



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN(AUTONOMOUS),**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC,  
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

SIVAKASI - 626123.

## **Annual Quality Assurance Report (2022-2023)**

**1.4. FEEDBACK SYSTEM**

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND  
ANALYSIS**

**STUDENTS' FEEDBACK ON CURRICULUM  
FILLED IN FORMS  
2022-2023**



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : AKSHAI SUGANTHI A</b>		<b>Rollno : 2202041</b>	<b>Regno : 22UE004</b>
<b>Program : I - B.A.,- ENGLISH- (R)</b>		<b>Submitted on : 11/18/2022.</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Creative writing	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : ABISHEKA PRIYA S</b>		<b>Rollno : 2216018</b>	<b>Regno : 22UW001</b>
<b>Program : 1 - B.Sc.,-MICROBIOLOGY-(SF)</b>		<b>Submitted on : 11/21/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Biotechnology	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : ADHIBA RAMEES N</b>		<b>Rollno : 2202137</b>	<b>Regno : 22PE001</b>
<b>Program : I - M.A.,-ENGLISH- (R)</b>		<b>Submitted on : 11/19/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Journalism in Arts	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : AFRIN H</b>		<b>Rollno : 2204052</b>	<b>Regno : 22UM002</b>
<b>Program : I - B.Sc.,- MATHEMATICS-(R)</b>		<b>Submitted on : 11/23/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Catering	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : AMIRTHA KEERTHANA B N</b>		<b>Rollno : 2273007</b>	<b>Regno : 22U2001</b>
<b>Program : 1 - B.Sc.,-PSYCHOLOGY-(SF)</b>		<b>Submitted on : 11/22/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	We want many useful guest lectures in our course	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : ANITHA G.</b>		<b>Rollno : 2209131</b>	<b>Regno : 22UW004</b>
<b>Program : I - B.Com.,-COMMERCE(C.A)( R)</b>		<b>Submitted on : 12/3/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Library science	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : ANITHA K</b>		<b>Rollno : 2216007</b>	<b>Regno : 22UW002</b>
<b>Program : 1 - B.Sc.,-MICROBIOLOGY-(SF)</b>		<b>Submitted on : 11/19/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
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4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Medical coding for extra course in 2 year	





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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : ANUPRIYA K</b>		<b>Rollno : 2209037</b>	<b>Regno : 22UK004</b>
<b>Program : 1 - B.Com.,-COMMERCE-(R)</b>		<b>Submitted on : 12/4/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
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4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Singing as certificate course	



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Feedback - 2022 ODD

Feedback by Students on Curriculum - 2022-23

Name : ANUSRI N		Rollno : 2004042	Regno : 20UM004
Program : III - B.Sc.,- MATHEMATICS-(R)		Submitted on : 11/19/2022	
S.No	Question	Response	
<b>Feedback by Students - Feedback on Curriculum</b>			
<b>Feedback by Students on Curriculum - 2022-23</b>			
1	Course content was knowledge based and career oriented.	Strongly agree	
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3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Modern Algebra to be introduced in the 3rd semester in place of Mechanics since we lagged in the inter college competitions	



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**Feedback - 2022 ODD**

**Feedback by Students on Curriculum - 2022-23**

<b>Name : AARTHI PRIYA A</b>		<b>Rollno : 2209107</b>	<b>Regno : 22UW002</b>
<b>Program : I - B.Com.,-COMMERCE(C.A)( R)</b>		<b>Submitted on : 11/23/2022</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Feedback by Students - Feedback on Curriculum</b>		
	<b>Feedback by Students on Curriculum - 2022-23</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
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4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest Any innovative course needs to be introduced / Any modification in the curriculum or in any particular course :	Business analytics	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : AAFRIN FATHIMA A</b>		<b>Rollno : 2202058</b>	<b>Regno : 22UE001</b>
<b>Program : I - B.A.,- ENGLISH- (R)</b>		<b>Submitted on : 4/5/2023</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>		
	<b>Curriculum 2022-23 Even</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Viscom	



