



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2020 - 2021)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

MINUTES ON ACTION TAKEN REPORT BY THE FEEDBACK COMMITTEE / ASSOCIATION 2020 - 2021 EMPLOYERS



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MINUTES ON ACTION TAKEN REPORT BY FEEDBACK COMMITTEE

2020 - 2021

EMPLOYERS



THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI

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Students Grievance Redressal Committee

Online Feedback by Employers on Curriculum: 2020-21

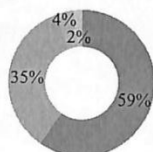
Report and Analysis

Feedback from Employers ensures the success of educational institutions by bridging the gap between the real time requirements of the industry and the competence of the students and by resurrecting the problem of lack of Job readiness among the students. The Standard Fireworks Rajaratnam College for Women, Sivakasi, collects Feedback from employers who hire the services of our produce to augment our understanding towards the challenges faced by our alumnae while working in the industry. An overall feedback from 57 employers was collected from all 16 Departments.

Enhance relevant Employability Skills

Employability Skills equips the students and makes them fit in the present industry. Feedback from employers reveals that 60% of respondents are highly satisfied with the Skills, whereas 37% of respondents are satisfied with their competence, 4% of the respondents are disagreed with the statement and the remaining 2% are not sure about their competence.

Curriculum enhances Employability Skills



- Strongly Agree
- Agree
- Disagree
- Not Sure

Real Life Experiential Learning

Learning by doing gives opportunity to apply data and ideas in a real-world situation. These skills are absolutely essential for students in the educational institutions. 98% of the respondents have "strongly agreed" and "agreed" about the student's experiential learning in the real life situation through Field Visit/Internship/Projects. This clearly shows the expertise of the produce of SFRC.



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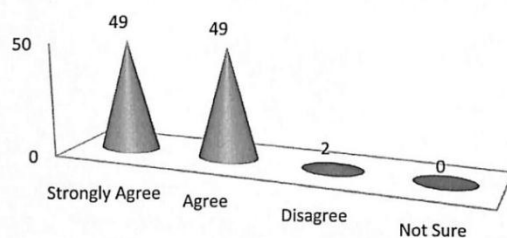
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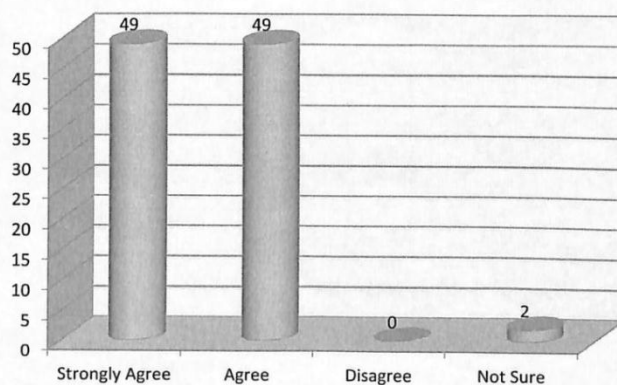
Real Life Experiential Learning



Inculcate Human Values and Professional Ethics

Values bring out the fundamental goodness of human beings and ethical values give the code of conduct of the profession. Feedback from employers reveals that 98% of respondents have "strongly agreed" and "agreed" with the human values and professional ethics imparted in them whereas the remaining 2% of the respondents are not sure about their values and professional ethics.

Inculcate Human Values and Professional Ethics



Curriculum develops overall Personality of the students



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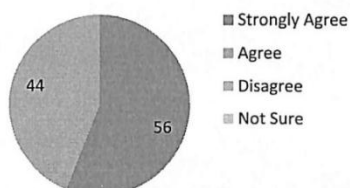
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2020 - 2021

EMPLOYERS

Curriculum aims at the personal/academic/professional learning and development of students. 56% of the employers have strongly agreed that the academic learning helps in developing the overall personality of students and the remaining 44% of the respondents are satisfied with the role of curriculum of SFRC and in the holistic development of the students.

