THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI – 626 123.

(Affiliated to Madurai Kamaraj University, Re-accredited with A Grade by NAAC, College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

DEPARTMENT OF PSYCHOLOGY UG / PG / M.Phil DEGREE PROGRAMME IN PSYCHOLOGY

	PROGRAMME EDUCATIONAL OBJECTIVES		
The Graduates will			
PEO1.	advance with the learned knowledge to secure a job or create a profession within the realms of psychology.		
PEO2.	develop managerial and entrepreneurial skills that aid them to handle challenging work environments ahead.		
PEO3.	innovate ideas to solve problems of the society with the aid of psychological research and publication skills by pursuing a higher education in the field of psychology		

By the Comr	PROGRAMME SPECIFIC OUTCOMES bletion of B.Sc psychology programme, the learners will be able to
By the comp	rection of B.Se psychology programmie, the learners will be dole to
PSO1.	apply psychological knowledge to understand different aspects of human behavior.
DG G 2	critically evaluate the misconceptions or erroneous behavioral claims by analyzing the
PSO2.	working knowledge of psychology's content domain
PSO3.	interpret, evaluate, design and conduct basic psychological research.
PSO4.	demonstrate effective writing skills, presentation skills and verbalization skills to actively
P504.	engage in the academic realm of psychology.
PSO5.	showcase the ability to work as a team/ lead the team under integrative academic
PSO5.	platforms.
DCOC	exhibit ethical standards in evaluating psychological science and adopt values that build
PSO6.	an integrative and progressive community at a local, national and global level.
PSO7.	develop a meaningful professional direction for life after graduation

	Core / Allied / I	Elective Course		
Course Code	BDSY11	Course Title: INTRODUCTION TO PSYCHOLOGY		
On successfu	On successful completion of the course, the learners should be able to			
CO1.	describe the basic concepts in psychol	logy		
CO2.	identify the scientific methods used in	the field of psychology		
CO3.	use the knowledge to explain the caus	es of observable behavior		
CO4.	illustrate the various states of consciousness			
CO5.	critique the role of attention and perce	eption in influencing human behavior		

	COURSE	OUTCOME	
	Core / Allied /	Elective Course	
Course Code:	BDSY11	Course Title: INTRODUCTION TO PSYCHOLOGY	
On successful	l completion of the course, the lear	rners should be able to	
CO1.	describe the basic concepts in psycho	ology	
CO2.	identify the scientific methods used	in the field of psychology	
CO3.	use the knowledge to explain the cau	ases of observable behavior	
	illustrate the various states of consciousness		
CO4.			
CO4. CO5.	critique the role of attention and pero	ception in influencing human behavior Course	
	critique the role of attention and percentage of the control of th	Course Course Title: BASIC PSYCHOLOGICAL	
CO5.	Core BDSY12	Course Course Title: BASIC PSYCHOLOGICAL PROCESSES	
CO5.	Core BDSY12 completion of the course, the lear	Course Course Title: BASIC PSYCHOLOGICAL PROCESSES Theres should be able to	
CO5. Course Code: On successfu	Core BDSY12 completion of the course, the lear	Course Course Title: BASIC PSYCHOLOGICAL PROCESSES Theres should be able to processes involved in Human Behavior	
CO5. Course Code: On successful CO1.	Core BDSY12 completion of the course, the lear summarize the basic psychological p give examples about the various fact	Course Course Title: BASIC PSYCHOLOGICAL PROCESSES Theres should be able to processes involved in Human Behavior	
CO5. Course Code: On successfu CO1. CO2.	Core BDSY12 completion of the course, the lear summarize the basic psychological p give examples about the various fact apply the concepts underlying the basic	Course Course Title: BASIC PSYCHOLOGICAL PROCESSES Theres should be able to processes involved in Human Behavior ors influencing human behavior	

	Allied	Course			
Course Code	: BDSY1A	Course Title: BIOLOGICAL BASIS OF HUMAN BEHAVIOR			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	summarize the history and methods in	volved in Physiological Psychology			
CO2.	distinguish the anatomy and functions	of structures in the nervous system			
CO3.	illustrate the contribution of neurons, human behaviour	neurotransmitters and hormones in devising the			
CO4.	infer the theories of sensation scientifically				
CO5.	appraise the significance of sleep and	understanding its biological underpinnings			

