

THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI – 626 123.

(Affiliated to Madurai Kamaraj University, Re-accredited with A+ Grade by NAAC, College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

PG & RESEARCH DEPARTMENT OF HISTORY UG DEGREE PROGRAMME IN HISTORY

PROGRAMME EDUCATIONAL OBJECTIVES

The Graduates will

PEO1.	acquire the knowledge to pursue higher studies in the domain and other allied disciplines.
PEO2.	apply their acquired skills in various issues with critical and analytical mind for viable solutions.
PEO3.	create a sense of democratic civil society.

PROGRAMME LEARNING OUTCOMES

By the Completion BA programme, the learners will be able to

PLO1.	Apply the knowledge of Arts, Science and Humanities to address fundamental and complex questions appropriate to their programmes.
PLO2.	Make use of appropriate knowledge and skills to identify, formulate, analyze and solve problems in order to reach substantiated conclusions.
PLO3.	Critically analyze research processes, products and practices with a view of strategic use of data in their field.
PLO4.	Demonstrate skills in oral and written communication and make use of ICT in various learning ambience.
PLO5.	Interact productively with people from diverse backgrounds as both leaders/mentors and team members with integrity and professionalism.
PLO6.	Defend the society against gender and environmental issues with moral and ethical awareness.
PLO7.	Formulate their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge.

COURSE LEARNING OUTCOME

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Core Course			
Course Code: 23GHC11		Course Title:	HISTORY OF INDIA UPTO 1206 CE
On successful completion of the course, the learners should be able to			
CLO1[K2]	outline the characteristic fe	eatures of pre & p	proto historic cultures in India.
CLO2[K3]	identify the achievements of rulers of various dynasties, revolts, battles administrative system and their effects in India.		
CLO3 K4]	analyze the socio, economi	ic and religious c	onditions of Ancient India.
CLO4[K5]	criticize the defects of rule	rs of various dyn	asties of Ancient India.
CLO5[K6]	discuss about the various a	dministrative me	thods of Ancient India.

Core Course		
Course	e Code: 23GHC12	Course Title: HISTORY OF TAMIL NADU UPTO
		1311 CE
On successful c	completion of the course, the	learners should be able to
CLO1[K2]	paraphrase the knowledge	of geography and sources of Tamil Nadu.
CLO2[K3]	interpret the polity, society	and economy of the Sangam period.
CLO3 K4]	analyze the contribution of	Pallavas in the field of art and architecture.
CLO4[K5]	assess the achievements and contribution of the Imperial Cholas.	
CLO5[K6]	prepare a timeline from the	e second Pandyan empire to Malik Kafur'sinvasion .

Generic Elective Course		
Course Code:	23GHEG11	Course Title: GENERAL ECONOMICS
On successful c	ompletion of the course, the learne	rs should be able to
CLO1[K2]	illustrate the definition of economics, economic concepts and factors of production.	
CLO2[K3]	make use of the consumer behavi activities.	or and demand analysis for economic
CLO3 K4]	analyze the demand function, factors of production, and functions of money and banking.	
CLO4[K5]	evaluate the characteristics of factors of production, taxes, budget, and functions of money and banking.	
CLO5[K6]	propose the growth of public experimentary preparation in India.	enditure, principles of taxation and budget

Core Course			
Course (Course Code: 23GHC21 Course Title: MEDIEVAL INDIA - 1206 - 1707 CE		
On successful c	ompletion of the course,	the learners should be able to	
CLO1[K2]	discuss the origin and development of the Delhi Sultanate and Mughal rule in India.		
CLO2[K3]	identify the method of S	Sultanate administration and the Mughal rule in India.	
CLO3 K4]	analyze the foundation,	conquests, and administration of Mughal rule in India.	
CLO4[K5]	estimate the art and arch	nitecture of Delhi Sultanate, Mughal dynasty.	
CLO5[K6]	evaluate the administrat	ion of the Bahmini kingdom and the Vijayanagar empire.	

