

PROGRAMME EDUCATIONAL OBJECTIVES			
The Graduates will			
apply their acquired skills for higher studies in the arena of law and teaching.			
excel in obtaining historical data from a variety of sources			
compete with others in writing public service examinations.			
create a sense of democratic civil society.			

argi leeke	STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI – 626 123. (Affiliated to Madurai Kamaraj University, Re-accredited with A Grade by NAAC, ollege with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)
	DEPARTMENT OF HISTORY UG DEGREE PROGRAMME IN HISTORY
	PROGRAMME EDUCATIONAL OBJECTIVES
The Gradua PEO1.	apply their acquired skills for higher studies in the arena of law and teaching.
PEO2.	excel in obtaining historical data from a variety of sources
PEO3.	compete with others in writing public service examinations.
PEO4.	create a sense of democratic civil society.
	of the people.
PSO1.	interpret the past and existing social, political, religious and economic conditions
PSO2.	think and argue historically and critically in writing and discussing the social
	problems.
PSO3.	extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context.
	visualize the historical events through video lessons and write articles on historical topics
PSO4.	
PSO4. PSO5.	
	collecting artefacts, participating in historical drama and making historical models
PSO5.	<ul> <li>develop a sense of team work and leadership quality by playing active roles in collecting artefacts, participating in historical drama and making historical models</li> <li>promote harmony and the spirit of common brotherhood amongst the people transcending religious, linguistic, regional and sectional diversities.</li> <li>build a sense of patriotism in the hearts of the people.</li> </ul>

Major Course         Course Code: GLHT11       Course Title: MODERN GOVERNMENTS		
Course Co	de: GLHT11	Course Title: MODERN GOVERNMENTS
On success	ful completion of the course, the	learners should be able to
CO1.	express the special features o	f modern governments
CO2.	explain the various forms of g	governments
CO3.	compare and contrast the pow	vers and functions of Executives
CO.4	paraphrase the rights and duties prescribed in the constitution along with the	
CO4.	amendments         summarise the features of committee system in various countries and compare the	
CO4.		
	summarise the features of con party system of India with oth	
CO5.	summarise the features of con party system of India with oth	fajor Course Course Title: HISTORY OF ANCIENT INDIA
CO5.	summarise the features of comparty system of India with other system of Ind	hers.           Fajor Course           Course Title: HISTORY OF ANCIENT INDIA Pre Historic Times- 712 A.D
CO5.	summarise the features of comparty system of India with other of I	hers. <b>Fajor Course</b> Course Title: HISTORY OF ANCIENT INDIA Pre Historic Times- 712 A.D e learners should be able to
CO5. Course Co On success	summarise the features of comparty system of India with other of I	hers. <b>Fajor Course</b> Course Title: HISTORY OF ANCIENT INDIA Pre Historic Times- 712 A.D e learners should be able to ent India till 712 A.D
CO5. Course Co On success CO1	summarise the features of comparty system of India with other party system of India withe party system of India with other party syste	hers. <b>Fajor Course</b> Course Title: HISTORY OF ANCIENT INDIA Pre Historic Times- 712 A.D e learners should be able to ent India till 712 A.D
CO5. COurse Co On success CO1 CO2	summarise the features of comparty system of India with other party system of India withe party system of India with other party syste	Fajor Course   Course Title: HISTORY OF ANCIENT INDIA   Pre Historic Times- 712 A.D   e learners should be able to   ent India till 712 A.D   ge through the ages   us dynasties in writing Ancient Indian History

	Major Course			
Course Cod	e: GLHT12	Course Title: HISTORY OF ANCIENT		
		INDIA Pre Historic Times- 712 A.D		
On successfu	On successful completion of the course, the learners should be able to			
CO1	describe the History of Ancient In-	dia till 712 A.D		
CO2	generalize the cultural heritage thr	rough the ages		
CO3	CO3 describe the sources of various dynasties in writing Ancient Indian History			
CO4	CO4 identify the Ancient Indian Kingdoms			
CO5	analyze the socio, economic and re	eligious conditions of various dynasties		

		Allied Course
Course Co	de: GLHT1A	Course Title: INDIAN ECONOMY
On success	ful completion of the course, the l	learners should be able to
CO1	describe the status and charact	teristics of Indian Economy.
CO2	illustrate the problems of popu	ulation growth, unemployment, low productivity of
	agriculture and industrial sector	or with relief measures.
CO3	identify the role of agricultur	re and industrial development.
CO4	explain the planning systems a	and techniques for economic growth.
CO5	categorize the natural resource measures to control.	es and examine population aspects with suitable
		ior Course
Course Co	Ma	ajor Course
	Ma de: GLHT21	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D
	Ma	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D
	Ma de: GLHT21 ful completion of the course, the l	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D
On success	Ma de: GLHT21 ful completion of the course, the l recall the various forms of adn	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D learners should be able to
On success CO1 CO2	Ma de: GLHT21 ful completion of the course, the l recall the various forms of adn compare the rule of various dy administrative system.	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D           learners should be able to           ministration during medieval Indian History           ynasties during medieval period and categorize their
On success	Ma de: GLHT21 ful completion of the course, the l recall the various forms of adm compare the rule of various dy	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D           learners should be able to           ministration during medieval Indian History           ynasties during medieval period and categorize their
On success CO1 CO2	Ma de: GLHT21 ful completion of the course, the l recall the various forms of adn compare the rule of various dy administrative system.	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D         learners should be able to         ministration during medieval Indian History         ynasties during medieval period and categorize their         re of Delhi sultanate.
On success CO1 CO2 CO3	Ma de: GLHT21 ful completion of the course, the l recall the various forms of adm compare the rule of various dy administrative system. analyze the art and architecture summarize the various invasio	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D         learners should be able to         ministration during medieval Indian History         ynasties during medieval period and categorize their         re of Delhi sultanate.

	Major	Course	
Course Code	e: GLHT21	Course Title: HISTORY OF MEDIEVAL INDIA -712 A.D- 1526 A.D	
On successful completion of the course, the learners should be able to			
CO1	recall the various forms of admini	stration during medieval Indian History	
CO2	compare the rule of various dynasties during medieval period and categorize their administrative system.		
CO3	CO3 analyze the art and architecture of Delhi sultanate.		
CO4	<b>CO4</b> summarize the various invasions during medieval times.		
CO5	synthesize a range of perspective cultural concepts and activities	s concerning the political, economic, social and	