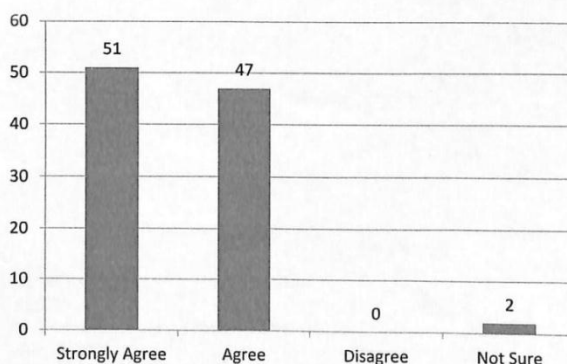
Curriculum develops overall Personality of the students



Curriculum makes students industry ready

Higher education curriculum should equip the students towards the opportunities in the employment market. 51% of the employers opined that the curriculum of SFRC caters to the needs of job market, 47% are satisfied with the efficacy of curriculum and 2% of them felt that the curriculum should be enriched to make the students industry ready.

Curriculum makes students industry ready



Curriculum Relevant to the local, national and global needs



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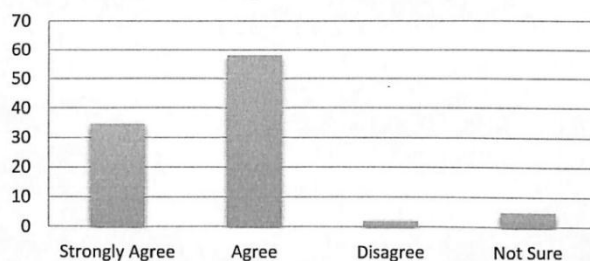
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Curriculum is a strategic element in the course of higher education and it should be relevant in terms of societal needs. 35% of the employers are of the opinion that the curriculum designed by SFRC is highly superior and relevant to the local, national and global needs, 58% of the respondents are satisfied, while 2% of the respondents felt that the curriculum could be tuned a little and the remaining 5% are not sure about the relevance of the curriculum to the market needs.

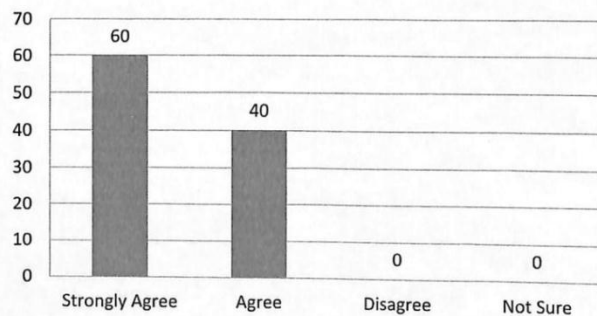
Curriculum Relevant to the local, national and global needs



Communication skills and Organisational skills

Clear and effective organisation and communication by the employees is vital for the success of the organisation. 60% of respondents are highly satisfied with the communication and organisational skills of the candidates and 40% of the Employers felt that they are satisfied.

Communication skills and Organisational skills



Leadership, creativity, Team spirit, and Loyalty



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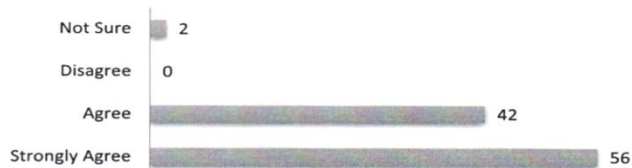
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Initiative and team spirit of the employees holds the **organisation** intact and influence others' behaviours towards the attainment of common goals, Whereas Innovativeness and creativity are the fundamental determinants that decide the performance, success and survival of the organisation. 56% of the respondents are highly satisfied with their leadership, initiative and team spirit of their employees while 42% of the employers are satisfied and the remaining 2% of the respondents are not sure about the qualities.

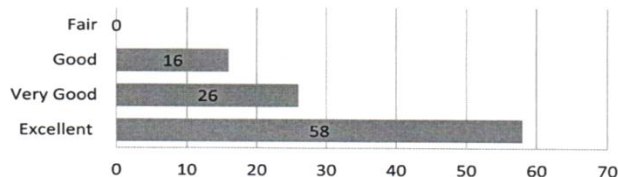
Leadership, creativity, Team spirit, and Loyalty



Willingness to learn new techniques and adopt new ideas

Eagerness to learn emerging technologies and know-how would certainly contribute to the overall growth of the organisation. 58% of the respondents feel that the students are excellent and are willing to learn new techniques and adopt new ideas 26% are feel very good and the remaining 16% of the respondents feel good with the adaptability of employees towards the latest technologies.

Willingness to learn new techniques and adopt new ideas



[Signature]
Co-ordinator
(Students Grievance Redressal Committee)

[Signature]
IQAC
Director

[Signature]
PRINCIPAL
The Standard Fireworks
Rajaratnam College
for Women,
SIVAKASI

COPY TO :

B. A-
(B. DEEPA)
DEAN
CDDC