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Core Course		
Course Code: 23GHC22 Course Title: HISTORY OF TAMIL NADU-1311- 1800 C.E		
On successful completion of the course, the learners should be able to		
CLO1[K2]	explain the administration of the Madurai Sultanate	
CLO2[K3]	relate the societal changes made during the reign of various rulers.	
CLO3 K4]	analyze the contribution	of the Nayaks in all spheres of life.
CLO4[K5]	assess the economic scenarios from the Madurai Sultanate to the Maruthu brothers.	
CLO5[K6]	generalize the cultural c	onglomeration under the domain of various rulers

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GENERIC ELECTIVE COURSE			
Course	Course Code: 23GHEG21 Course Title: INDIAN ECONOMY		
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the features of unemployment in India.	of Indian economy, the role of agriculture, industry and	
CLO2[K3]	determine the problems by the government.	of population, agriculture, industries and measures taken	
CLO3 K4]	analyze the role of agric problem in India	ulture, industry, national income and unemployment	
CLO4[K5]	evaluate the features economic development	of planning system and government programme for of India.	
CLO5[K6]	propose the human reso India.	urce profile, agriculture, industry and national income in	

Core Course		
Course Code: 23GHC31 Course Title: HISTORY OF INDIA – 1707 – 1857 CE		
On successful completion of the course, the learners should be able to		
CLO1[K2]	discuss the advent of Eu	propeans and their administration.
CLO2[K3]	identify the wrestle for p	predominance in India.
CLO3 K4]		f the Indian society, politics, religion, and economy that Company's rule in India.
CLO4[K5]	estimate the role of crow	vn rule and its extension.
CLO5[K6]	evaluate how the Indian	economy is exploited by Company's rule.

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Core Course			
Course Co	Course Code: 23GHC32 Course Title: HISTORY OF TAMIL NADU SINCE 1801 CH		
On successful c	ompletion of the cou	urse, the learners should be able to	
CLO1[K2]	describe the colonia	al administration and freedom movement in Tamil Nadu.	
CLO2[K3]	trace the growth an	nd development of political parties in Tamil Nadu.	
CLO3 K4]	analyze the politica	al, socio, and economic contributions of various parties.	
CLO4[K5]	evaluate the role of welfare policies.	f eminent personalities in the introduction of different	
CLO5[K6]	estimate the cont independence.	ntinuities and paradoxes in Tamil Nadu since	

GENERIC ELECTIVE COURSE		
Course Code: 23GHEG31 Course Title: GEOGRAPHY OF INDIA		
On successful completion of the course, the learners should be able to		
CLO1[K2]	interpret the geographical location, physical features and climatic characteristics of India.	
CLO2[K3]	identify the reasons continent.	for the difference in physical features of Indian Sub-
CLO3 K4]	investigate the distribution of selected agricultural pattern and agro-based industries.	
CLO4[K5]	criticize the impact of energy resources, industries and transportation in the Sustainable development of India.	
CLO5[K6]	design ideas to up population.	lift the Indian economy particularly in the role of

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Core Course			
Course Co	Course Code: 23GHC41 Course Title: FREEDOM STRUGGLE IN INDIA		
On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the role of Indian nationalism.	the socio-religious movements in India and the ideologies of	
CLO2[K3]	identify the process	s of the liberation struggle and India's independence.	
CLO3 K4]	distinguish the fr Gandhian era.	reedom movements in the pre-Gandhian era and the	
CLO4[K5]	evaluate the various	s phases of the freedom struggle in India.	
CLO5[K6]	generalize the communal group's contribution toward the theory of partition and independence of India.		

Core Course		
Course Code: 23GHC42 Course Title: MODERN EUROPE - 1789 - 1919 CE		
On successful c	ompletion of the cou	urse, the learners should be able to
CLO1[K2]	express the historical significance of modern Europe in the global arena.	
CLO2[K3]	trace the political, economic and social issues of European countries.	
CLO3 K4]	examine the events chronologically that brought turning points in history of Europe	
CLO4[K5]	analyze the policies and reforms of the kings in Europe.	
CLO5[K6]	create an awareness of various science of war and its preventive measures.	

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GENERIC ELECTIVE COURSE		
Course Co	de: 23GHEG41	Course Title: GEOGRAPHY OF RESOURCES
On successful c	ompletion of the cou	rrse, the learners should be able to
CLO1[K2]	describe the role of renewable and non- renewable resources.	
CLO2[K3]	identify the geographical related resources with human.	
CLO3 K4]	investigate the distribution of selected agricultural pattern and agro-based industries. analyze the significance of resources for the stable economic growth the country.	
CLO4[K5]	evaluate the utility of industry and transport resources for the development o region.	
CLO5[K6]	imagine the existence of humans in the world of undiscovered resources.	