	Maj	jor Course
Course Co	de: GLHT22	Course Title: HISTORY OF MEDIEVAL INDIA (1526A.D-1761A.D)
On success	ful completion of the course, the lo	· · · · · · · · · · · · · · · · · · ·
C01	describe the sources of history	of medieval India.
CO2	summarize the caste system and evil practices in ancient and medieval times.	
CO3	classify the various revolts and betterment of the nations.	battles in the medieval India and their effects in
CO4		l Indian society, economy, state formation and the f the time.
	main religious currents of the time.         distinguish between the relationship religion ,caste, customs, traditions in 17 <sup>th</sup> and         1 oth	
CO5	18 <sup>th</sup> century.	ied Course
	18 <sup>th</sup> century.	
Course Co	18 <sup>th</sup> century.	ied Course Course Title: GENERAL ECONOMICS
Course Co	18 <sup>th</sup> century. Alli de: GLHT2A	ied Course Course Title: GENERAL ECONOMICS earners should be able to
Course Co On success	18 <sup>th</sup> century.         Alli         de: GLHT2A         ful completion of the course, the legendre course, the legendre course is and division         recall the concepts and division	ied Course Course Title: GENERAL ECONOMICS earners should be able to
Course Co On success CO1	18 <sup>th</sup> century.         Alli         de: GLHT2A         ful completion of the course, the left         recall the concepts and division         discuss the theories of demand         illustrate the factors of product	ied Course Course Title: GENERAL ECONOMICS earners should be able to ns of economics.
Course Co On success CO1 CO2 CO3	18 <sup>th</sup> century.         Alli         de: GLHT2A         ful completion of the course, the left         recall the concepts and division         discuss the theories of demand         illustrate the factors of product         explain laws of Returns	ied Course         Course Title: GENERAL ECONOMICS         earners should be able to         ns of economics.         analysis and elasticity of demand.         ion viz.land, labour, capital and organization and
Course Co On success CO1 CO2	18 <sup>th</sup> century.         Alli         de: GLHT2A         ful completion of the course, the left         recall the concepts and division         discuss the theories of demand         illustrate the factors of product         explain laws of Returns	ied Course         Course Title: GENERAL ECONOMICS         earners should be able to         ns of economics.         analysis and elasticity of demand.
Course Co On success CO1 CO2 CO3	18 <sup>th</sup> century.         Alli         de: GLHT2A         ful completion of the course, the left         recall the concepts and division         discuss the theories of demand         illustrate the factors of product         explain laws of Returns         identify the cost and revenue comonopolistic competition.	ied Course         Course Title: GENERAL ECONOMICS         earners should be able to         ns of economics.         analysis and elasticity of demand.         ion viz.land, labour, capital and organization and

	Allied	Course	
Course Code	e: GLHT2A	<b>Course Title:</b> GENERAL ECONOMICS	
On successful completion of the course, the learners should be able to			
CO1	recall the concepts and divisions of	f economics.	
CO2	discuss the theories of demand and	alysis and elasticity of demand.	
CO3	illustrate the factors of production explain laws of Returns	viz.land, labour, capital and organization and	
CO4			
CO5	explain the different types and fun	ctions of money and banking.	

	Major Course	
Course Co	de: GLHT31 Course Title: HISTORIOGRAPHY	
On success	ful completion of the course, the learners should be able to	
C01	outline the basic concepts of Research.	
CO2	discuss the role of various Indian and Foreign historians in making history.	
CO3	examine the various stages of research and apply to their research studies	
CO4	analyze critically the various allied subjects of history and its branches.	
CO5	evaluate original historical argument based on primary and secondary sources for	
$CO_3$		
	research. Major Course	
Course Co	Major Course de: GLHT32 Course Title: ARCHIVES KEEPING	
Course Co On success	Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to	
Course Co On success CO1	Major Course         Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.	
Course Co On success	Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its	
Course Co On success CO1 CO2	Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its organization, administration, functions and Contributions	
Course Co On success CO1	Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its	
Course Co On success CO1 CO2	Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its organization, administration, functions and Contributions	
Course Co On success CO1 CO2 CO3	Major Course         Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its organization, administration, functions and Contributions         illustrate the problems faced by Archives and able to solve it.	
Course Co On success CO1 CO2 CO3	Major Course         Major Course         de: GLHT32       Course Title: ARCHIVES KEEPING         ful completion of the course, the learners should be able to       recall basic concepts and historical importance of Archives keeping.         extend information about national, International, private Archives, its organization, administration, functions and Contributions       illustrate the problems faced by Archives and able to solve it.         articulate skill in organization, preservation, protection and maintenance or	

	Major	Course
Course Code	e: GLHT32	Course Title: ARCHIVES KEEPING
On successful completion of the course, the learners should be able to		
CO1	recall basic concepts and historica	l importance of Archives keeping.
CO2		tional, International, private Archives, its
CO3	illustrate the problems faced by A	rchives and able to solve it.
CO4	articulate skill in organization, Archival material.	preservation, protection and maintenance of
CO5	analyze the tradition and values of building history.	f documents and Archives keeping and its role in

	Allied	l Course
Course Co	de: GLHT3A	Course Title: GEOGRAPHY OF RESOURCES
On success	ful completion of the course, the lea	
CO1	extend the knowledge about resources and interpret renewable and non- renewable resources.	
CO2	classify the geographically related resources and interrelate with human and nature	
CO3	identify the significance of resou country	rces for the stable economic growth of the
CO4	analyze the utility of resources for the development of region through promotion of industries and modern transportation	
	locate and describe the various kinds of major geographical and human resources	
CO5	locate and describe the various k of earth on the series of world m	
CO5	of earth on the series of world m	
CO5	of earth on the series of world m	naps.
	of earth on the series of world m	ve Course
	of earth on the series of world m	ve Course Course Title: HISTORY FOR
Course Co On success	de: GLHT3N ful completion of the course, the lea	Apps. A Course Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS rners should be able to
Course Co	de: GLHT3N ful completion of the course, the lea	Apps. Are Course Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS
Course Co On success	de: GLHT3N ful completion of the course, the lea	Anaps. The Course Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS rners should be able to cient, medieval and modern Indian History
Course Co On success CO1	of earth on the series of world m         Electiv         de: GLHT3N         ful completion of the course, the lead         observe the historical facts in and	Apps. The Course Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS rners should be able to cient, medieval and modern Indian History prious kings and leaders
Course Co On success CO1 CO2	of earth on the series of world m         Electiv         de: GLHT3N         ful completion of the course, the lear         observe the historical facts in and         describe the achievements of Glo	Apps. Approximate of the second seco
Course Co On success CO1 CO2 CO3	of earth on the series of world m         Elective         de: GLHT3N         ful completion of the course, the lear         observe the historical facts in and         describe the achievements of Glo         illustrate the services rendered by         apply the acquired knowledge in	Apps. Approximate of the second seco

	Elective Course		
Course Code: GLHT3N		Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS	
On successfu	l completion of the course, the learn	ners should be able to	
CO1	observe the historical facts in anci	ent, medieval and modern Indian History	
CO2	describe the achievements of Glor	ious kings and leaders	
CO3	illustrate the services rendered by	martyrs for Indian Freedom	
CO4	apply the acquired knowledge in Competitive Examinations		
CO5	analyze the socio, economic and re	eligious conditions of various dynasties	

**Major Course** Course Code: GLHT41 Course Title: BRITISH RULE IN INDIA On successful completion of the course, the learners should be able to describe about the establishment of British rule in India and the hardships faced by **CO1** the Indians under them. paraphrase the socio – religious reform movements in 19<sup>th</sup> century **CO2 CO3** evaluate the various battles in the modern India and their effects in betterment of the nations. **CO4** trace the constitutional development of India during British period. analyze various administrative reforms made by multiple administrators support to **CO5** become able administer.

	Major	Course
Course Code	e: GLHT42	Course Title: HISTORY OF TAMIL NADU (850-1565 A.D)
On successfu	l completion of the course, the learn	ners should be able to
CO1	describe the historical background	of Tamilnadu.
CO2	discuss the various expeditions of	different dynasties.
CO3	analyze the administration, art and	l architecture of various dynasties.
CO4	explain the political, social and eco dynasties.	onomic condition of Tamilnadu under different
CO5	examine the extend of the Tamil C	Country and their impact on society.