		Allied Course
Course Cod	e: BDSY1A	Course Title: BIOLOGICAL BASIS OF HUMAN BEHAVIOR
On success:	ful completion of the cou	rse, the learners should be able to
CO1.	summarize the history and	nd methods involved in Physiological Psychology
CO2.	distinguish the anatomy	and functions of structures in the nervous system
CO3.	illustrate the contribution	n of neurons, neurotransmitters and hormones in devising the
CO4.	infer the theories of sens	ation scientifically
CO5.	appraise the significance	e of sleep and understanding its biological underpinnings
Course Cod	le: BDSY21	Course Title: - CHILD DEVELOPMENT
Course Cod	le: BDSY21	Course Title: - CHILD DEVELOPMENT
On success:	ful completion of the cou	rse, the learners should be able to
CO1.	summarize the existing a Developmental Psychologometric Developmental Psychologometric Developmental Psychologometric Developmental Psychologometric Developmental Psychologometric Developmental Psychologometric Development	approaches and methods of investigation within the field of ogy
CO2.	identify the developmen	tal patterns across the early and middle childhood periods of life.
CO3.	apply the knowledge of developmental disorders	developmental issues to understand the prevalence of in human beings.
CO4.	infer the collective role of healthy human being.	of physical, cognitive and psychosocial development in building a
CO5.	assess the developmenta cognitive and psychosoc	l disorders on the basis of the knowledge of the physical, ial development.

	Core (Course		
Course Code:	BDSY22	Course Title: - SOCIAL PSYCHOLOGY		
On successful completion of the course, the learners should be able to				
CO1.	describe the fundamentals of Social P	sychology		
CO2.	paraphrase the influence of the social	factors in perception of self and others		
CO3.	paraphrase the influence of the social behavior.	cognition and attitudes in explaining human		
CO4.	examine the function of interpersonal relationships in Human life			
CO5.	assess the role of individual-societal in	nteraction in explaining human behavior		

		Core	Course	
Course Code	: BDSY22		Course Title: - SOCIAL PSYCHOLOGY	Y
On successfu	al completion of the cou	rse, the learn	ners should be able to	
CO1.	describe the fundamenta	ls of Social P	sychology	
CO2.	paraphrase the influence	of the social	factors in perception of self and others	
CO3.	paraphrase the influence behavior.	of the social	cognition and attitudes in explaining human	
CO4.	examine the function of	interpersonal	relationships in Human life	
COF	assess the role of individ	lual-societal i	nteraction in explaining human behavior	
CO5.			Course Course Title: - PHYSIOLOGICAL	
			Course	
Course Code		Allied	Course Course Title: – PHYSIOLOGICAL PSYCHOLOGY	
Course Code	: BDSY2A	Allied	Course Course Title: – PHYSIOLOGICAL PSYCHOLOGY ners should be able to	
Course Code:	: BDSY2A Il completion of the cou summarize the role of gl	Allied rse, the learn ands on huma	Course Course Title: – PHYSIOLOGICAL PSYCHOLOGY ners should be able to	
Course Codes On successfu CO1.	: BDSY2A al completion of the cousummarize the role of gluindicate the biological bases.	rse, the learn	Course Course Title: - PHYSIOLOGICAL PSYCHOLOGY ners should be able to an behavior	avior.
Course Code: On successfu CO1. CO2.	: BDSY2A Il completion of the cou summarize the role of gl indicate the biological be construct an understandi	Allied rse, the learn lands on huma asis of motiva	Course Course Title: - PHYSIOLOGICAL PSYCHOLOGY ners should be able to an behavior ation, emotion, learning and memory	

		Core Course	
Course Code	: BDSY31	Course Title: ADULT DEVELOPMENT AND AGEING	
On successfu	ul completion of the course, the	the learners should be able to	
CO1.	summarize about the charact	teristic features of adolescence, adulthood and old age.	
CO2.	identify and organize the devadolescence, adulthood and	velopmental patterns across the periods of old age.	
CO3.		elopmental issues to understand the prevalence of human beings.	
	developmental disorders in human beings. infer the collective role of physical, cognitive and psychosocial ageing in building a		
CO4.	healthy human being. assess the developmental disorders on the basis of the knowledge of the physical,		
CO4.			
	assess the developmental dis		
	assess the developmental discognitive and psychosocial d	development.	
CO5.	assess the developmental discognitive and psychosocial d	Core Course Course Title: -SOCIAL BEHAVIOR	
CO5.	assess the developmental discognitive and psychosocial designation. BDSY32	Core Course Course Title: -SOCIAL BEHAVIOR The learners should be able to	
CO5. Course Code On successfu	assess the developmental discognitive and psychosocial of BDSY32 al completion of the course, the elaborate on the basic concept	Core Course Course Title: -SOCIAL BEHAVIOR The learners should be able to	
CO5. Course Code On successfu	assess the developmental discognitive and psychosocial described by the second completion of the course, the elaborate on the basic concept summarize the social influence.	Core Course Course Title: -SOCIAL BEHAVIOR The learners should be able to ts related to groups.	
Course Code On successfu CO1. CO2.	assess the developmental discognitive and psychosocial completion of the course, the elaborate on the basic concept summarize the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the socio-behavioral completion of the course, the social influence apply the social influenc	Core Course Course Title: -SOCIAL BEHAVIOR The learners should be able to ts related to groups. The social behavior.	

