



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN(AUTONOMOUS),

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC,
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

SIVAKASI - 626123.

Annual Quality Assurance Report (2022-2023)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
EMPLOYERS
2022-2023**



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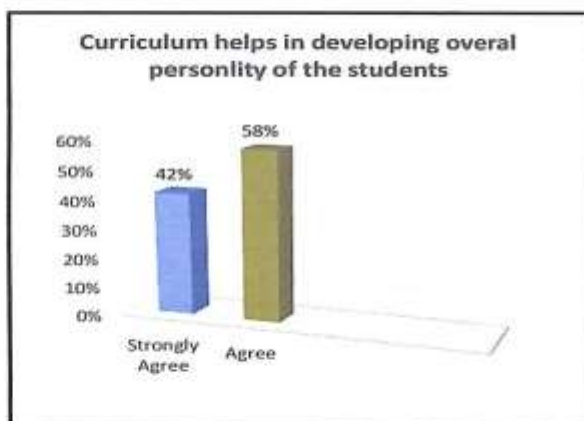
FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

Feedback by Employers: 2022-23 – An Analysis

The Standard Fireworks Rajaratnam College for Women, Sivakasi is committed to the highest standards of education, and our institution always ensures that competent and high-quality education results in academic, social, and personal development of students. Feedback by Employers facilitates the identification of employer’s opinion on the attributes of graduates in terms of personal skills, interactive skills, intellectual skills, values, traits, technical skill, problem solving skills and leadership skills. Feedback from employers also plays a critical part in the evaluation, development and enhancement of the quality of education. The online feedback is collected from employers through the Employer’s Feedback Portal and the statistical analysis of the responses is automatically generated. Feedback was collected from 31 employers during the academic year 2022-23.

Curriculum helps in developing the overall personality of the students.

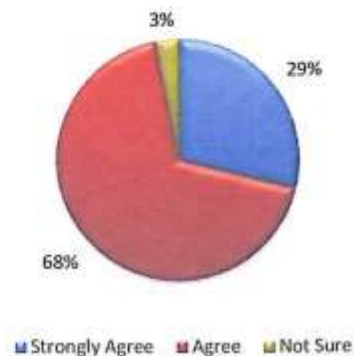
Curriculum acts as a road map for teachers and students to follow on the path to academic success. Curriculum helps the students in developing their overall personality which is reflected in their career. 42 % of employers strongly agreed that the curriculum helped in personality development and 58% of employers agreed the impact of curriculum on students’ personality.



Outcome Based Education facilitates the identification of strengths and weakness of students and attainment of proficiency and fluency in the subject matter.

The Outcome Based Education aims to identify the strengths and weakness of students and equips them to attain proficiency and fluency in subjects. Altogether 29% of employers strongly agreed that identification of strengths and weaknesses enables the accomplishment of the predetermined outcomes, 68% of employers agreed same.

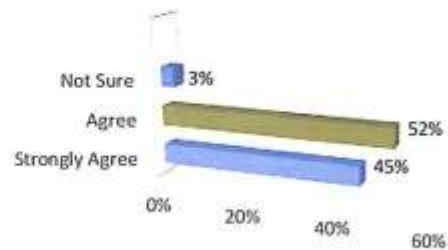
OBE facilitates the identification of strength and weakness of students and attainment of proficiency and fluency in subject matters



Curriculum makes the students industry-ready by imparting employability skills.

Curriculum should expose the students to more industry related activities, and prepare them to be Industry Ready by the time they complete their graduation. 45% of employers strongly agreed that curriculum is well designed to prepare students for their careers by imparting employability skills, 52% of employers agreed and 3% opined that they are not sure about the same.

Curriculum makes the students industry ready by imparting employability skills.



Curriculum includes Project /Internship/ Field Visit for real life experiential learning.