	Allied Course
Course Co	de: GLHT4A Course Title: GEOGRAPHY OF INDIA
On success	ful completion of the course, the learners should be able to
CO1	interpret the geographical location, physical features, and climatic characteristics of Indian sub continent and locates examples of major physical features on Indian map
CO2	recognize and identify how physical features are differ from place to place in Indian Sub continent
CO3	summarize the distribution of selected agricultural pattern through geographical point of view and relate with agro based industries in India.
CO4	classify the sustainable development of energy resources, industries and transportation in India
CO5	analyze the distribution of population growth along with internal and foreign trade of their country
	Elective Course
Course Co	Elective Course       de: GLHT4N     Course Title: TOURISM
	de: GLHT4N Course Title: TOURISM
On success	de: GLHT4N       Course Title: TOURISM         ful completion of the course, the learners should be able to         describe the various definition of tourism and needs of tourism in local and global
On success CO1	de: GLHT4N       Course Title: TOURISM         ful completion of the course, the learners should be able to         describe the various definition of tourism and needs of tourism in local and global context         analyze the development of different techniques to promote Tourism in the
On success CO1 CO2	de: GLHT4N       Course Title: TOURISM         ful completion of the course, the learners should be able to       describe the various definition of tourism and needs of tourism in local and global context         analyze the development of different techniques to promote Tourism in the modern world

	Elective	Course
Course Code	e: GLHT4N	Course Title: TOURISM
On successfu	l completion of the course, the learn	ners should be able to
CO1	describe the various definition of t context	ourism and needs of tourism in local and global
CO2	analyze the development of different modern world	ent techniques to promote Tourism in the
CO3	explain the role of tourism on nation	onal and international transport system
CO4	summarize that tourism as a econ recent globe	omic, social factors and as a business system of
CO5	utilize the employment opport governmental and non-government	unities like tourist guide, travel agents in ntal organization

	E	Discipline Specific Course
Course Co	ode: GLHT4DS	Course Title: JOURNALISM
On success	ful completion of the cou	urse, the learners should be able to
CO1	acquire basic informa	tion about Indian press and its role in Democracy.
CO2	recognize the work of	f various news agencies and press councils
CO3	make effective oral pr	resentations on a variety of topics in public settings.
CO4	construct reports, inc international issues.	luding racial gender, ethical concerns on local national and
CO5	gather, analyze and cr	reate Journalism on contemporary issues for print broad cast.
		Major Course
		Major Course
Course Co	ode: GLHT51	Major Course Course Title: Contemporary India – (1950-2014 A.D)
		Course Title: Contemporary India – (1950-2014
	ful completion of the cou	Course Title: Contemporary India – (1950-2014 A.D)
On success	ful completion of the cou examine the progress	Course Title: Contemporary India – (1950-2014 A.D) arse, the learners should be able to
On success CO1	ful completion of the cou examine the progress	Course Title: Contemporary India – (1950-2014 A.D) urse, the learners should be able to of India after independence s aspects of International Organizations
On success CO1 CO2	iful completion of the cou         examine the progress         categorize the various         identify the contemport	Course Title: Contemporary India – (1950-2014 A.D) urse, the learners should be able to of India after independence s aspects of International Organizations
On success CO1 CO2 CO3	iful completion of the could         examine the progress         categorize the various         identify the contempor         express the various point	Course Title: Contemporary India – (1950-2014 A.D) arse, the learners should be able to of India after independence as aspects of International Organizations orary issues of India

	Ma	njor Course
Course Code	e: GLHT51	Course Title: Contemporary India – (1950-2014 A.D)
On successfu	l completion of the course, the	learners should be able to
CO1	examine the progress of India	after independence
CO2	categorize the various aspects	of International Organizations
CO3	identify the contemporary issu	ues of India
CO4	express the various policies of	f Prime Ministers for the welfare of the society
CO5	summarize the growth and o	development of education, economic, transport and
	Communication in India	

	Ν	fajor Course
Course Co	de: GLHT52	<b>Course Title:</b> HISTORY OF EUROPE (1789- 1914 A.D)
On success	ful completion of the course, th	e learners should be able to
C01	relate the historical signification	ance of modern Europe in the global arena.
CO2	illustrate the political and so	ocial issues of European countries.
CO3	examine the events chrone Europe	ologically that brought turning points in history of
CO4		orms of the kings in Europe.
CO5	explain the various movement	ents that led to the unification of European countries.
	de: GLHT53	Iajor Course         Course Title:         ECOCIDE AND HISTORY
On success	<b>de:</b> GLHT53 ful completion of the course, th	Course Title: ECOCIDE AND HISTORY ne learners should be able to
	de: GLHT53 ful completion of the course, th find the fundamental concep	Course Title: ECOCIDE AND HISTORY
On success	de: GLHT53 ful completion of the course, th find the fundamental concep components know the relation	Course Title: ECOCIDE AND HISTORY ne learners should be able to pt of environmental disturbances and their basic onship between human and environmental issues
On success CO1	de: GLHT53 ful completion of the course, th find the fundamental concep components know the relation analyze the consequence of and effects	Course Title: ECOCIDE AND HISTORY ne learners should be able to pt of environmental disturbances and their basic onship between human and environmental issues
On success CO1 CO2	de: GLHT53         ful completion of the course, th         find the fundamental concept         components know the relation         analyze the consequence of and effects         summarize the environment movements	Course Title: ECOCIDE AND HISTORY ne learners should be able to of of environmental disturbances and their basic onship between human and environmental issues natural and manmade disasters and explore the causes al disturbance and explain the important historical
On success CO1 CO2 CO3	de: GLHT53         ful completion of the course, th         find the fundamental concept         components know the relation         analyze the consequence of and effects         summarize the environment movements         explain the role of environment relationship between tourism	Course Title: ECOCIDE AND HISTORY the learners should be able to pt of environmental disturbances and their basic onship between human and environmental issues natural and manmade disasters and explore the causes al disturbance and explain the important historical mental based international organization and to know the
On success CO1 CO2 CO3	de: GLHT53         ful completion of the course, th         find the fundamental concept components know the relation         analyze the consequence of and effects         summarize the environment movements         explain the role of environment relationship between tourist         examine positive and negat	Course Title: ECOCIDE AND HISTORY the learners should be able to pet of environmental disturbances and their basic onship between human and environmental issues natural and manmade disasters and explore the causes al disturbance and explain the important historical mental based international organization and to know the m and environment

	I	Major Course
Course Code	e: GLHT53	Course Title: ECOCIDE AND HISTORY
On successfu	l completion of the course, t	he learners should be able to
CO1		ept of environmental disturbances and their basic ionship between human and environmental issues
CO2	analyze the consequence of and effects	f natural and manmade disasters and explore the causes
CO3	summarize the environmen movements	tal disturbance and explain the important historical
CO4	explain the role of environ relationship between touris	mental based international organization and to know the sm and environment
CO5	examine positive and nega monuments	tive impact of tourism on environmental and historical

		Major Elective Course
Course Co	de: GLHT5E1	Course Title: HISTORY OF THE U.S.A (from 1860
		 1945 A.D)
On success	ful completion of the co	urse, the learners should be able to
C01	describe the causes a World War ideology	nd results for civil war, Reconstruction, industrialization and of U.S.A
CO2	discuss the economic	c transformation of the U.S.A. in the post Civil war period.
CO3	classify the policies of U.S.A.	of U.S.A Presidents and their contribution to the development
CO4	explain the role of U	.S.A in the First and Second World War.
CO5	analyze the emergen	ce of U.S.A as World power and USA's efforts for peace.
		Major Elective Course
Course Co	de: GLHT5E2	Major Elective Course Course Title: TOURISM AND HERITAGE
Course Co	de: GLHT5E2	
		Course Title: TOURISM AND HERITAGE
	ful completion of the co	Course Title: TOURISM AND HERITAGE MANAGEMENT
On success	ful completion of the co describe the history of formalities	Course Title: TOURISM AND HERITAGE MANAGEMENT urse, the learners should be able to
On success CO1	ful completion of the co describe the history of formalities classify the basic cor	Course Title: TOURISM AND HERITAGE MANAGEMENT         urse, the learners should be able to         of tourism through the ages, heritage sites and travel         nponents and elements of tourism industry         es and opportunities of tourism industry and discover the
On success CO1 CO2	ful completion of the codescribe the history offormalitiesclassify the basic coranalyze the challengegrowth of related in	Course Title: TOURISM AND HERITAGE MANAGEMENT         urse, the learners should be able to         of tourism through the ages, heritage sites and travel         nponents and elements of tourism industry         es and opportunities of tourism industry and discover the
On success CO1 CO2 CO3	ful completion of the co         describe the history of         formalities         classify the basic cor         analyze the challenge         growth of related in         examine the various	Course Title: TOURISM AND HERITAGE MANAGEMENT         urse, the learners should be able to         of tourism through the ages, heritage sites and travel         mponents and elements of tourism industry         es and opportunities of tourism industry and discover the dustries

	Maje	or Elective Course
Course Code	e: GLHT5E2	Course Title: TOURISM AND HERITAGE MANAGEMENT
On successfu	l completion of the course, t	he learners should be able to
CO1	describe the history of tour formalities	ism through the ages, heritage sites and travel
CO2	classify the basic compone	nts and elements of tourism industry
CO3	analyze the challenges and growth of related industrie	opportunities of tourism industry and discover the es
CO4	examine the various techni	ques that are involved in promotion of Tourism
CO5	summarize the role of tour	ism in cultural and religion.