	Core Course				
Course Code:	BDSY32	Course Title: -SOCIAL BEHAVIOR			
On successful completion of the course, the learners should be able to					
CO1.	elaborate on the basic concepts related	l to groups.			
CO2.	summarize the social influences affect	ting the social behavior.			
CO3.	apply the socio-behavioral concepts	to explain real life instances.			
CO4.	analyze the causes and consequences of aggressive behavior.				
CO5.	interpret the pro-social behavior from	n different theoretical perspectives.			

	Allie	d Course	
Course Code:	BDSY3AL	Course Title: -EXPERIMENTAL PSYCHOLOGY - LAB	
On successful	l completion of the course, the lea	rners should be able to	
CO1.	demonstrate the psychological instr	uments and techniques.	
CO2.	experiment with measurement of psychological phenomena.		
CO3.	apply the theoretical concepts in la	ab.	
CO4.	make inferences on the collected l	aboratory data.	
CO5.	create a lab record report based or	the experiment that is performed.	
Course Code:		e Course Course Title: -PERSPECTIVES ON PERSONALITY	
	BDSY41	Course Title: -PERSPECTIVES ON PERSONALITY	
	BDSY41 I completion of the course, the lea	Course Title: -PERSPECTIVES ON PERSONALITY arners should be able to	
On successful	BDSY41	Course Title: -PERSPECTIVES ON PERSONALITY arners should be able to lity.	
On successfu	BDSY41 I completion of the course, the lear predict the development of personal	Course Title: -PERSPECTIVES ON PERSONALITY arners should be able to lity. chniques in personality.	
CO1.	BDSY41 I completion of the course, the lead predict the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal summarize the used assessment terrate the basic premises of each personal product the development of personal product t	Course Title: -PERSPECTIVES ON PERSONALITY arners should be able to lity. chniques in personality.	
CO1. CO2. CO3.	BDSY41 I completion of the course, the lead predict the development of personal summarize the used assessment terrate the basic premises of each percompare and contrast the different	Course Title: -PERSPECTIVES ON PERSONALITY Trners should be able to lity. chniques in personality. rspective in personality.	
On successfu	BDSY41 I completion of the course, the lear predict the development of personal	Course Title: -PERSPECTIVES ON PERSONALITY arners should be able to lity.	

	Core (Course			
Course Code:	BDSY41	Course Title: -PERSPECTIVES ON PERSONALITY			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	predict the development of personality	y.			
CO2.	summarize the used assessment tech	niques in personality.			
CO3.	rate the basic premises of each persp	pective in personality.			
CO4.	compare and contrast the different p	erspectives within personality domain.			
CO5.	critique the disadvantages of the diffe	rent perspectives within personality domain.			

Core Course					
Course Code: BDSY42 Course Title: –RESEARCH METHODOLOG					
On successfu	On successful completion of the course, the learners should be able to				
CO1.	distinguish the importance of research	distinguish the importance of research in psychological sciences.			
CO2.	build and define a research problem to work upon				
CO3.	CO3. make use of the data collection strategies to collect sufficient data aimed				
CO4.	identify the sampling techniques to define the sample used in research.				
CO5.	illustrate the findings of a research and	d present it as a scientific report.			