Core Course		
Course Code: 23GHC51 Course Title: HISTORY OF THE WORLD - 1919 - 1991 CE		
On successful completion of the course, the learners should be able to		
CLO1[K2]	describe the causes and impacts of World Wars and Cold War.	
CLO2[K3]	identify the rise of nationalism in Afro-Asian and Arab Countries.	
CLO3 K4]	analyze the anti-colonial struggle and the decolonization process in various countries in the World.	
CLO4[K5]	evaluate the impact of Fascism and Nazism in the interwar years and compare the league of Nations and UNO after the World Wars.	
CLO5[K6]	estimate the disintegration of the Soviet Union.	

Core Course			
Course Code: 23GHC52 Course Title: INTRODUCTION TO ARCHAEOLOGY			
On successful completion of the course, the learners should be able to			
CLO1[K2]	paraphrase the meaning of archaeology, kinds of archaeology and its relation with allied disciplines.		
CLO2[K3]	write the archaeological developments in the national and internationalscenarios.		
CLO3 K4]	analyze the contribution of early archaeologists and the status of archaeological studies.		
CLO4[K5]	evaluate the methods and techniques of archaeology.		
CLO5[K6]	make use of the excavated materials to document history.		

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Core Course		
Course Code: 23GHC53 Course Title: HISTORY OF SIVAKASI		
On successful c	ompletion of the cou	rse, the learners should be able to
CLO1[K2]	explain the prospective and retrospective aspects of the history of Sivakasi.	
CLO2[K3]	relate the past history with recent developments in social, economic, political and cultural scenarios.	
CLO3 K4]	analyze the verity of sources to construct the local history.	
CLO4[K5]	asses the significant events in Sivakasi and to appreciate how things have changed over time	
CLO5[K6]	develop the skills of enquiry, investigation, analysis, evaluation, and presentation.	

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Core Course		
Course Code: 23GHC5P Course Title: PROJECT WITH VIVA VOCE		
On successful c	ompletion of the cou	rse, the learners should be able to
CLO1[K2]	explain the project chronologically.	
CLO2[K3]	extend the interpretation based on evidence	
CLO3 K4]	articulate and organize ideas in coherent argument	
CLO4[K5]	employ a broad range of sources	
CLO5[K6]	evaluate the sources and provide accurate and properly formatted citations in the projects based on current issues.	

Core Course			
Course Code: 23GHC61 Course Title: CONTEMPORARY HISTORY OF INDIA			
On successful c	ompletion of the cou	urse, the learners should be able to	
CLO1[K2]	express the foreign policies of the prime ministers after independence.		
CLO2[K3]	interpret the economic policies and reforms of the administrators.		
CLO3 K4]	compare the policies and reforms of the prime ministers after independence.		
CLO4[K5]	evaluate the internal and foreign policies of the National front rule and United front rule		
CLO5[K6]	prepare a timeline of the development of Science and Technology from independence.		

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Core Course		
Course Co	ode: 23GHC62	Course Title: INDIA AND HER NEIGHBOURS
On successful completion of the course, the learners should be able to		
CLO1[K2]	summarize the evolution of India's foreign policy towards neighbours.	
CLO2[K3]	identify India's border disputes with neighbours.	
CLO3 K4]	analyze the neighbouring countries of India's friendship agreement.	
CLO4[K5]	evaluate the social, and political issues between India and her neighbouring countries.	
CLO5[K6]	estimate India's role in the recent crisis with her neighbours.	

Core Course			
Course Co	ode: 23GHC63	Course Title: HISTORY OF SCIENCE AND TECHNOLOGY	
On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the development of science and technology in colonial India		
CLO2[K3]	apply knowledge on growth of science and technology since independence		
CLO3 K4]	analyze the role of technology in the growth of agriculture.		
CLO4[K5]	evaluate the progress and achievements of Indian space technology and their impacts on recent era.		
CLO5[K6]	create awareness about the contribution of modern scientists in India.		