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Feedback - 2022 EVEN

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : YAMUNARANI R</b>		<b>Rollno : 2113205</b>	<b>Regno : 21PL018</b>
<b>Program : II - M.C.A.</b>		<b>Submitted on : 4/19/2023</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	JavaScript course	



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Feedback - 2022 EVEN

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : VIJAYAMAHADEVI V</b>		<b>Rollno : 2012042</b>	<b>Regno : 20UIN034</b>
<b>Program : III - B.Sc.,-INFORMATION TECHNOLOGY-(SF)</b>		<b>Submitted on : 4/3/2023</b>	
S.No	Question	Response	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Ethical Hacking	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : AFREEN ROSE S</b>		<b>Rollno : 2015003</b>	<b>Regno : 20UD003</b>
<b>Program : III - B.Sc.,-NUTRITION &amp; DIETETICS-(SF)</b>		<b>Submitted on : 4/19/2023</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>		
	<b>Curriculum 2022-23 Even</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Doodle art course	



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]

Name : AKILANDA ESWARI M		Rollno : 2105019	Regno : 21UP001
Program : II - B.Sc.- PHYSICS-(R)		Submitted on : 4/5/2023	
S.No	Question	Response	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Clipper	





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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]

Name : BHAVANI SANKARI R		Rollno : 2102009	Regno : 21UE007
Program : II - B.A., - ENGLISH- (R)		Submitted on : 4/5/2023	
S.No	Question	Response	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Innovative course: Bachelor of Fine Arts (B.FA)	



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]

Name : AMBIKA M		Rollno : 2203122	Regno : 22PS002
Program : I - M.A.,- HISTORY-(SF)		Submitted on : 4/3/2023	
S.No	Question	Response	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Agree	
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4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Please introduce a new paper like political and current affairs. It will helpful to the students those who prepare NET, SET and other competitive exams	



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]

Name : ANITHA R		Rollno : 2206026	Regno : 22UC006
Program : I - B.Sc.,-CHEMISTRY-(R)		Submitted on : 4/5/2023	
S.No	Question	Response	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Agree	
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6	The Programme carries sufficient number of optional papers.	Agree	
7	Curriculum incorporates recent developments in the related streams.	Agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	B.sc data science	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : ASWINI S</b>		<b>Rollno : 2009112</b>	<b>Regno : 20UUV002</b>
<b>Program : III - B.Com.,-COMMERCE(C.A)( R)</b>		<b>Submitted on : 4/4/2023</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
	<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>		
	<b>Curriculum 2022-23 Even</b>		
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	Corporate secretaryship can be introduced	



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Feedback - 2022 EVEN

**FEEDBACK BY STUDENTS ON CURRICULUM : 2022-23 [EVEN]**

<b>Name : VIBHOOSHANA K</b>		<b>Rollno : 2104108</b>	<b>Regno : 21PM036</b>
<b>Program : II - M.Sc.,- MATHEMATICS-(R)</b>		<b>Submitted on : 4/5/2023</b>	
<b>S.No</b>	<b>Question</b>	<b>Response</b>	
<b>Students' Feedback on Curriculum : 2022-23 [Even]</b>			
<b>Curriculum 2022-23 Even</b>			
1	Course content was knowledge based and career oriented.	Strongly agree	
2	Outcome based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes.	Strongly agree	
3	The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.	Strongly agree	
4	Depth of the course content is adequate in relation to the expected Course Outcomes.	Strongly agree	
5	The curriculum enhances the relevant employability skills.	Strongly agree	
6	The Programme carries sufficient number of optional papers.	Strongly agree	
7	Curriculum incorporates recent developments in the related streams.	Strongly agree	
8	Suggest any innovative course which needs to be introduced /any modification in the curriculum or in any particular course:	In pg, it is better to have CSIR/NET as part paper (model CSIR/NET)	