G G 1		Core	Course
Course Code: BDSY42 Course Title: –RESEARCH METHODOLOGY			Course Title: -RESEARCH METHODOLOGY
On successfu	l completion of the c	course, the lear	eners should be able to
CO1.	distinguish the impo	rtance of resear	rch in psychological sciences.
CO2.	build and define a research problem to work upon		
CO3.	make use of the data	collection strate	egies to collect sufficient data aimed
CO4.	identify the sampling	g techniques to	define the sample used in research.
CO5.	illustrate the findings	of a research a	nd present it as a scientific report.
On successfu	l completion of the c	course the lear	rners should be able to
CO1.	-		logical test in relevance to the need.
CO2.			the relevant psychological concepts.
CO3.			n of the psychological test.
CO4.		of a psychologic	cal test and appraise the psychological variable.

	Elective Course		
Course Cod	de: BDSY4N Course Title: -PSYCHOLOGY IN DAILY LIFE		
On success	iful completion of the course, the learners should be able to		
CO1. outline the importance of psychology in daily life			
CO2.	summarize the stages of human development		
CO3.	apply personality and learning knowledge to understand the self and the society		
CO4.	examine the utility of behavior modification techniques		
CO5.	interpret the application of psychology in various fields		
	Illustrate the concept and symptoms of stress		
	Illustrate the concept and symptoms of stress.		
CO1.	antline the conseq of stragg		
CO2.	outline the causes of stress to human health domains		
CO2.	apply the concepts of stress to human health domains.		
CO2. CO3.	apply the concepts of stress to human health domains. examine the functions of perception interventions to tackle with stress.		
CO2.	apply the concepts of stress to human health domains.		
CO2. CO3.	apply the concepts of stress to human health domains. examine the functions of perception interventions to tackle with stress.		
CO2. CO3.	apply the concepts of stress to human health domains. examine the functions of perception interventions to tackle with stress.		
CO2. CO3.	apply the concepts of stress to human health domains. examine the functions of perception interventions to tackle with stress.		
CO2. CO3.	apply the concepts of stress to human health domains. examine the functions of perception interventions to tackle with stress.		

Discipline Specific Course					
Course Code: BDSY4DS Course Title: -STRESS MANAGEMENT					
On successfu	On successful completion of the course, the learners should be able to				
CO1.	Illustrate the concept and symptoms of stress.				
CO2.	outline the causes of stress.				
CO3. apply the concepts of stress to human health domains.					
CO4.	examine the functions of perception interventions to tackle with stress.				
CO5.	appraise the other interventions to ta	ckle with stress.			

Core Course					
Course Code: BDSY51 Course Title: -ABNORMAL PSYCHOLOGY					
On successfu	On successful completion of the course, the learners should be able to				
CO1.	define the domains of abnormality in	n human behavior.			
CO2.	summarize the major perspectives to understand the abnormal behavior.				
CO3.	CO3. apply the concepts of abnormality to understand the psychological disorders.				
CO4.	examine the diagnostic criteria of the psychological disorders.				
CO5.	critique the classification system of di	agnostic disorders in the mental health domain.			

Course Code: BDSY51 Course Title: -ABNORMAL PSYCHOLOGY I On successful completion of the course, the learners should be able to CO1. define the domains of abnormality in human behavior. CO2. summarize the major perspectives to understand the abnormal behavior. CO3. apply the concepts of abnormality to understand the psychological disorders. CO4. examine the diagnostic criteria of the psychological disorders. CO5. critique the classification system of diagnostic disorders in the mental health domain. Course Course Course Title: -REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities. CO5. appraise the different legislation provision available to PWD			Core Course
CO1. define the domains of abnormality in human behavior. CO2. summarize the major perspectives to understand the abnormal behavior. CO3. apply the concepts of abnormality to understand the psychological disorders. CO4. examine the diagnostic criteria of the psychological disorders. CO5. critique the classification system of diagnostic disorders in the mental health domain. Core Course Course Title: —REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	Course Code	BDSY51	Course Title: -ABNORMAL PSYCHOLOGY I
CO2. summarize the major perspectives to understand the abnormal behavior. CO3. apply the concepts of abnormality to understand the psychological disorders. CO4. examine the diagnostic criteria of the psychological disorders. CO5. critique the classification system of diagnostic disorders in the mental health domain. Core Course Course Code: BDSY52 Course Title: —REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	On successfu	l completion of the course, t	the learners should be able to
CO3. apply the concepts of abnormality to understand the psychological disorders. CO4. examine the diagnostic criteria of the psychological disorders. CO5. critique the classification system of diagnostic disorders in the mental health domain. Core Course Course Code: BDSY52 Course Title: —REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO1.	define the domains of abnor	rmality in human behavior.
CO4. examine the diagnostic criteria of the psychological disorders. CO5. critique the classification system of diagnostic disorders in the mental health domain. Core Course Course Code: BDSY52 Course Title: -REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO2.	summarize the major perspec	ctives to understand the abnormal behavior.
Core Course Course Code: BDSY52 Course Title: -REHABILITATION PSYCHOLOGY Con successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO3.	apply the concepts of abnormal	mality to understand the psychological disorders.
Course Code: BDSY52 Course Code: BDSY52 Course Title: -REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO4.	examine the diagnostic crite	eria of the psychological disorders.
Course Code: BDSY52 Course Title: —REHABILITATION PSYCHOLOGY On successful completion of the course, the learners should be able to CO1. summarize the types of disabilities. CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO5.	critique the classification sys	stem of diagnostic disorders in the mental health domain.
CO2. associate the disabilities with the Person with Disabilities Act. CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	On successfu	l completion of the course, t	the learners should be able to
CO3. apply the knowledge on role of rehabilitation psychologist to understand disabilities. CO4. examine the important psychological assessments of persons with disabilities.	CO1.	summarize the types of disa	abilities.
CO4. examine the important psychological assessments of persons with disabilities.	CO2.	associate the disabilities wit	th the Person with Disabilities Act.
	CO3.	apply the knowledge on role	e of rehabilitation psychologist to understand disabilities.
CO5. appraise the different legislation provision available to PWD	CO4.	examine the important psyc	chological assessments of persons with disabilities.
	CO5.	appraise the different legisla	ation provision available to PWD