Foundation Course			
Course Code: 23GHFC11 Course Title: INTRODUCTION TO HISTORY			
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the meaning and scope of history.		
CLO2[K3]	interpret the writings of various historians in recent historical trends.		
CLO3 K4]	analyze the contribution of Indian historians to historical writings.		
CLO4[K5]	evaluate the use of facts in writing history.		
CLO5[K6]	estimate the various sources for historical writing.		

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	Ability Enhancement Compulsory Course			
Course Code: 23GSS11		Course Title: ENGLISH FOR COMMUNICATION		
On successful c	completion of the course, the learn	ers should be able to		
CLO1[K2]	understand the prominent methods and models of communication			
CLO2[K3]	identify the basic principles of communication			
CLO3 K4]	analyze the various types of communication			
CLO4[K5]	evaluate information critically to express opinions and engage in thoughtful discussions			
CLO5[K6]	develop interpersonal communic principles of communication in e	cation skills and make use of the essential everyday usage		

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Non Major Elective				
Course Code: 23GHNE11 Course Title: INTRODUCTION TO TOURISM				
On successful completion of the course, the learners should be able to				
CLO1[K2]	explain the knowledge about basic components and elements of tourism			
CLO2[K3]	identify the types and forms of tourism.			
CLO3 K4]	analyze the significance of travel agency and its employment opportunity.			
CLO4[K5]	examine the role of tour operator in the tourism industry.			
CLO5[K6]	create the travel itinerary for any tourist destination.			

	Non Major Elective		
Course Code: 23GHNE21 Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS			
On successful completion of the course, the learners should be able to			
CLO1[K2]	explain the importance of ancient, medieval and modern India.		
CLO2[K3]	relate the epochs of ancient and medieval history with modern period.		
CLO3 K4]	analyze the history of India's glorious past.		
CLO4[K5]	assess the role of Indian freedom fighters for independence.		
CLO5[K6]	generalize the achievements of kings in Indian History.		

SKILL ENHANCEMENT COURSE		
Course Code: 23GHDS31 Course Title: BASICS OF JOURNALISM		
On successful completion of the course, the learners should be able to		
CLO1[K2]	paraphrase basic information about Indian press and its role in Democracy.	
CLO2[K3]	construct reports, including racial gender, ethical concerns on local, national and international issues.	
CLO3 K4]	compare the role of qualities, and responsibilities of an editor and a reporter	
CLO4[K5]	criticize the outcomes of journals in public sector.	
CLO5[K6]	design the emerging media products including blogs. audio, digital video, social media, digital photography and multimedia	

SKILL ENHANCEMENT COURSE		
Course Code: 23GHES31 Course Title: INTRODUCTION TO EPIGRAPHY		
On successful completion of the course, the learners should be able to		
CLO1[K2]	paraphrase epigraphy and explain its significance.	
CLO2[K3]	identify the varieties of materials used.	
CLO3 K4]	analyze the types of inscriptions.	
CLO4[K5]	summarize the origin of writing in South India.	
CLO5[K6]	make use of inscriptions as historical sources.	

DISCIPLINE SPECIFIC ELECTIVE COURSE					
Course Code: 23GHDE51 Course Title: ECOCIDE AND HISTORY					
On successful completion of the course, the learners should be able to					
CLO1[K2]	summarize the fundamental concept of environmental disturbances.				
CLO2[K3]	construct the ideas about environmental related damage effects in the human life.				
CLO3 K4]	classify the role of environmental related international organization.				
CLO4[K5]	evaluate the consequence of natural and manmade disasters, causes and effects.				
CLO5[K6]	formulate a plan to create eco-friendly tourist destinations.				

DISCIPLINE SPECIFIC ELECTIVE COURSE			
Course Code:	23GHDE52	Course Title: ELEMENTS OF HUMAN RIGHTS	
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the historical growth, development and elements of the idea of human rights		
CLO2[K3]	Make use of the special provisions for weaker sections of the society in the light of fundamental right to equality		
CLO3 K4]	Analyze the importance of universal entitlement of the people to democracy as legitimate form of government		
CLO4[K5]	Asses the role of Government organizations and NGO's in Human Rights.		
CLO5[K6]	propose solutions for societal issues.		

