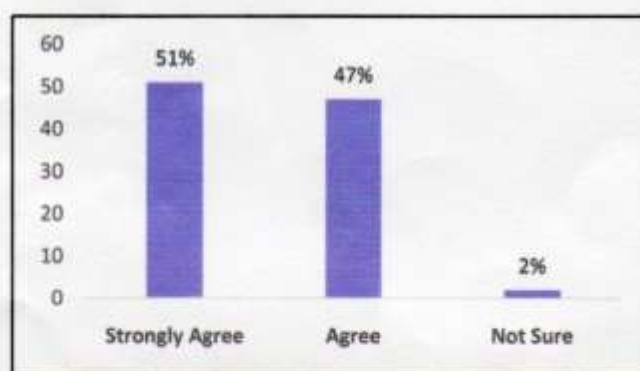
Effective communication helps students connect with others, express empathy, resolve conflicts, and establish a supportive network. Communicative skill development courses/ activities involve the students in listening, speaking, observing and empathising. Regarding the feedback, 48% of the parents strongly agreed that Communicative skill development courses/ activities offered in the college helped to build better inter-relations in the work place, 49% of the respondent agreed and the remaining 3% respondents expecting improvements.

3. Career guidance and subject viva imparts skills to face interview and attend Competitive Examinations



An effective Curriculum equips the students with the required skillset for the present industry. Career guidance and subject viva impart skills to face interview boldly and to attend Competitive Examinations with more confidence. The subject viva promotes the students' ability to articulate their ideas effectively and ensures that the students have a wide and deeper knowledge on the subject. The feedback consolidates that 46% of the respondents strongly agreed Career guidance and subject viva imparts skills to face interview and attend Competitive Examinations and 51% agreed and remaining 4 % of respondents need some improvisation in Career guidance and subject viva.

4. Part IV Courses sensitized gender equality, environment awareness and ethical values

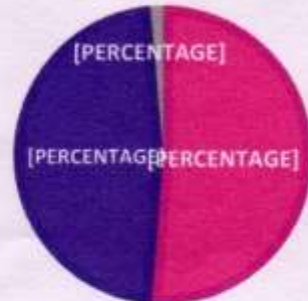


Non Major Elective courses (Part IV) give students the chance to acquire knowledge outside the prescribed course. These courses let the students to have a well-rounded education by inculcating gender equality, environment awareness and ethical values. As per the feedback, 51% of the respondents strongly agreed that Part IV Courses sensitized gender equality, environment awareness and ethical values, 47% of them agreed and remaining expects something more than what is being provided.

5. Part V Cells and Clubs initiated awareness towards social issues and engaged the ward in community service.

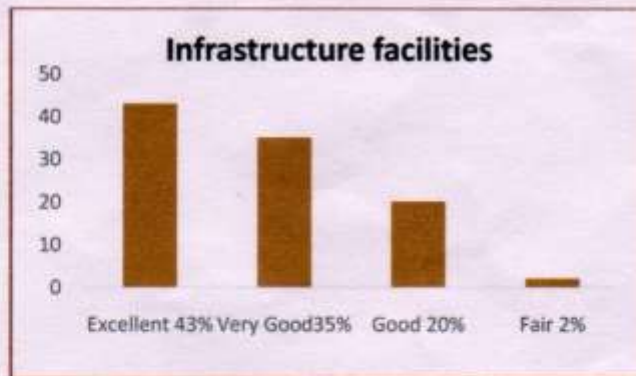
PART V CELLS AND CLUBS INITIATED AWARENESS

■ Strongly Agree ■ Agree ■ Not Sure



Part V Cells and Clubs motivate and encourage the students to develop physical, social, emotional and intellectual abilities. Each Cells and Clubs have their own vision and mission to hone the students' view towards the society. As per the parents' feedback, 51% of the respondents strongly agreed that Part V Cells and Clubs initiated awareness towards social issues and engaged the ward in community service, 47% agreed the statement and 2% felt not sure about Part V Cells and Clubs.

6. Infrastructure facilities including labs, library, canteen and other amenities are -



Good infrastructure means that students have access to the best possible resources and amenities, which can help them feel safe, secure, and valued. This will improve their academic performance and enhance overall learning outcomes. The feedback consolidated that around 43% of the respondents felt excellent about the infrastructure of the college, 35% of them felt very good, 20% of the parents felt good and 2% of them need some more infrastructure facilities.

7. Tutor-Ward System being followed in the institution ensured Students' safety and guided the needy.



Mentoring is encouraging student to manage their learning so that they can reach their full potential, enhance their abilities and emotional support. A mentor can assist them in focusing their efforts. To consolidate, 49% respondents strongly agreed that teaching and mentoring system support and facilitate the students cognitive, social and emotional development significantly, 49% of parents agreed and 2% felt moderately about Tutor-Ward System.

8. Opinion about the Discipline being observed by the college.



Discipline refers to the rules and regulations applied in college to manage student behaviour and practices to encourage self-discipline. Students are expected to conduct themselves at all times in a manner that befits the image and standing of the institution. As per

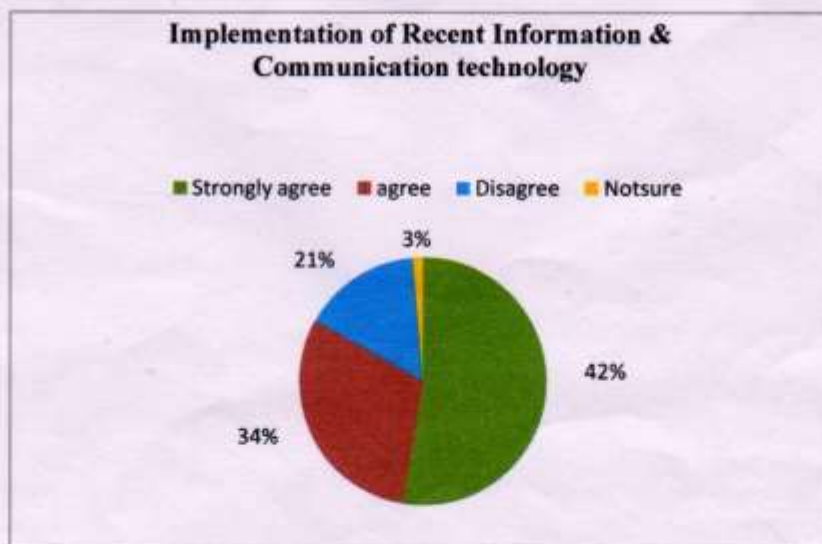
the feedback, 47% of parents commanded excellent about the discipline being observed by the college, 36% of them stated very good and 16% of them felt good and 1% of them felt fair.

9. Rate the Placements opportunities and extracurricular activities in the college



Placement opportunities and extracurricular activities in the educational institution provide job opportunities to the final year students. The educational institutions partner with corporate companies who wish to recruit the students. Concentration is given on students to enhance their skills in extracurricular activities. From the feedback it is consolidated that 45% Of the respondents strongly agreed that our institution provides lot of opportunity for the students to learn and grow. 35% agree this statement, 19% students are neutral and 1% felt disagree with the statement.

10. Implementation of Recent Information & Communication technology by the Institution



Implementation of Recent Information & Communication technology by the Institution allow students to explore more technology oriented activities while learning. In the survey, 42% of the respondents strongly agreed the statement, 34% agreed, 21% respondent disagreed the statement and 3% of them are unsure of the statement.

For
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