Core Course				
Course Code:	BDSY53		Course Title: -STATISTICS IN PSYC	HOLOGY
On successfu	l completion of the co	ourse, the learne	ers should be able to	
CO1.	explain various conce	pts of central ten	dency and dispersion	
CO2. associate the chi-square test, correlation and regression to psychological research studies				
CO3.	apply the statistical a	nalysis methods	to understand the psychological phenor	menon
CO4.	solve problems relate statistical methods	ed to the measure	es of central tendency, dispersion and ot	ther
CO5.	interpret data using the	he parametric an	nd non-parametric tests	
On successfu	l completion of the co	ourse, the learne	ers should be able to	
CO1.	relate the class room	theory with wor	k place practice	
	apply the practices /	procedures obse	rved in real time working environment	
CO2.	analyze the work flow and communication flow prevailing in the Institution /industry			
CO2.	analyze the work flow	w and communic	cation flow prevailing in the Institution	
	analyze the work flow assess interests and a			
CO3.	assess interests and a	abilities in their f		

Core Course			
Course Code: BDSY5V		Course Title: -INTERNSHIP/ON-THE-JOB TRAINING	
On successfu	l completion of the course, the learn	ners should be able to	
CO1.	relate the class room theory with wo	ork place practice	
CO2.	apply the practices / procedures observed in real time working environment		
CO3.	analyze the work flow and communication flow prevailing in the Institution /industry		
CO4.	assess interests and abilities in their field of study		
CO5.	propose strategies, policies and guid industrial/institutional operations	lelines for enhancing efficiency of	

Elective Course					
Course Code:	BDSY5E1	Course Title: -POSITIVE PSYCHOLOGY			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	summarize the basic assumptions of	positive psychology.			
CO2.	associate the positive emotions with the respective theoretical frameworks.				
CO3. apply the concept of resilience to the real-life scenarios.					
CO4.	examine the importance of forgiveness in a human's well-being.				
CO5.	appraise the role of spirituality within	n the realms of well-being.			