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> AISWARYA M	<b>Rollno :</b> 2008045	<b>Regno :</b> 20US001
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5E1 - PROGRAMMING IN JAVA		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> ANNAKAMU A	<b>Rollno :</b> 2008023	<b>Regno :</b> 20US003
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCSSE1 - PROGRAMMING IN JAVA		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> BANUPRIYA D	<b>Rollno :</b> 2008047	<b>Regno :</b> 20US005			
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022				
<b>Course :</b> BDCS5E1 - PROGRAMMING IN JAVA					
S.No	Question				
1	How much of the syllabus was covered in the class?				
	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> AISWARYA M	<b>Rollno :</b> 2008045	<b>Regno :</b> 20US001
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS51 - .NET PROGRAMMING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> ANNAKAMU A	<b>Rollno :</b> 2008023	<b>Regno :</b> 20US003
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS51 - .NET PROGRAMMING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> BANUPRIYA D	<b>Rollno :</b> 2008047	<b>Regno :</b> 20US005
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS51 - .NET PROGRAMMING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/So metimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> AISWARYA M	<b>Rollno :</b> 2008045	<b>Regno :</b> 20US001
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5E3 - OPERATING SYSTEMS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> ANNAKAMU A	<b>Rollno :</b> 2008023	<b>Regno :</b> 20US003
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5E3 - OPERATING SYSTEMS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> BANUPRIYA D	<b>Rollno :</b> 2008047	<b>Regno :</b> 20US005
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5E3 - OPERATING SYSTEMS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> AISWARYA M	<b>Rollno :</b> 2008045	<b>Regno :</b> 20US001
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5L1 - PROGRAMMING IN JAVA LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input type="radio"/> Usually <input checked="" type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> ANNAKAMU A	<b>Rollno :</b> 2008023	<b>Regno :</b> 20US003
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5L1 - PROGRAMMING IN JAVA LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> BANUPRIYA D	<b>Rollno :</b> 2008047	<b>Regno :</b> 20US005
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCS5L1 - PROGRAMMING IN JAVA LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> AISWARYA M	<b>Rollno :</b> 2008045	<b>Regno :</b> 20US001			
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022				
<b>Course :</b> BDCSSL2 - .NET PROGRAMMING LAB					
S.No	Question				
1	How much of the syllabus was covered in the class?				
	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> ANNAKAMU A	<b>Rollno :</b> 2008023	<b>Regno :</b> 20US003			
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022				
<b>Course :</b> BDCSSL2 - .NET PROGRAMMING LAB					
S.No	Question				
1	How much of the syllabus was covered in the class?				
	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / III -  
B.Sc.,-COMPUTER SCIENCE-(R)**