	Ma	jor Elective Course
Course Co	de: GLHT5E3	Course Title: HISTORY OF WORLD CIVILIZATION
On success	ful completion of the course,	the learners should be able to
CO1	evoke the evolution of we it shaped the developmen	orld and features of various civilization and describe how t of the early civilization.
CO2	identify and describe the	first advanced civilization
CO3	analyze the emergence of	new religions in the world.
CO4	explore key facts of medi countries due to renaissar	ieval society in Western Europe and changes in European ace and reformations.
CO5		curiosity and learn the values of changing habits from will lead to life – long learning.
		jor Elective Course
Course Co	Ma de: GLHT5E4	Course Title: HISTORY OF JOURNALISM IN
	de: GLHT5E4	Course Title: HISTORY OF JOURNALISM IN INDIA
	<b>de:</b> GLHT5E4 ful completion of the course,	Course Title: HISTORY OF JOURNALISM IN
On success	<b>de:</b> GLHT5E4 ful completion of the course, describe about Indian pre	Course Title: HISTORY OF JOURNALISM IN INDIA , the learners should be able to
On success CO1	de: GLHT5E4 ful completion of the course, describe about Indian pre recognize the work of var	Course Title: HISTORY OF JOURNALISM IN INDIA , the learners should be able to ss and its role in Democracy
On success CO1 CO2	de: GLHT5E4 ful completion of the course, describe about Indian pre recognize the work of var make effective oral preser produce work incorpora	Course Title: HISTORY OF JOURNALISM IN INDIA the learners should be able to ss and its role in Democracy tious news agencies and press council in India
On success CO1 CO2 CO3	de: GLHT5E4 ful completion of the course, describe about Indian pre recognize the work of var make effective oral preser produce work incorpora gender, ethical concerns of	Course Title: HISTORY OF JOURNALISM IN INDIA         INDIA         the learners should be able to         ss and its role in Democracy         rious news agencies and press council in India         ntations on a variety of topics in public settings.         tting diverse groups and perspective, including racia

	Majo	or Elective Course
Course Code	e: GLHT5E4	<b>Course Title:</b> HISTORY OF JOURNALISM IN INDIA
On successfu	l completion of the course, t	he learners should be able to
CO1	describe about Indian press	s and its role in Democracy
CO2	recognize the work of varie	ous news agencies and press council in India
CO3	make effective oral present	ations on a variety of topics in public settings.
CO4		ng diverse groups and perspective, including racial local national and international issues.
CO5	gather, analyze and create.	Journalism on contemporary issues for print broad cast.

		Major Course
Course Co	ode: GLHT61	Course Title: HISTORY OF TAMILNADU (1800-1990 A.D )
On success	sful completion of the co	urse, the learners should be able to
CO1	recall the revolts and	political development in Tamilnadu
CO2	identify various polit	cical parties and its role in freedom struggle
CO3	analyze the land reve	enues and British attitude towards the development measures.
CO4	summarize the parti movements.	cipation of Christian missionaries in socio religious reform
CO5	categorize the str Administratio	uggles and political developments during the Britishon.
		Major Course
Course Co	ode: GI HT62	Ŷ
Course Co	ode: GLHT62	Major Course Course Title: HISTORY OF EUROPE (1914-1990 A.D)
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	sful completion of the co	Course Title: HISTORY OF EUROPE (1914-1990 A.D) urse, the learners should be able to t the social, political, cultural and intellectual development ir
On success	sful completion of the co compare and contras modern European Hi	Course Title: HISTORY OF EUROPE (1914-1990 A.D) urse, the learners should be able to t the social, political, cultural and intellectual development in
On success CO1	sful completion of the co compare and contras modern European Hi illustrate the outbrea	Course Title: HISTORY OF EUROPE (1914-1990 A.D) urse, the learners should be able to t the social, political, cultural and intellectual development in story
On success CO1 CO2	sful completion of the co compare and contras modern European Hi illustrate the outbreat classify the role of hi	Course Title: HISTORY OF EUROPE (1914-1990 A.D) urse, the learners should be able to t the social, political, cultural and intellectual development in story k of major wars in the world and their effects

		Major Course
Course Code	e: GLHT62	<b>Course Title:</b> HISTORY OF EUROPE (1914-1990 A.D)
On successfu	l completion of the cour	rse, the learners should be able to
CO1	compare and contrast modern European Hist	the social, political, cultural and intellectual development in tory
CO2	illustrate the outbreak	of major wars in the world and their effects
CO3	classify the role of hist	torical personalities and their concepts in European World
CO4	examine the various pa	acts, agreements, Peace Organizations formed in Europe
CO5	enumerate the role of	UNO in World Politics.

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		Major Course
Course Co	ode: GLHT63	Course Title: WOMEN STUDIES THROUGH AGES
On success	ful completion of the cou	urse, the learners should be able to
C01	0	pout women's studies as an academic field of study, b r concepts, history as well as theories.
CO2	summarize the variou women issues	s kinds of feminist and to know the their opinion tow
CO3	analyze the status of	women in different historical period and feminist theo
CO4	explain the women movement	achievements and contributions of women the
CO5	examine the women schemes as well as po	
	schemes as well as po	Major Course
		olicies.
Course Co	schemes as well as po	olicies. Major Course
Course Co	schemes as well as po de: GLHT64 ful completion of the cou	Major Course Course Title: INTRODUCTION TO ARCHAEO urse, the learners should be able to
Course Co On success	schemes as well as po de: GLHT64 ful completion of the cou evince a broad know field of archaeology.	Major Course Course Title: INTRODUCTION TO ARCHAEO urse, the learners should be able to ledge of basic concepts and interpret the multi-dis cal development of archaeology and relate the contril
Course Co On success CO1	schemes as well as po de: GLHT64 ful completion of the cou evince a broad know field of archaeology. generalize the historic world and Indian arch	Major Course         Course Title: INTRODUCTION TO ARCHAEO         urse, the learners should be able to         eledge of basic concepts and interpret the multi-dise         cal development of archaeology and relate the contril         aeologists.         n of archaeological record and acquire skills to visu
Course Co On success CO1 CO2	schemes as well as po de: GLHT64 ful completion of the cou evince a broad know field of archaeology. generalize the historia world and Indian arch analyze the formation archaeological excava	Major Course         Course Title: INTRODUCTION TO ARCHAEO         urse, the learners should be able to         eledge of basic concepts and interpret the multi-dise         cal development of archaeology and relate the contril         aeologists.         n of archaeological record and acquire skills to visu         ation.         of exploration and excavation methods and dev

	Major Course	
Course Code	le: GLHT64 Course Title: INTRODUCTION TO ARCHAEOLOGY	Y
On successfu	ul completion of the course, the learners should be able to	
CO1	evince a broad knowledge of basic concepts and interpret the multi-disciplina field of archaeology.	ary
CO2	generalize the historical development of archaeology and relate the contribution world and Indian archaeologists.	of
CO3	analyze the formation of archaeological record and acquire skills to visualize t archaeological excavation.	he
CO4	categorize the forms of exploration and excavation methods and develop t intercultural influences and exchanges	he
CO5	judge the historical development through various archaeological sites in India.	