	Elective	Course	
Course Code:	BDSY5E1	Course Title: -POSITIVE PSYCHOLOGY	
On successful	l completion of the course, the learn	ners should be able to	
CO1.	summarize the basic assumptions of	f positive psychology.	
CO2.	associate the positive emotions with the respective theoretical frameworks.		
CO3.	apply the concept of resilience to the	e real-life scenarios.	
CO4.	examine the importance of forgiven	ess in a human's well-being.	
CO5.	appraise the role of spirituality with	in the realms of well-being.	
Course Code:		Course Title: -EDUCATIONAL	
	BDSY5E2	Course Title: -EDUCATIONAL PSYCHOLOGY	
On successful	BDSY5E2	Course Title: -EDUCATIONAL PSYCHOLOGY ners should be able to	
	BDSY5E2	Course Title: -EDUCATIONAL PSYCHOLOGY	
On successful	BDSY5E2	Course Title: -EDUCATIONAL PSYCHOLOGY mers should be able to expression within Educational Psychology.	
On successfu	BDSY5E2 I completion of the course, the learn outline the nature and methods of ir compute the role of guidance in a students.	Course Title: -EDUCATIONAL PSYCHOLOGY mers should be able to expression within Educational Psychology.	
CO1.	BDSY5E2 I completion of the course, the learn outline the nature and methods of ir compute the role of guidance in a stuplan motivational strategies to encour illustrate the function and importance	Course Title: -EDUCATIONAL PSYCHOLOGY ners should be able to expressing a student within Educational Psychology. Ident's life. Tage a student within learning domains. To of creative thinking in a student's life.	
CO1. CO2. CO3.	BDSY5E2 I completion of the course, the learn outline the nature and methods of ir compute the role of guidance in a stuplan motivational strategies to encour illustrate the function and importance	Course Title: -EDUCATIONAL PSYCHOLOGY ners should be able to expressing a student within Educational Psychology. dent's life. rage a student within learning domains.	

		Elective Course
Course Coo	le: BDSY5E3	Course Title: -INTRODUCTION TO INDIAN PSYCHOLOGICAL THOUGHT
On success	ful completion of the course, t	he learners should be able to
CO1.	discuss the core components	s of an Indian psychological thought.
CO2.	summarize the basic Indian p	erspectives in psychological sciences.
CO3.	develop and use the self-dev	relopment knowledge to understand the meaning behind
CO4.	examine the role of Karma i	n regulating the human behavior.
CO5.	assess the utility of Indian ap	proaches in the field of psychology.
Course Cod	le: BDSY5E4	Elective Course Course Title: -HEALTH PSYCHOLOGY
		Course Title: -HEALTH PSYCHOLOGY
	le: BDSY5E4	Course Title: -HEALTH PSYCHOLOGY he learners should be able to
On success	ful completion of the course, t	Course Title: -HEALTH PSYCHOLOGY he learners should be able to
On success	ful completion of the course, t	Course Title: –HEALTH PSYCHOLOGY the learners should be able to ts of health psychology. pretical models of health psychology.
On success CO1. CO2.	ful completion of the course, t summarize the basic concep give examples within the theo predict the role of stress appra	Course Title: —HEALTH PSYCHOLOGY the learners should be able to ts of health psychology. pretical models of health psychology. aisals in the health domains. ronic health condition and devise a treatment strategy with
On success CO1. CO2. CO3.	ful completion of the course, to summarize the basic concept give examples within the theory predict the role of stress approximate infer the struggles within chapain management strategies.	Course Title: —HEALTH PSYCHOLOGY the learners should be able to ts of health psychology. pretical models of health psychology. aisals in the health domains. ronic health condition and devise a treatment strategy with

Elective Course					
Course Code: BDSY5E4 Course Title: -HEALTH PSYCHOLOGY					
On successfu	On successful completion of the course, the learners should be able to				
CO1.	summarize the basic concepts of hea	alth psychology.			
CO2.	give examples within the theoretical models of health psychology.				
CO3.	CO3. predict the role of stress appraisals in the health domains.				
CO4.	CO4. infer the struggles within chronic health condition and devise a treatment strategy with pain management strategies.				
CO5.	appraise and conclude the effective m	ethods to prevent illness and to promote wellness.			