<b>Name :</b> BANUPRIYA D	<b>Rollno :</b> 2008047	<b>Regno :</b> 20US005
<b>Program :</b> III - B.Sc.,-COMPUTER SCIENCE-(R)	<b>Submitted on :</b> 11/19/2022	
<b>Course :</b> BDCSSL2 - .NET PROGRAMMING LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : ABINAYA SREE N</b>	<b>Rollno : 2203115</b>	<b>Regno : 22PS001</b>
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/26/2022</b>	
<b>Course : MDHT11 - SOCIO - ECONOMIC HISTORY OF TAMILNADU (1565 - 1967 A.D)</b>		
<b>S.No</b>	<b>Question</b>	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : AMBIKA M</b>	<b>Rollno : 2203122</b>	<b>Regno : 22PS002</b>			
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/20/2022</b>				
<b>Course : MDHT11 - SOCIO - ECONOMIC HISTORY OF TAMILNADU (1565 - 1967 A.D)</b>					
<b>S.No</b>	<b>Question</b>				
1	How much of the syllabus was covered in the class?				
	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name :</b> INDHUMATHI P	<b>Rollno :</b> 2203113	<b>Regno :</b> 22PS004
<b>Program :</b> I - M.A., - HISTORY-(SF)	<b>Submitted on :</b> 11/20/2022	
<b>Course :</b> MDHT11 - SOCIO - ECONOMIC HISTORY OF TAMILNADU (1565 - 1967 A.D)		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : ABINAYA SREE N</b>	<b>Rollno : 2203115</b>	<b>Regno : 22PS001</b>			
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/26/2022</b>				
<b>Course : MDHT12 - HISTORY OF THE U.S.A (1860 - 1945 A.D)</b>					
<b>S.No</b>	<b>Question</b>				
1	How much of the syllabus was covered in the class?				
	<input type="radio"/> 85 to 100%	<input checked="" type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input type="radio"/> Always effective	<input checked="" type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : AMBIKA M</b>	<b>Rollno : 2203122</b>	<b>Regno : 22PS002</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/20/2022</b>			
<b>Course : MDHT12 - HISTORY OF THE U.S.A (1860 - 1945 A.D)</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name :</b> INDHUMATHI P	<b>Rollno :</b> 2203113	<b>Regno :</b> 22PS004
<b>Program :</b> I - M.A., - HISTORY-(SF)	<b>Submitted on :</b> 11/20/2022	
<b>Course :</b> MDHT12 - HISTORY OF THE U.S.A (1860 - 1945 A.D)		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : ABINAYA SREE N</b>	<b>Rollno : 2203115</b>	<b>Regno : 22PS001</b>			
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/26/2022</b>				
<b>Course : MDHT13 - CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D</b>					
<b>S.No</b>	<b>Question</b>				
1	How much of the syllabus was covered in the class?				
	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.				
	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced.				
	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes?				
	<input type="radio"/> Thoroughly	<input checked="" type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	
5	How well was the teacher able to communicate?				
	<input type="radio"/> Always effective	<input checked="" type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher:				
	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually unfair	
7	Teacher identifies your weaknesses and help you to overcome them.				
	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	
8	The teacher illustrates the concepts through examples and applications.				
	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally/Sometimes	<input type="radio"/> Rarely	



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : AMBIKA M</b>	<b>Rollno : 2203122</b>	<b>Regno : 22PS002</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/20/2022</b>			
<b>Course : MDHT13 - CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
8	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name :</b> INDHUMATHI P	<b>Rollno :</b> 2203113	<b>Regno :</b> 22PS004
<b>Program :</b> I - M.A., - HISTORY-(SF)	<b>Submitted on :</b> 11/20/2022	
<b>Course :</b> MDHT13 - CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : ABINAYA SREE N</b>	<b>Rollno : 2203115</b>	<b>Regno : 22PS001</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/26/2022</b>			
<b>Course : MDHT14 - INDIAN FREEDOM MOVEMENT (1857 - 1947 A.D)</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
8	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : AMBIKA M</b>	<b>Rollno : 2203122</b>	<b>Regno : 22PS002</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/20/2022</b>			
<b>Course : MDHT14 - INDIAN FREEDOM MOVEMENT (1857 - 1947 A.D)</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
8	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			





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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name :</b> INDHUMATHI P	<b>Rollno :</b> 2203113	<b>Regno :</b> 22PS004
<b>Program :</b> I - M.A., - HISTORY-(SF)	<b>Submitted on :</b> 11/20/2022	
<b>Course :</b> MDHT14 - INDIAN FREEDOM MOVEMENT (1857 - 1947 A.D)		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input type="radio"/> Strongly agree <input type="radio"/> Agree <input checked="" type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : ABINAYA SREE N</b>	<b>Rollno : 2203115</b>	<b>Regno : 22PS001</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/26/2022</b>			
<b>Course : MDHT1E1 - HISTORY OF WORLD CIVILIZATIONS</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
8	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name : AMBIKA M</b>	<b>Rollno : 2203122</b>	<b>Regno : 22PS002</b>		
<b>Program : I - M.A., - HISTORY-(SF)</b>	<b>Submitted on : 11/20/2022</b>			
<b>Course : MDHT1E1 - HISTORY OF WORLD CIVILIZATIONS</b>				
<b>S.No</b>	<b>Question</b>			
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%			
2	Content in the curriculum is comfortable to cope with. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
3	Units in the syllabus are properly sequenced. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree			
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently			
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective			
6	Fairness of the internal evaluation process by the teacher: <input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair			
7	Teacher identifies your weaknesses and help you to overcome them. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			
8	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely			