DISCIPLINE SPECIFIC ELECTIVE COURSE			
Course Code:	23GHDE53 Course Title: HISTORY OF DRAVIDIAN MOVEMENTS		
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the growth of the Dravidian Movements of the 20 th century.		
CLO2[K3]	relate the administration of various movements.		
CLO3 K4]	analyze the emergence of the non-Brahmin movement and its impact on Tamil Nadu.		
CLO4[K5]	evaluate the socio, economic welfare schemes of various movements.		
CLO5[K6]	estimate the administrative contribution by DMK and AIADMK.		

DISCIPLINE SPECIFIC ELECTIVE COURSE			
Course Code:	23GHDE54	Course Title: HISTORY OF REVOLUTIONS	
On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the causes and consequences of revolutions in various countries.		
CLO2[K3]	construct ideas about the impact of the revolution on different countries.		
CLO3 K4]	analyze the contribution of individuals and groups to the creation of a new society by the revolution.		
CLO4[K5]	evaluate the role of ideas, leaders, movements, and events in the development of revolutions.		
CLO5[K6]	estimate the social, political, and economic problems faced by the new order at various time periods in the revolutions.		

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DISCIPLINE SPECIFIC ELECTIVE COURSE			
Course Code:	23GHDE61 Course Title: INTERNATIONAL RELATIONS SINCE 1919		
On successful c	On successful completion of the course, the learners should be able to		
CLO1[K2]	explain the various theories and concepts of International Relations.		
CLO2[K3]	identify the structure and operations of the U.S and other political systems.		
CLO3 K4]	examine the international issues with special reference to India's concerns.		
CLO4[K5]	assess the achievements of UNO and other regional organizations.		
CLO5[K6]	create an awareness of various science of war and its preventive measures.		

DISCIPLINE SPECIFIC ELECTIVE COURSE		
Course Code:	23GHDE62 Course Title: LATIN AMERICA FROM DISCOVERY TO LIBERATION	
On successful completion of the course, the learners should be able to		
CLO1[K2]	outline basic historical and cultural origins of Latin America, including pre- colonial, colonial, and post-colonial Latin America	
CLO2[K3]	identify the perspectives on regional cultures, religions, languages, and the arts in Latin America	
CLO3 K4]	analyze the popular cultures in Latin America.	
CLO4[K5]	criticize the origin and various movements happened in Latin America.	
CLO5[K6]	discuss about the various administrative methods of Latin America.	

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DISCIPLINE SPECIFIC ELECTIVE COURSE			
Course Code:	Course Code: 23GHDE63 Course Title: HISTORY OF CHINA AND JAPAN		
On successful completion of the course, the learners should be able to			
CLO1[K2]	explain the historical background of China and Japan.		
CLO2[K3]	identify the role of China and Japan in World Wars		
CLO3 K4]	analyze the role of important personalities in China and Japan.		
CLO4[K5]	evaluate the process of modernization in China and Japan.		
CLO5[K6]	interpret the socio-economic condition of China and Japan since the Second World War.		

ELECTIVE COURSE			
Course Code:	23GHDE64	Course Title: HISTORY OF PONDICHERRY	
On successful completion of the course, the learners should be able to			
CLO1[K2]	outline the characteristic features, colonization and decolonization of Pondicherry.		
CLO2[K3]	identify the change in Administration of Pondicherry.		
CLO3 K4]	analyze the political issues of Pondicherry.		
CLO4[K5]	criticize the decolonization of Pondicherry.		
CLO5[K6]	discuss about the	transformation of power in Pondicherry.	

PART IV - Internship			
Course Code:	23GHC51	Course Title: INTERNSHIP	
On successful c	On successful completion of the course, the learners should be able to		
CLO1[K2]	relate the class room theory with	relate the class room theory with work place practice	
CLO2[K3]	apply the practices observed in real time working environment.		
CLO3 K4]	analyze the workflow and communication flow prevailing in the institution.		
CLO4[K5]	assess the interests and abilities in their field of study.		
CLO5[K6]	propose strategies, policies and guidelines for enhancing efficiency of institutional operations.		