	Major Elective Course
Course Co	ode: GLHT6E1 Course Title: HISTORY OF SCIENCE AND TECHNOLOGY
On success	ful completion of the course, the learners should be able to
CO1	describe the work of various scientists and explain their contribution to society
CO2	generalize the contribution of science and technology to everyday life and to the quality of life
CO3	analyze the contribution of inventors in various arena such as physics, chemistry, biology and space research programme
CO4	examine the growth of technology in local, national and global level
CO5	categorize the inventions of India and foreign scientists Major Elective Course
	Major Elective Course Ode: GLHT6E2 Course Title: CONSTITUTIONAL HISTORY OF
	Major Elective Course
Course Co	Major Elective Course de: GLHT6E2 Course Title: CONSTITUTIONAL HISTORY OF NGLAND
Course Co	Major Elective Course         ode:       GLHT6E2       Course Title:       CONSTITUTIONAL HISTORY OF         NGLAND       SINCE 1603 A.D         ful completion of the course, the learners should be able to
Course Co On success	Major Elective Course         Meior Elective Course         Ode:       GLHT6E2       Course Title:       CONSTITUTIONAL HISTORY OF         NGLAND       SINCE 1603 A.D       SINCE 1603 A.D         ful completion of the course, the learners should be able to       generalize the importance of Stuart period for the development of British         Parliament.       Parliament.
Course Co On success CO1	Major Elective Course         ode:       Classify the party system and explain the nature and character of Restoration
Course Co On success CO1 CO2	Major Elective Course         Major Elective Course         ode:       GLHT6E2       Course Title:       CONSTITUTIONAL HISTORY OF         NGLAND       SINCE 1603 A.D         ful completion of the course, the learners should be able to         generalize the importance of Stuart period for the development of British         Parliament.         classify the party system and explain the nature and character of Restoration         period.

		Major Elective Course
Course Code	e: GLHT6E2	Course Title: CONSTITUTIONAL HISTORY OF NGLAND SINCE 1603 A.D
On successfu	l completion of the cour	rse, the learners should be able to
CO1	generalize the impor Parliament.	tance of Stuart period for the development of British
CO2	classify the party sys period.	stem and explain the nature and character of Restoration
CO3	evaluate the significan	ce of Age of Reforms.
CO4	elucidate the evolution	of Parliamentary Acts.
CO5	compile the policy of t	he British in making their constitution.

	Major Elective Course
Course Co	ode: GLHT6E3 Course Title: HUMAN RIGHTS
On success	ful completion of the course, the learners should be able to
CO1	recognize the concept, theories and kinds of human rights.
CO2	analyze the issues related to human rights violations with regard to marginalized sections.
CO3	examine the role of National and International institutions for the promotion of human rights
CO4	explore the gap between universal rights and grassroots realities in local, global and transnational contexts.
	identify the significance of various human rights commissions for the bettermore
CO5	identify the significance of various human rights commissions for the betterment of the society.           Self-Employment / Job Oriented Course
	of the society.
Course Co	of       the society.         Self-Employment / Job Oriented Course         ode:       GLSE61       Course Title: Costume Designing and Dress Making-Theory
Course Co	of       the society.         Self-Employment / Job Oriented Course         ode:       GLSE61       Course Title: Costume Designing and Dress Making-
Course Co	of       the society.         Self-Employment / Job Oriented Course         ode:       GLSE61       Course Title: Costume Designing and Dress Making-Theory         ful completion of the course, the learners should be able to       demonstrate the ability to be qualified for Self Generated Course or Self
Course Co On success CO1	of       the society.         Self-Employment / Job Oriented Course         de: GLSE61         Course Title:       Costume Designing and Dress Making- Theory         ful completion of the course, the learners should be able to         demonstrate the ability to be qualified for Self Generated Course or Self Employment         Course.
Course Co On success CO1 CO2	of       the society.         Self-Employment / Job Oriented Course         ode:       GLSE61       Course Title: Costume Designing and Dress Making-Theory         ful completion of the course, the learners should be able to       demonstrate the ability to be qualified for Self Generated Course or Self Employment         dentify the various features of dress making like seams, pleats and sleeves.       identify the various features of dress making like seams, pleats and sleeves.

	Self-Emp	loyment / Job Oriented Course
Course Cod	e: GLSE61	<b>Course Title:</b> Costume Designing and Dress Making- Theory
On successfu	al completion of the cour	rse, the learners should be able to
CO1	demonstrate the abil Employment Cou	ity to be qualified for Self Generated Course or Self urse.
CO2	identify the various fea	atures of dress making like seams, pleats and sleeves.
CO3	apply the acquired skill	ll in the economic growth .
CO4	compile the creative various interest.	mind in stitching, painting and embroidery to adapt the
CO5	design the vocational future.	course for the purpose of enhancing employability for their

	Self I	Employment / Job Oriented Course
Course Co	ode: GLSE61L	<b>Course Title:</b> Costume Designing and Dress Making
On success	ful completion of the	Practical course, the learners should be able to
CO1	classify the different	ent types of costume.
CO2	construct the meth	nods of dress making
CO3	experiment the dif	fferent types of embroidery and painting.
CO4	compare the costu	me of different age group like women and children.
CO5	develop the patter	n of sequence work, bead work in women's apparel.
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### THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS), SIVAKASI – 626 123.

(Affiliated to Madurai Kamaraj University, Re-accredited with A Grade by NAAC, College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

### DEPARTMENT OF HISTORY

### PG DEGREE PROGRAMME IN HISTORY

	PROGRAMME EDUCATIONAL OBJECTIVES
The Graduate	es will
PEO1.	demonstrate a self- critical academic perspective on human diversity such as social, cultural, political, economic and philosophical traditions.
PEO2.	apply the skills of conceptualizing, applying, analyzing and evaluating materials originating from historical observation, experience, reflection and reasoning
PEO3.	formulate the essence of history to next generation through the establishment of private museums.
PEO4.	adapt the ethical use of sources and provide accurate and properly formatted citations in research papers.

## PROGRAMME SPECIFIC OUTCOMES

By the Completion of M.A History programme, the learners will be able to

• 1	
PSO1.	demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the US, Europe and non-western countries.
PSO2.	utilize current methods and skills in historical documentation and interpretation to make history accessible and useful to the public.
PSO3.	make use of the primary and secondary data for evaluating evidence with relevant archival sources for a particular project.
PSO4.	apply the information and communication technology to decipher assignments and projects on historical topics.
PSO5.	build a sense of team work and leadership quality by playing active roles in collecting data for the project, artifact collection, participating in historical drama and making historical models.
PSO6.	appraise different modes of thought and expression from different historical periods and in different geographic areas and assess the value of diversity.
PSO7.	formulate a clear argument, support the argument with appropriate and thorough evidence and reach a convincing conclusion.