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**Feedback - 2022 ODD**

**Feedback by Students about Teaching and Curriculum - 2022-23 [Odd] / I - M.A., -  
HISTORY-(SF)**

<b>Name :</b> INDHUMATHI P	<b>Rollno :</b> 2203113	<b>Regno :</b> 22PS004
<b>Program :</b> I - M.A., - HISTORY-(SF)	<b>Submitted on :</b> 11/20/2022	
<b>Course :</b> MDHT1E1 - HISTORY OF WORLD CIVILIZATIONS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope with.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher:	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually unfair
7	Teacher identifies your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely
8	The teacher illustrates the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)

Name : ABI L	Rollno : 2110050	Regno : 21UA001
Program : II - B.B.A.,- (SF)	Submitted on : 4/3/2023	
Course : BDBU41 - OPERATIONS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class? <input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%	
2	Content in the curriculum is comfortable to cope up. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes? <input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently	
5	How well was the teacher able to communicate? <input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher. <input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair	
7	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? <input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABIRAMI R	<b>Rollno :</b> 2110046	<b>Regno :</b> 21UA002
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU41 - OPERATIONS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> BHARATHI LAXMI T	<b>Rollno :</b> 2110069	<b>Regno :</b> 21UA003
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> BDBU41 - OPERATIONS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)

Name : ABI L	Rollno : 2110050	Regno : 21UA001
Program : II - B.B.A.,- (SF)	Submitted on : 4/3/2023	
Course : BDBU42 - ENTREPRENEURSHIP		
S.No	Question	
1	How much of the syllabus was covered in the class? <input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%	
2	Content in the curriculum is comfortable to cope up. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced. <input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes? <input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently	
5	How well was the teacher able to communicate? <input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher. <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair	
7	The teacher illustrates the concepts through examples and applications. <input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? <input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABIRAMI R	<b>Rollno :</b> 2110046	<b>Regno :</b> 21UA002
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU42 - ENTREPRENEURSHIP		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> BHARATHI LAXMI T	<b>Rollno :</b> 2110069	<b>Regno :</b> 21UA003
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> BDBU42 - ENTREPRENEURSHIP		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABI L	<b>Rollno :</b> 2110050	<b>Regno :</b> 21UA001
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU43 - BUSINESS MATHEMATICS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)

Name : ABIRAMI R	Rollno : 2110046	Regno : 21UA002
Program : II - B.B.A.,- (SF)	Submitted on : 4/3/2023	
Course : BDBU43 - BUSINESS MATHEMATICS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> BHARATHI LAXMI T	<b>Rollno :</b> 2110069	<b>Regno :</b> 21UA003
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> BDBU43 - BUSINESS MATHEMATICS		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABI L	<b>Rollno :</b> 2110050	<b>Regno :</b> 21UA001
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU44 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABIRAMI R	<b>Rollno :</b> 2110046	<b>Regno :</b> 21UA002
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU44 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
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4	How well did the teacher prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> BHARATHI LAXMI T	<b>Rollno :</b> 2110069	<b>Regno :</b> 21UA003
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> BDBU44 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
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5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABI L	<b>Rollno :</b> 2110050	<b>Regno :</b> 21UA001
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU4A - INTERNATIONAL BUSINESS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
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5	How well was the teacher able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> ABIRAMI R	<b>Rollno :</b> 2110046	<b>Regno :</b> 21UA002
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/3/2023	
<b>Course :</b> BDBU4A - INTERNATIONAL BUSINESS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
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**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / II -  
B.B.A.,- (SF)**

<b>Name :</b> BHARATHI LAXMI T	<b>Rollno :</b> 2110069	<b>Regno :</b> 21UA003
<b>Program :</b> II - B.B.A.,- (SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> BDBU4A - INTERNATIONAL BUSINESS MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
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6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> ANUSUYA S	<b>Rollno :</b> 2211204	<b>Regno :</b> 22PV001
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/12/2023	
<b>Course :</b> MDCM21 - ADVANCED COSTING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> DIVYA BHARATHI M	<b>Rollno :</b> 2211214	<b>Regno :</b> 22PV002
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM21 - ADVANCED COSTING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%