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PG & RESEARCH DEPARTMENT OF HISTORY PG DEGREE PROGRAMME IN HISTORY

PROGRAMME EDUCATIONAL OBJECTIVES

The Graduates will

PEO1.	acquire the knowledge to pursue higher studies in the domain and other allied disciplines.
PEO2.	apply their acquired skills in various issues with a critical and analytical mind for viable solutions.
PEO3.	create a sense of democratic civil society.

PROGRAMME LEARNING OUTCOMES

By the Completion MCA programme, the learners will be able to

PLO1.	Apply the knowledge of Arts, Science and Humanities to address fundamental and complex questions appropriate to their programmes.
PLO2.	Make use of appropriate knowledge and skills to identify, formulate, analyze and solve problems in order to reach substantiated conclusions.
PLO3.	Critically analyze research processes, products and practices with a view of strategic use of data in their field.
PLO4.	Demonstrate skills in oral and written communication and make use of ICT in various learning ambience.
PLO5.	Interact productively with people from diverse backgrounds as both leaders/mentors and team members with integrity and professionalism.
PLO6.	Defend the society against gender and environmental issues with moral and ethical awareness.
PLO7.	Formulate their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge.

COURSE LEARNING OUTCOME

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Core Course			
Co	Course Code: 23PHC11 Course Title: HISTORY OF INDIA UPTO 1206 CE		
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the salient features of Ancient India's administrative system.		
CLO2[K3]	identify the achievements of ancient kings.		
CLO3 K4]	examine the contributions of dynasties in literature, art and architecture in South India.		
CLO4[K5]	analyze the socio, economic and religious conditions of Ancient India.		
CLO5[K6]	evaluate the contributions of varie	ous civilizations of	Ancient India.

Core Course			
Course Code:	23PHC12	Course Title:	SOCIO-CULTURAL HISTORY OF TAMIL NADU UPTO 1565 CE
On successful completion of the course, the learners should be able to			
CLO1[K2]	summarize the societal changes that occurred during the various regime.		
CLO2[K3]	interpret the economic conditions from early Tamilnadu to the Vijayanagar empire.		
CLO3 K4]	focus on the religious conditions that prevailed during the administration of Tamil Rulers.		
CLO4[K5]	evaluate the contribution of Tamil rulers to art and architecture.		
CLO5[K6]	generalize the impact	t of the administr	ation of Tamil rulers on society.

Core Course			
Course Code: 23PHC13 Course Title: HISTORY OF WORLD CIVILIZATIONS			
On successful completion of the course, the learners should be able to			
CLO1[K2]	explain the concepts of civilization and culture of pre- historic period.		
CLO2[K3]	identify the significance of achievements of Greeks in mathematics, science, philosophy, art and architecture.		
CLO3 K4]	compare the features of various civilizations.		
CLO4[K5]	assess the contribution of various civilizations.		
CLO5[K6]	construct a timeline of main even of civilizations.	ts on the origin and e	arly development

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Discipline Specific Elective Course				
Cou	Course Code: 23PHDE11 Course Title: INDIAN ART AND ARCHITECTURE			
On successful completion of the course, the learners should be able to				
CLO1[K2]	outline the various diversity of art and architecture of India and its aesthetic richness.			
CLO2[K3]	identify the importance of art in cultural development of India, art as a medium of cultural expression.			
CLO3 K4]	compare and contrast various style of art and architecture in India.			
CLO4[K5]	examine the fusion of various architectural styles.			
CLO5[K6]	discuss the relation between var India through ages.	ious different style of architecture in		

Discipline Specific Elective Course			
Course Code: 23PHDE12 Course Title: FREEDOM STRUGGLE IN TAMIL NADU			
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	outline the rise of regional Sub-nationalism in Tamil Nadu		
CLO2[K3]	develop the spirit of Nationalism and Patriotism.		
CLO3 K4]	analyze the alien Political domination and native resistance.		
CLO4[K5]	estimate the native contribution in the rise of national movement.		
CLO5[K6]	formulate various trends and currents of freedom struggle and realize the sacrifices of our leaders.		