		Core Course
Course Co	de: HLHT11	Course Title: CULTURAL LIFE OF TAMILS
Course Co	uc. 111/11111	UPTO 1336A.D
On success	ful completion of the course, the	e learners should be able to
C01.	describe the socio-economic	and cultural conditions of Tamils through the ages.
CO2.	summarize the ancient dynas new religion.	ties of Tamil Country and explain the emergence of
CO3.	analyze the contribution of d Religion and Literature.	ifferent dynasties in various fields such as Education
CO4.	classify the invasion of North	h India in Tamil Country and their impact on society.
CO5.	examine the remarkable fe	strue of Tomila in the development of Drovidio
	architecture and Bhakti Move	
	architecture and Bhakti Move	ement.
	architecture and Bhakti Move	ement.
Course Co	architecture and Bhakti Move	ement. Core Course Course Title: HISTORY OF USA-1776-1865 A.D
Course Co	architecture and Bhakti Move Code: HLHT12	ement. Core Course Course Title: HISTORY OF USA-1776-1865 A.D e learners should be able to
Course Co On success	architecture and Bhakti Move Code: HLHT12 ful completion of the course, the recall the social and administ	ement. Core Course Course Title: HISTORY OF USA-1776-1865 A.D e learners should be able to
Course Co On success CO1	architecture and Bhakti Move Code: HLHT12 ful completion of the course, the recall the social and administ enumerate the causes and res summarize the exploration, c	ement. Core Course Course Course Title: HISTORY OF USA-1776-1865 A.D e learners should be able to trative changes in America.
Course Co On success CO1 CO2	architecture and Bhakti Move         ode: HLHT12         ful completion of the course, the         recall the social and administ         enumerate the causes and res         summarize the exploration, c         administration.	ement. Core Course Course Course Title: HISTORY OF USA-1776-1865 A.D e learners should be able to trative changes in America. sults of rivalries and formation of new governments.

	Core (	Course
Course Code	e: HLHT12	Course Title: HISTORY OF USA-1776-1865 A.D
On successfu	l completion of the course, the lear	ners should be able to
CO1	recall the social and administrative	e changes in America.
CO2	enumerate the causes and results of	of rivalries and formation of new governments.
CO3	summarize the exploration, coloni administration.	zation, constitution making and republican
CO4	evaluate the role of republican add	ninistration for the development of U.S.A
CO5	categorize the role of various mov	rements in making history.

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	Core	Course
ourse Coo	de: HLHT13	Course Title: CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D
n successf	ful completion of the course, the learn	ners should be able to
CO1	review the laws and constitutions Romans and Norman Monarchy.	s of British Empire and evaluate them under the
CO2	interpret the end of the monarchic	al system and express the origin of parliament.
CO3	compare and contrast the parliame	ents of Tudors and Stuart.
		framing the local government
CO4	simulate the role of parliament in	framing the focal government
CO4 CO5		elopment of British rulers and illustrate the
CO5	evaluate the constitutional deve modifications	elopment of British rulers and illustrate the
CO5	evaluate the constitutional deve modifications	elopment of British rulers and illustrate the Course Course Title: INDIAN FREEDOM
CO5	evaluate the constitutional deve modifications Core de: HLHT14	elopment of British rulers and illustrate the Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D
CO5	evaluate the constitutional deve modifications	elopment of British rulers and illustrate the Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D
CO5	evaluate the constitutional deve modifications Core de: HLHT14	Course Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D ners should be able to
CO5 ourse Coo	evaluate the constitutional deve modifications Core de: HLHT14 Yul completion of the course, the learn	Course Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D ners should be able to tish Raj on the Indian Society
CO5 ourse Coo n successf CO1	evaluate the constitutional devenodifications Core de: HLHT14 ful completion of the course, the learn describe the administration of Brit observe the process of national str employ the spirit of nationalism freedom	Course Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D ners should be able to tish Raj on the Indian Society
CO5 ourse Coo n successf CO1 CO2	evaluate the constitutional devenority modifications         core         de: HLHT14         ful completion of the course, the learner         describe the administration of Brit         observe the process of national str         employ the spirit of nationalism	elopment of British rulers and illustrate the Course Course Course Title: INDIAN FREEDOM MOVEMENT-1857-1947A.D ners should be able to tish Raj on the Indian Society ruggle for Indian Independence among the students and the need to preserve

	Core	Course
Course Cod	le: HLHT14	Course Title: INDIAN FREEDOM
		MOVEMENT-1857-1947A.D
On successf	ul completion of the course, the learn	ners should be able to
CO1	describe the administration of Brit	ish Raj on the Indian Society
CO2	observe the process of national str	uggle for Indian Independence
CO3	employ the spirit of nationalism freedom in day to day affairs	among the students and the need to preserve
CO4	illustrate the importance and legac	ey of freedom movement
CO5	analyze the services rendered by n	nartyrs for Indian Freedom

	I	Elective Course
Course Co	ode: HLHT1E1	Course Title: HISTORY OF WORLD
		CIVILIZATION
On success	ful completion of the course,	the learners should be able to
C01	identify the evolution of v religions	vorld, features of various civilizations and influence of
CO2	recall the key facts of me Countries due to renaissan	edieval society in the world and changes in European ice and reformations.
CO3	summarize the advancem civilizations	ent of political, social, economic condition of various
CO4		f civilization, human habits, renaissance, reformation
	and new religions in the w	ona.
CO5		s religions in human practices.
CO5	estimate the role of variou	
	estimate the role of variou	s religions in human practices.
Course Co	estimate the role of variou	s religions in human practices.  Elective Course Course Title: MODERN INDIAN HISTORY
Course Co	estimate the role of variou estimate the role of variou de: HLHT1E2 sful completion of the course,	s religions in human practices.  Elective Course Course Title: MODERN INDIAN HISTORY 1947-2007A.D
Course Co	estimate the role of variou estimate the role of variou ode: HLHT1E2 sful completion of the course, recognize the features of reorganization.	s religions in human practices.  Elective Course Course Title: MODERN INDIAN HISTORY 1947-2007A.D the learners should be able to Indian constitution and recall the role of Sardar Patel i plan and constitutional safeguards for the welfare of
Course Co On success CO1	estimate the role of variou         estimate the role of variou         ode: HLHT1E2         sful completion of the course,         recognize the features of reorganization.         examine the five years         backward classes and wor         narrate the contribution of	s religions in human practices.  Elective Course Course Title: MODERN INDIAN HISTORY 1947-2007A.D the learners should be able to Indian constitution and recall the role of Sardar Patel i plan and constitutional safeguards for the welfare of
Course Co On success CO1 CO2	estimate the role of variou         estimate the role of variou         ode: HLHT1E2         sful completion of the course,         recognize the features of reorganization.         examine the five years         backward classes and word         narrate the contribution of science and technology.	s religions in human practices.  Elective Course Course Title: MODERN INDIAN HISTORY 1947-2007A.D the learners should be able to Indian constitution and recall the role of Sardar Patel i plan and constitutional safeguards for the welfare o nen. f various commissions for the development of education blicy with neighboring countries and compile the current

	Elective	e Course
Course Cod	e: HLHT1E2	Course Title: MODERN INDIAN HISTORY-
		1947-2007A.D
On successfu	l completion of the course, the learn	ners should be able to
CO1	recognize the features of Indian c reorganization.	onstitution and recall the role of Sardar Patel in
CO2	examine the five years plan and backward classes and women.	d constitutional safeguards for the welfare of
CO3	narrate the contribution of various science and technology.	commissions for the development of education,
CO4	explain India's foreign policy wit statues of India in UNO and the S.	h neighboring countries and compile the current AARC.
CO5	identify the contemporary challer National integration.	nges like terrorism, liberalization and threats to

# **Core Course Course Code: HLHT21 Course Title:** HISTORY OF SCIENCE AND **TECHNOLOGY** On successful completion of the course, the learners should be able to describe the development of science and technology through the ages. **CO1** generalize the contribution of various countries to science and technology. **CO2 CO3** evaluate the invention of the scientists for the betterment of mankind. analyze the progress of technology in physics, chemistry, medical science, textile **CO4** industry and astronomy express the scientific knowledge in social and historical context. **CO5**