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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> FATHIMA PARVEEN S	<b>Rollno :</b> 2211213	<b>Regno :</b> 22PV003
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM21 - ADVANCED COSTING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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Feedback - 2022 EVEN

FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)

Name : ANUSUYA S	Rollno : 2211204	Regno : 22PV001
Program : I - M.Com.,- COMMERCE (C.A)-(SF)	Submitted on : 4/12/2023	
Course : MDCM22 - INTERNATIONAL TRADE		
S.No	Question	
1	How much of the syllabus was covered in the class? <input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%	
2	Content in the curriculum is comfortable to cope up. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
3	Units in the syllabus are properly sequenced. <input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree	
4	How well did the teacher prepare for the classes? <input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently	
5	How well was the teacher able to communicate? <input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective	
6	Fairness of the internal evaluation process by the teacher. <input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair	
7	The teacher illustrates the concepts through examples and applications. <input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? <input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%	



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> DIVYA BHARATHI M	<b>Rollno :</b> 2211214	<b>Regno :</b> 22PV002
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM22 - INTERNATIONAL TRADE		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> FATHIMA PARVEEN S	<b>Rollno :</b> 2211213	<b>Regno :</b> 22PV003
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM22 - INTERNATIONAL TRADE		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> ANUSUYA S	<b>Rollno :</b> 2211204	<b>Regno :</b> 22PV001
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/12/2023	
<b>Course :</b> MDCM23 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> DIVYA BHARATHI M	<b>Rollno :</b> 2211214	<b>Regno :</b> 22PV002
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM23 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%





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**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> FATHIMA PARVEEN S	<b>Rollno :</b> 2211213	<b>Regno :</b> 22PV003
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM23 - HUMAN RESOURCE MANAGEMENT		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> ANUSUYA S	<b>Rollno :</b> 2211204	<b>Regno :</b> 22PV001
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/12/2023	
<b>Course :</b> MDCM24 - WEB DESIGNING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
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**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> DIVYA BHARATHI M	<b>Rollno :</b> 2211214	<b>Regno :</b> 22PV002
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM24 - WEB DESIGNING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
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4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> FATHIMA PARVEEN S	<b>Rollno :</b> 2211213	<b>Regno :</b> 22PV003
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM24 - WEB DESIGNING		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> ANUSUYA S	<b>Rollno :</b> 2211204	<b>Regno :</b> 22PV001
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/12/2023	
<b>Course :</b> MDCM2L1 - WEB DESIGNING LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> DIVYA BHARATHI M	<b>Rollno :</b> 2211214	<b>Regno :</b> 22PV002
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM2L1 - WEB DESIGNING LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%



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**Feedback - 2022 EVEN**

**FEEDBACK BY STUDENTS ON CURRICULUM AND TEACHING : 2022-23 [EVEN] / I -  
M.Com.,- COMMERCE (C.A)-(SF)**

<b>Name :</b> FATHIMA PARVEEN S	<b>Rollno :</b> 2211213	<b>Regno :</b> 22PV003
<b>Program :</b> I - M.Com.,- COMMERCE (C.A)-(SF)	<b>Submitted on :</b> 4/4/2023	
<b>Course :</b> MDCM2L1 - WEB DESIGNING LAB		
S.No	Question	
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	Content in the curriculum is comfortable to cope up.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
3	Units in the syllabus are properly sequenced.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree
4	How well did the teacher prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently
5	How well was the teacher able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective
6	Fairness of the internal evaluation process by the teacher.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually fair <input type="radio"/> Sometimes unfair <input type="radio"/> Sometimes unfair
7	The teacher illustrates the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 - 89% <input type="radio"/> 50 - 69% <input type="radio"/> 30 - 49% <input type="radio"/> Below 29%