Discipline Specific Elective Course			
Course Code: 23PHDE13		Course Title: ADMINISTRATIVE HISTORY	
		OF TAMIL NADU	
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the administration and achievements of various political parties in Tamil Nadu.		
CLO2[K3]	identify the various determinants of Tamil Nadu's developments and its contribution to the national economy.		
CLO3 K4]	categorize the administration of different political parties and their ideology since independence.		
CLO4[K5]	evaluate the social, and economic impact of various administrations.		
CLO5[K6]	estimate the administrative contr	ibution by DMK and AIADMK.	

Discipline Specific Elective Course			
Cou	Course Code: 23PHDE14 Course Title: CULTURAL HERITAGE OF INDIA		
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	explain the concepts and various	aspects of the culture and heritage in India.	
CLO2[K3]	identify the contributions of ance architecture in India.	estors in the areas of religion, literature, art and	
CLO3 K4]	analyze the new forms of Indian art and architecture.		
CLO4[K5]	evaluate the cultural transformation and its impact on Indian art and architecture.		
CLO5[K6]	estimate the religion played an ir Indian art and architecture.	nportant role in the development of	

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Core Course		
Course Code:	23PHC21	Course Title : HISTORY OF MEDIEVAL INDIA - 1206 - 1707 CE
On successful completion of the course, the learners should be able to		
CLO1[K2]	discuss the foundation, expansion and consolidation of the Delhi Sultanate.	
CLO2[K3]	identify the military, administrative and economic reforms under the Sultanates and Mughals.	
CLO3 K4]	analyze the foundation and administration of the Mughal rule	
CLO4[K5]	evaluate the structure, economy, society and culture of the Mughals and the emergence of Maratha power.	
CLO5[K6]	formulate the various conditions Medieval people.	of the socio-economic and cultural life of

Core Course			
Course Code: 23PHC22 Course Title : SOCIO-CULTURAL HISTORY OF TAMIL NADU - 1565 - 1956 CE			
On successful completion of the course, the learners should be able to			
CLO1[K2]	discuss the administration of the kings in all scenarios.		
CLO2[K3]	explain the cultural differences of the Tamil country through the ages.		
CLO3 K4]	analyze the growth of education in Tamilnadu.		
CLO4[K5]	evaluate the social structure prevailed during the administration of Tamil kings.		
CLO5[K6]	prepare a timeline for the achievements of the Dravidian parties.		

Core Course			
Co	Course Code: 23PHC23 Course Title : HISTORIOGRAPHY AND HISTORICAL METHODS		
On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the basic concepts of research and its methodologies.		
CLO2[K3]	interpret the writings of various historians and their way of the depiction of the recent historical trends.		
CLO3 K4]	analyze the processes and procedures involved in the conduct of historical research.		
CLO4[K5]	estimate the contribution of Indian historians to historical writings.		
CLO5[K6]	derive the ideas of a research area challenges of writing in history.	, representation in history, and the	

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CORE COURSE					
Course Code:	Course Code: 23PHC31 Course Title: COLONIALISM AND NATIONALISM IN INDIA				
CLO5On successful completion of the course, the learners should be able to					
CLO1[K2]	examine the nature of early resistance against British rule in India.				
CLO2[K3]	apply the new ideas in Swadeshi Movement.				
CLO3 K4] compare the relative merits of different methods of anti-British struggle.					
CLO4[K5]	evaluate the Gandhian non-cooperation movement and its influence on the masses.				
CLO5[K6]	Develop ratio	nal thinking, truth and equality among learners.			

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CORE COURSE				
Course Code: 23PHC32 Course Title: INTELLECTUAL HISTORY OF INDIA				
CLO5On successful completion of the course, the learners should be able to				
CLO1[K2]	(2) describe the contributions of various leaders.			
CLO2[K3]	demonstrate the role of socio-economic nationalists in India.			
CLO3 K4] analyze the monetary views of prompt super patriotic.				
CLO4[K5]	justify the involvement of social and radical thinkers.			
CLO5[K6]	estimate the in patriotism.	ntellectual history of India and the role of leaders in		

CORE COURSE					
Course Code:	Course Code: 23PHC33 Course Title: ECONOMIC HISTORY OF INDIA SINCE 1857 CE				
CLO5On successful completion of the course, the learners should be able to					
CLO1[K2]	CLO1[K2] summarize the agrarian condition, industries, transport infrastructure, and trade in colonial India and ideas of the economic nationalists.				
CLO2[K3]	determine the impact of the growth of industries and transport infrastructure in colonial India.				
CLO3 K4]	CLO3 K4] analyze the trade and monetary policy of colonial India.				
CLO4[K5]	evaluate the growth of the industries, development of various transport infrastructure and growth of cities.				
CLO5[K6]	propose the id	leas of the econom	nic nationalists.		