		Elective Cou	ırse	
Course Code	: BDSY5N		urse Title: -PSYCHO	LOGY AND MENT
On successfu	al completion of the course,	the learners	should be able to	
CO1.	outline the basic concept ar	nd importance	e of mental health	
CO2.	illustrate the mental distress like anxiety, depression and suicide			
CO3.	apply the different interven	tions to the n	eeded people	
CO4.	analyze the adolescence and	d young adul	s' stigma about mental	health
CO5.	evaluate the mental health of	disorders and	diagnosis	
Course Code			urse Title: ABNORMA	L PSYCHOLOGY -
	: BDSY61	Co	urse Title: ABNORMA	AL PSYCHOLOGY -
		the learners	urse Title: ABNORMA	
On successfu	al completion of the course,	the learners	urse Title: ABNORMA should be able to diagnostic classificatio	
On successfu	classify the disorders with r	the learners respect to the rognosis of the	urse Title: ABNORMA should be able to diagnostic classificatio e disorder categories.	
On successfu CO1. CO2.	classify the disorders with r	the learners respect to the rognosis of the	should be able to diagnostic classification e disorder categories.	n.
CO1. CO2. CO3.	classify the disorders with resummarize the causes and pre	the learners respect to the rognosis of the nt options for within the sp	urse Title: ABNORMA should be able to diagnostic classificatio e disorder categories. the disorders. ectrum of sexual abuse.	n.
CO1. CO2. CO3. CO4.	classify the disorders with resummarize the causes and present employ the existing treatmer identify the different types	the learners respect to the rognosis of the nt options for within the sp	urse Title: ABNORMA should be able to diagnostic classificatio e disorder categories. the disorders. ectrum of sexual abuse.	n.
CO1. CO2. CO3. CO4.	classify the disorders with resummarize the causes and present employ the existing treatmer identify the different types	the learners respect to the rognosis of the nt options for within the sp	urse Title: ABNORMA should be able to diagnostic classificatio e disorder categories. the disorders. ectrum of sexual abuse.	n.
CO1. CO2. CO3. CO4.	classify the disorders with resummarize the causes and present employ the existing treatmer identify the different types	the learners respect to the rognosis of the nt options for within the sp	urse Title: ABNORMA should be able to diagnostic classificatio e disorder categories. the disorders. ectrum of sexual abuse.	n.

Core Course					
Course Code:	BDSY61	Course Title: ABNORMAL PSYCHOLOGY - II			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	classify the disorders with respect to	the diagnostic classification.			
CO2.	summarize the causes and prognosis of	f the disorder categories.			
CO3.	employ the existing treatment options	for the disorders.			
CO4.	identify the different types within th	e spectrum of sexual abuse.			
CO5.	appraise the different types of person	nality disorders.			

Core Course					
Course Code:	BDSY62	Course Title: COUNSELLING PSYCHOLOGY			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	describe the importance of counselli	ng in mental health.			
CO2.	explain the theoretical models within	n counselling psychology.			
CO3.	make use of the theoretical perspect counselling.	ives in defining different areas of			
CO4.	examine the basic skills required to	conduct a counselling process.			
CO5.	assess the proceedings of counselling	g process and formulate a case report.			

		Cor	e Course		
Course Code	BDSY62		Course Ti	tle: COUNSELLI	NG PSYCHOLOGY
On successfu	ul completion of	the course, the lea	arners should	be able to	
CO1.	describe the imp	portance of counse	elling in menta	l health.	
CO2.	explain the theoretical models within counselling psychology.				
CO3.	make use of the theoretical perspectives in defining different areas of counselling.				
CO4.	examine the bas	sic skills required	to conduct a co	ounselling proces	s.
CO5.	assess the proce	eedings of counsel	ling process an	nd formulate a cas	se report.
					ΓΙΟΝΑL BEHAVIC
Course Code On successfu	e: BDSY63		Course Ti		ΓΙΟΝΑL BEHAVIC
On successfu	ul completion of t	the course, the lea	Course Ti	be able to	ΓΙΟΝΑL BEHAVIC
On successfu	understand the f	the course, the least fundamental terms	Course Ti	be able to d concepts of bel	navioral issues in an
On successfu	understand the forganizational conditions the ground discuss the groun	the course, the leafundamental terms context. up behavior in organization.	Course Ti	be able to d concepts of bel	
On successfu	understand the forganizational conditions the ground discuss the groundiscover the Lea	the course, the leafundamental terms context. In behavior in organized adership and Motion	Course Ti arners should s, principles ar anization inclu	be able to d concepts of bel de group goals ar classic studies.	navioral issues in an
On successfu	understand the forganizational conditions the ground discuss the groundiscover the Lea	the course, the leafundamental terms context. up behavior in organization.	Course Ti arners should s, principles ar anization inclu	be able to d concepts of bel de group goals ar classic studies.	navioral issues in an
CO1. CO2. CO3.	understand the forganizational conditions the groundiscover the Lean analyze the organizations.	the course, the lease fundamental terms context. up behavior in orga adership and Moti	Course Ti arners should s, principles an anization inclu- vation among e, organization	be able to d concepts of bel de group goals ar classic studies. al development ar	navioral issues in an