	Core (	Course
Course Code	e: HLHT22	<b>Course Title:</b> TRENDS IN HISTORICAL
		WRITING
On successfu	l completion of the course, the learn	ners should be able to
CO1	describe the historical writings of	the world historians
CO2	analyze the various concepts in Hi	storical Writing
CO3	evaluate the contributions of ancie	ent, medieval and modern Indian historians
CO4	generalize the basic concepts of hi	story
CO5	:compare and contrast the historica	al writings of Indian and Foreign Historians

		Core Course
Course Co	de: HLHT23	Course Title: INDIAN ARCHAEOLOGY
On success	ful completion of the course,	the learners should be able to
C01	label various concepts of e techniques of archae	excavation principles and describe conservation eology.
CO2	explain the use of various excavations to find the dates of Pre-his	age determining methods used in archaeological toric materials found.
CO3	discuss the earlier stage of	civilization through archaeological evidences.
CO4	categorize the findings of j	potteries and numismatics in South India.
CO5		y and Pre-history through the excavation of sites and
	analyze the artifacts and of	ther physical remains.
Course Co		ther physical remains. Core Course
Course Co	de: HLHT24	ther physical remains.
		ther physical remains.  Core Course Course Title: INDIAN CULTURE UPTO 1206 A.D
	de: HLHT24 ful completion of the course, to describe the cultural deve	ther physical remains.  Core Course Course Title: INDIAN CULTURE UPTO 1206 A.D
On success	de: HLHT24 ful completion of the course, to describe the cultural deve socio- economic and	Core Course         Course Title: INDIAN CULTURE UPTO 1206         A.D         the learners should be able to         elopments during the various periods and observe the
On success CO1	de: HLHT24 ful completion of the course, to describe the cultural deve socio- economic and outline the vastness of Ind Indian culture	Core Course         Course Title: INDIAN CULTURE UPTO 1206         A.D       A.D         the learners should be able to       elopments during the various periods and observe the religious reformation.         ian culture and discuss the impact of various races to
On success CO1 CO2	de: HLHT24 ful completion of the course, the describe the cultural development of the course of the socio- economic and the socio- economic and the differentiate the essence culture.	Core Course         Course Title: INDIAN CULTURE UPTO 1206         A.D       A.D         the learners should be able to         elopments during the various periods and observe the religious reformation.

	Cor	re Course
Course Code	e: HLHT24	Course Title: INDIAN CULTURE UPTO 1206
		A.D
On successfu	l completion of the course, the le	earners should be able to
CO1	describe the cultural developm socio- economic and religi	nents during the various periods and observe the ious reformation.
CO2	outline the vastness of Indian culture	ulture and discuss the impact of various races to
CO3	differentiate the essence of v culture.	various religions and their contribution to Indian
CO4	evaluate the socio-economic an	d cultural life of people in ancient times.
CO5	focus on Indian society under v	arious dynasties.

		Elective Co	urse
Course Co	de: HLHT2E		<b>urse Title:</b> HUMAN RIGHTS AND ENDER
On success	ful completion of the cour	se, the learners	should be able to
C01	categorize Gender an familiar with its major		udies as an academic field of study, an
CO2			ender and other social and cultural identities l origin, religion, class and sexuality.
CO3	take part in promoting responsible towards th		nd Human rights, which become ethical an y and nation.
CO4			aking, and writing effectively by
CO5		extend adequate skills in listening, speaking, and writing effectively by critical thinking and analysis.	
			a variety of sources including print and r information technologies.
			r information technologies.
Course Co		video, and othe	r information technologies.
	electronic media, film,	video, and othe Core Cour Cours	se e Title: History of Japan upto 1945 A.D
	electronic media, film, de: HLHT31	Core Cours Cours Se, the learners	se e Title: History of Japan upto 1945 A.D should be able to
On success	de: HLHT31	Core Cours Core Cours Se, the learners Japan upto 1945	se e Title: History of Japan upto 1945 A.D should be able to
On success CO1	de: HLHT31 ful completion of the cour describe the history of :identify the early Japa	Core Cours Core Cours Se, the learners Japan upto 1945 nese kingdoms	se e Title: History of Japan upto 1945 A.D should be able to
On success CO1 CO2	de: HLHT31 ful completion of the cour describe the history of :identify the early Japa analyze the political co	Core Cours Core Cours Cours se, the learners Japan upto 1945 nese kingdoms ndition of Japar	se e Title: History of Japan upto 1945 A.D should be able to 5 A.D

	Cor	e Course
Course Cod	e: HLHT31	Course Title: History of Japan upto 1945 A.D
On successfu	Il completion of the course, the le	earners should be able to
C01	describe the history of Japan up	pto 1945 A.D
CO2	identify the early Japanese kin	gdoms
CO3	analyze the political condition	of Japan between two world wars
CO4	illustrate the works of historica	l personalities in Japanese political party system
CO5	examine the relationship of Jap	an with other countries.

		Core Course
Course Co	de: HLHT32	Course Title: INTERNATIONAL RELATIONS
		1945-2000A.D
On success	ful completion of the cou	rse, the learners should be able to
CO1	describe the internation	onal relations of the world since 1945 A.D
CO2	identify the various in	ternational organizations formed after the World Wars
CO3	summarize the proble	ms of contemporary world politics
CO4	analyze the internation	nal issues with current global scenario
CO5	compare the relations	nip between India and neighbouring countries
		Core Course
Course Co	de: HLHT33	Core Course Course Title: RESEARCH METHODOLOGY
Course Co	de: HLHT33	Core Course
Course Co	de: HLHT33 ful completion of the cou	Core Course Course Title: RESEARCH METHODOLOGY
Course Co On success	de: HLHT33 ful completion of the cou describe the basic con	Core Course Course Title: RESEARCH METHODOLOGY rse, the learners should be able to
Course Co On success CO1	de: HLHT33 ful completion of the cou describe the basic con explain the various me	Core Course Course Title: RESEARCH METHODOLOGY rse, the learners should be able to cepts of research and its methodologies
Course Co On success CO1 CO2	de: HLHT33 ful completion of the cou describe the basic con explain the various ma develop the research of Research Report.	Core Course Course Title: RESEARCH METHODOLOGY rse, the learners should be able to cepts of research and its methodologies ethods of research and selection of a research problem.
Course Co On success CO1 CO2 CO3	de: HLHT33 ful completion of the cou describe the basic con explain the various mo develop the research of Research Report. illustrate the sources of	Core Course         Course Title: RESEARCH METHODOLOGY         rse, the learners should be able to         cepts of research and its methodologies         ethods of research and selection of a research problem.         lesign for project proposal and explain the format of

On successful completion of the course, the learners should be able	e to
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describe the basic concepts of research and its methodologies
explain the various methods of research and selection of a research problem.
develop the research design for project proposal and explain the format of Research Report.
illustrate the sources of data to access to authenticity and accuracy.
analyze the techniques for data collection and prepare the well planned Research Report.