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Discipline Specific Elective Course			
Course Code: 23PHDE21 Course Title: PANCHAYAT RAJ SYSTEM IN INDIA			
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	paraphrase the various aspects of panchayat raj system.		
CLO2[K3]	identify the rural development schemes that are not familiar to the people.		
CLO3 K4]	focus on the role of panchayat raj for the development of the society.		
CLO4[K5]	assess the challenges in the implementation of rural development schemes.		
CLO5[K6]	create an awareness about the various schemes formulated by the government.		

Discipline Specific Elective Course			
Course Code:	23PHDE22	Course Title: HISTORY OF JOURNALISM	
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the government reaction to the role of the press.		
CLO2[K3]	apply the relevant case law involving journalism for the amendment and other mass media issues.		
CLO3 K4]	focus on the role of the press in the freedom movement.		
CLO4[K5]	assess the role of prominent personalities for the growth of journalism.		
CLO5[K6]	create an awareness and appreciation of transition from print media to electronic media.		

Discipline Specific Elective Course				
Course Code: 23PHDE31 Course Title: PRINCIPLES AND TECHNIQUES OF ARCHAEOLOGY				
CLO5On successful completion of the course, the learners should be able to				
CLO1[K2]	label various concepts of excavation principles and conservation techniques of archaeology.			
CLO2[K3]	Illustrate the use of various age determining methods used in archaeological excavations.			
CLO3 K4]	CLO3 K4] analyze the earlier stage of civilization through archaeological evidences.			
CLO4[K5]	evaluate the findings of potteries and numismatics in South India.			
CLO5[K6]	formulate the human history and Pre-history through the excavation of site.			

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SKILL ENHANCEMENT COURSE			
Course Code:	23PHSE21	Course Title: CARGO AND LOGISTICS	
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the definitions of cargo and logistics and its evolutions		
CLO2[K3]	apply ideas on role of cargo handling system in the ports and airports.		
CLO3 K4]	CLO3 K4] analyze the process and functions of logistics management.		
CLO4[K5]	estimate the provision and carriage of loading accessories.		
CLO5[K6]	generalize the challenges and opportunity in logistics management.		

Discipline Specific Elective Course				
Course Code: 23PHDE32 Course Title: STUDIES IN HUMAN RIGHTS				
CLO5On successful completion of the course, the learners should be able to				
CLO1[K2]	Summarize the historical growth, development and idea of human rights			
CLO2[K3]	Identify the issues related to political and social part.			
CLO3 K4]	Analyze the importance of universal entitlement of the people to democracy as legitimate form of government.			
CLO4[K5]	Estimate the poverty and unemployment affecting human rights in the society.			
CLO5[K6]	propose solutions for societal issues.			

PART A – CORE INDUSTRY MODULE COURSE			
Course Code:	23PHSE21	Course Title: CARGO AND LOGISTICS	
CLO5On successful completion of the course, the learners should be able to			
CLO1[K2]	describe the various attractions and heritage of Tamil Nadu.		
CLO2[K3]	identify the ideas to promote Tamilnadu tourism industry and other private industry.		
CLO3 K4]	analyze the processes and procedures involved in the conduct of effective tour trip.		
CLO4[K5]	estimate the contribution of tourism industry Indian economy.		
CLO5[K6]	develop the suitable design to set up the travel agency.		

INTERNSHIP				
Course Code: 23PHIN31 Course Title: INTERNSHIP				
CLO5On successful completion of the course, the learners should be able to				
CLO1[K2]	relate the class room theory with work place practice.			
CLO2[K3]	apply the practices observed in real time working environment.			
CLO3 K4]	analyze the workflow and communication flow prevailing in the institution.			
CLO4[K5]	assess the interests and abilities in their field of study.			
CLO5[K6]	propose strategies, policies and guidelines for enhancing efficiency of institutional operations.			

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