		Core	Course	
Course Code:	BDSY6P		Course Title: PROJECT	
On successful	completion of the	e course, the lear	ners should be able to	
CO1.	review the approp	oriate literature for	r framing the research problem.	
CO2.	evaluate the psychometric properties of a psychological test/tool to check its appropriateness to the research application.			
CO3.	collect data from the research probl		red population in attempts to find explanations	to
CO4.	analyze the collec	eted data using star	tistical methods and generate conclusions.	
CO5.	infer the findings format.	from the analysis	and document the findings in an APA report	
Course Code:	BDSY6E1	Elective	e Course Course Title: -FORENSIC PSYCHOLOGY	Y
			Course Title: -FORENSIC PSYCHOLOGY	Ý
On successful	completion of the	e course, the lear	Course Title: -FORENSIC PSYCHOLOGY	Ý
	completion of the summarize the his	e course, the lear	Course Title: -FORENSIC PSYCHOLOGY ners should be able to forensic psychology.	Ý
On successful	completion of the summarize the his outline the role of	e course, the learn story and scope of a forensic psycho	Course Title: -FORENSIC PSYCHOLOGY ners should be able to forensic psychology.	Y
CO1.	completion of the summarize the his outline the role of illustrate the valid	e course, the learn story and scope of a forensic psycho- lity and accuracy	Course Title: -FORENSIC PSYCHOLOGY ners should be able to forensic psychology. blogist.	
CO1. CO2. CO3.	completion of the summarize the his outline the role of illustrate the valid make use of profi	e course, the learnestory and scope of a forensic psycholity and accuracy of the analysis to under	Course Title: -FORENSIC PSYCHOLOGY ners should be able to forensic psychology. plogist. of the eyewitness testimonies.	

Elective Course					
Course Code:	BDSY6E1	Course Title: -FORENSIC PSYCHOLOGY			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	summarize the history and scope of	forensic psychology.			
CO2.	outline the role of a forensic psychol	logist.			
CO3.	illustrate the validity and accuracy o	f the eyewitness testimonies.			
CO4.	make use of profile analysis to unde	rstand the crime and the motives behind the crime.			
CO5.	defend and conclude the importance	of forensic psychology in the society.			

		Elective Course		
Course Code	: BDSY6E2	Course Title: -COGNITIVE PSYCHOLOGY		
On successfu	al completion of the course,	, the learners should be able to		
CO1.	outline the approaches and current trends within cognitive psychology.			
CO2.	summarize the attention an psychology.	nd perception process from the perspective of cognitive		
CO3.	make use of the knowledge a	about cognition to understand human behavior.		
CO4.	compare and contrast among	compare and contrast among different theories of memory.		
CO4.	determine the influence of	cognitive maps on cognitive processing.		
CO5.	determine the influence of	cognitive maps on cognitive processing. If Employment Course		
CO5.	determine the influence of	cognitive maps on cognitive processing.		
CO5.	determine the influence of Sel	cognitive maps on cognitive processing. If Employment Course		
CO5.	determine the influence of Sel	If Employment Course Course Title: -EVENT PLANNING, the learners should be able to		
Course Code On successfu	Sel : BDSE71 completion of the course, outline a plan for an event.	If Employment Course Course Title: -EVENT PLANNING, the learners should be able to		
Course Code On successfu CO1.	sel BDSE71 Il completion of the course, outline a plan for an event. summarize from the data co	Course Title: -EVENT PLANNING, the learners should be able to		
Course Code On successfu CO1. CO2.	sel BDSE71 completion of the course, outline a plan for an event. summarize from the data county analyze the different kinds	Course Title: -EVENT PLANNING the learners should be able to collected to enhance the event better.		

Self Employment Course					
Course Code:	BDSE71	Course Title: -EVENT PLANNING			
On successfu	On successful completion of the course, the learners should be able to				
CO1.	outline a plan for an event.				
CO2.	summarize from the data collected to	o enhance the event better.			
CO3.	analyze the different kinds of needs	that are required to be catered during an event.			
CO4.	illustrate basic interpersonal skills re	equired for event planning.			
CO5.	evaluate the on-site preparations of t	he event successfully.			

Self Employment Course				
Course Co	le: BDSE71L Course	Title: EVENT PLANNING - LAB		
On success	ful completion of the course, the learners should	ld be able to		
CO1.	deal with the necessary guidelines and proced a special event	lures to coordinate, execute and evaluate		
CO2.	implement a successful event from conception of a plan to the implementation of the event			
CO3.	apply interpersonal skills to aid in the process	s of event planning		
CO4.	device a strategy to work towards the success	of the event		
CO5.	evaluate the success of the event			