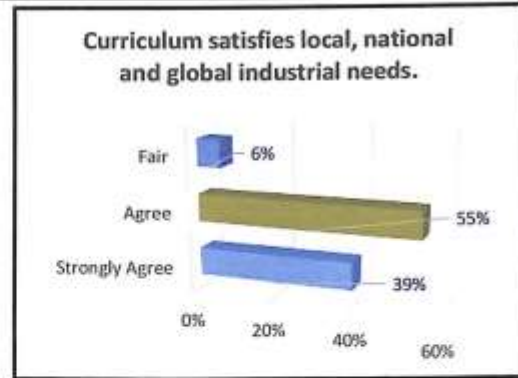
Project, Internship Training and Field Visit are mandatory in our curriculum and Altogether 42% of employers strongly agreed that the students gained experience through project, internship and field visit, and 55% of employers agreed the same.

Curriculum Includes Project /Internship Training / Field Visit For Real Life Experiential Learning.



Curriculum satisfies local, national and global industrial needs.

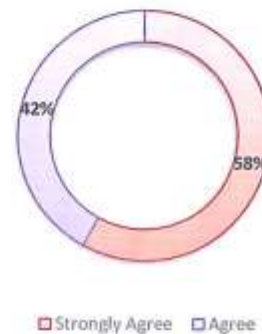
The curriculum should be designed to satisfy all local, national and global needs of industries. 39% of employers strongly agreed and 55% of employers agreed that the curriculum of our institution satisfies the present needs of the industry.



Institution inculcates Leadership qualities, team spirit and loyalty.

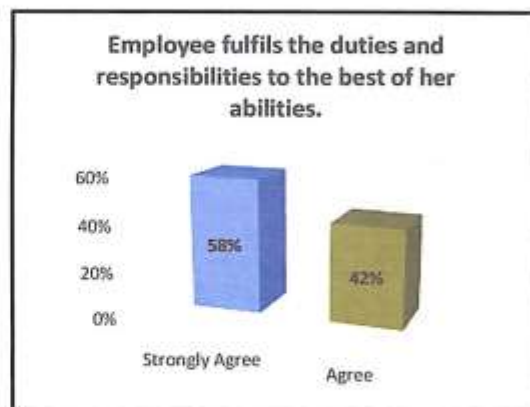
An important goal of the institution is to equip the students with the skill set of leadership potentials, team sprits and personality traits through their participation in motivational programmes and competitions. 58% of employers strongly agreed that Institution plays a major role in student's leadership quality, team spirit and their sincerity in careers. 42% of employers agreed the same.

Institution inculcates Leadership qualities, team spirit and loyalty.



Employee fulfils the duties and responsibilities to the best of her abilities.

58% of employers strongly agreed that the employee accomplishes their duties and responsibilities with best of her abilities. 42% of employers agreed the ability of the employee in fulfilling duties.



Employee's planning and organization skills effectively contribute for attaining the goals of the organization.

Employee's planning and organization skills facilitates an effective attainment of an organization's goal. 58% of employers strongly agreed and 42% of employers agreed that employee effectively contribute their best to the organization.

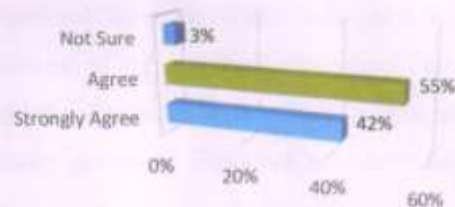
Employee's Planning And Organization Skills Effectively Contribute For Attaining The Goals Of The Organization.



Employee inspires creativity in the workplace and helps the organization to find new opportunities to grow.

Every employer expects his employee to creative and innovative in the workplace to attain high standards for the organization. This presence of this quality in employee is strongly agreed by 42% of employers and agreed by 55% of employers.

Employee inspires creativity in the workplace and helps the organization to find new opportunities to grow.



Employee's inclination to adopt new methods and technology in the organization.

39% of employers highly acknowledged and appreciated their employees' excellence in adopting to new methods, innovative office practices and technological advancements in the organization. 48% of employers appreciated employees as they are very good and 13% of employees stated that their inclination is good.

Employee's inclination to adopt new methods and technology in the organisation



Olamaaveli
F&SGRC

B. A.
(B. DEEPA)
CDDC

V. Sathya
IQAC

R. Sudha Periam

Principal
PRINCIPAL
The Standard Fireworks Rajaratnam
College for Women (Autonomous)
SIVAKASI.