	Co	ore Course	
Course Co	de: HLHT34	<b>Course Title:</b> – INDIAN CONSTITUTION- 1773–1950A.D	
On success	ful completion of the course, the	learners should be able to	
C01	enumerate the provisions and significance of charter acts and reforms acts.		
CO2	generalize the constitutional development in various acts.		
CO3	describe the salient features of	f various constitutional acts.	
CO4	examine the constitutional am	endment acts enshrined in the constitution.	
CO5	analyze the merits and defects	analyze the merits and defects of various charter acts.	
		ctive Course	
Course Co	de: HLHT3E1	ctive Course Course Title: UGC NET- Preparatory Course for History	
Course Co		ctive Course Course Title: UGC NET- Preparatory Course for History	
Course Co	<b>de: HLHT3E1</b> ful completion of the course, the	ctive Course Course Title: UGC NET- Preparatory Course for History learners should be able to of Indian History, pre history, Ancient period and	
Course Co On success	de: HLHT3E1 ful completion of the course, the explain the various aspects Medieval Indian History	ctive Course Course Title: UGC NET- Preparatory Course for History learners should be able to of Indian History, pre history, Ancient period and	
Course Co On success CO1	de: HLHT3E1 ful completion of the course, the explain the various aspects Medieval Indian History	ctive Course Course Title: UGC NET- Preparatory Course for History learners should be able to of Indian History, pre history, Ancient period and	
Course Co On success CO1 CO2	de: HLHT3E1         ful completion of the course, the         explain the various aspects         Medieval       Indian History         apply the acquired knowledge         analyze the concepts, ideas and	ctive Course Course Title: UGC NET- Preparatory Course for History learners should be able to of Indian History, pre history, Ancient period and	
Course Co On success CO1 CO2 CO3	de: HLHT3E1         ful completion of the course, the         explain the various aspects         Medieval       Indian History         apply the acquired knowledge         analyze the concepts, ideas and         compete with others in writing	ctive Course         Course Title: UGC NET- Preparatory Course for History         learners should be able to         of Indian History, pre history, Ancient period and         e in competitive examinations especially in NET/SET         od the terms given in history	

	Elective Course		
Course Code	e: HLHT3E1	Course Title: UGC NET- Preparatory Course for History	
On successful completion of the course, the learners should be able to			
CO1 explain the various aspects of Indian History, pre history, Ancient period and Medieval Indian History			
CO2	apply the acquired knowledge in c	ompetitive examinations especially in NET/SET	
CO3	CO3 analyze the concepts, ideas and the terms given in history		
<b>CO4</b> compete with others in writing UPSC examinations by updating their knowledge			
CO5	compile the various concepts in hi research methodology.	story and create the regional history by applying	

	Course Co
	Course Co
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	On success
	CO1
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	CO2
	02
	CO3
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	CO4
	CO5
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	Course Co
<b>*</b>	
	On success
	CO1
	CO2
	002
	CO3
	CO4
	005
	CO5

		Elective Course
Course Co	de: HLHT3E2	<b>Course Title:</b> LAWS AND HUMAN RIGHTS
On success	ful completion of the course	, the learners should be able to
	· · · · · · · · · · · · · · · · · · ·	
<b>CO1</b>	examine the circumstance of women	es and significance of the Acts introduced for the welfare
CO2	explore the gap between universal rights and grassroots realities in local, global and transnational contexts.	
CO3	analyze the role of International and National Institutions for the promotion of Human Rights.	
CO4	paraphrase the contribution leaders for promoting Hu	on of Ideology and Ecology and compile the role of man Rights
CO5	identify the significance of various human rights commissions for the betterment	
	of the society.	Of various human rights commissions for the bettermen
	of the society.	Core Course
Course Co	of the society. de: HLHT41	Core Course Course Title: – HISTORY OF CHINA -1839-1949
Course Co	of the society.         de: HLHT41         ful completion of the course,	Core Course Course Title: – HISTORY OF CHINA -1839-1949 A.D , the learners should be able to
Course Co On success CO1	of the society.         de: HLHT41         ful completion of the course,         identify the major themes	Core Course Course Title: – HISTORY OF CHINA -1839-1949 A.D , the learners should be able to and issues in Medieval China
Course Co On success	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and pairs	Core Course         Course Title: – HISTORY OF CHINA -1839-1949         A.D         , the learners should be able to         and issues in Medieval China         policies of china
Course Co On success CO1	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and pairs	Core Course Course Title: – HISTORY OF CHINA -1839-1949 A.D , the learners should be able to and issues in Medieval China
Course Co On success CO1 CO2	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and p         compare and contrast the	Core Course         Course Title: – HISTORY OF CHINA -1839-1949         A.D         , the learners should be able to         and issues in Medieval China         policies of china
Course Co On success CO1 CO2 CO3	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and performs and performer and contrast the         analyze the administration	Core Course         Course Title: – HISTORY OF CHINA -1839-1949         A.D         , the learners should be able to         and issues in Medieval China         policies of china         process of modernization with isolation in china
Course Co On success CO1 CO2 CO3 CO4	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and performs and performer and contrast the         analyze the administration	Core Course         Course Title: - HISTORY OF CHINA -1839-1949         A.D         , the learners should be able to         and issues in Medieval China         policies of china         process of modernization with isolation in china         n of various political parties in China
Course Co On success CO1 CO2 CO3 CO4	of the society.         de: HLHT41         ful completion of the course,         identify the major themes         describe the reforms and performs and performer and contrast the         analyze the administration	Core Course         Course Title: - HISTORY OF CHINA -1839-1949         A.D         , the learners should be able to         and issues in Medieval China         policies of china         process of modernization with isolation in china         n of various political parties in China

	Core Course			
Course Code: HLHT41		<b>Course Title:</b> – HISTORY OF CHINA -1839-1949 A.D		
On successfu	On successful completion of the course, the learners should be able to			
CO1	<b>CO1</b> identify the major themes and issues in Medieval China			
CO2	describe the reforms and po	licies of china		
CO3	CO3 compare and contrast the process of modernization with isolation in china			
CO4	analyze the administration of various political parties in China			
CO5	examine the various rebellio	ons and wars in Chinese history		

		Core Course	
Course Co	de: HLHT42	Course Title: – HISTORY OF EUROPE – 1453- 1789 A.D	
On success	ful completion of the course	e, the learners should be able to	
CO1	recall the advance factua and culture.	al knowledge of European geographies, histories, politics	
CO2		extend multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic and culture	
CO3	obtain advanced internatistudies	tional and intercultural competency through international	
	survey the knowledge of the chronology, narrative, major events, personalities and turning points of the history of Europe.		
CO4			
CO4 CO5	turning points of the hist		
	turning points of the hist	ory of Europe.	
CO5	turning points of the hist	ory of Europe.	
CO5 Course Co	turning points of the hist analyze participation of v de: HLHT43	ory of Europe. various rulers in administration of Europe and its impact Core Course	
CO5 Course Co	turning points of the hist analyze participation of v ode: HLHT43 ful completion of the course	ory of Europe. various rulers in administration of Europe and its impact Core Course Course Title: – Tourism and Travel Management	
CO5 Course Co On success	turning points of the hist analyze participation of v ode: HLHT43 ful completion of the course describe the growth of tr	ory of Europe.         various rulers in administration of Europe and its impact         Core Course         Course Title: – Tourism and Travel Management         e, the learners should be able to         avel from pre historic to modern period	
CO5 Course Co On success CO1	turning points of the hist analyze participation of v de: HLHT43 ful completion of the course describe the growth of tr express the plan,lead,or tourism operations	ory of Europe.         various rulers in administration of Europe and its impact         Core Course         Course Title: – Tourism and Travel Management         e, the learners should be able to	
CO5 Course Co On success CO1 CO2	turning points of the hist         analyze participation of value         ode: HLHT43         ful completion of the course         describe the growth of tr         express the plan,lead,or         tourism         operations         understand the tourism         tourism	ory of Europe.         various rulers in administration of Europe and its impact         Core Course         Course Title: – Tourism and Travel Management         e, the learners should be able to         avel from pre historic to modern period         rganize and control resources for effective and efficien	

	Core Course		
Course Code: HLHT43		Course Title: – Tourism and Travel Management	
On successful completion of the course, the learners should be able to			
CO1	describe the growth of travel from pre historic to modern period		
CO2	express the plan,lead,organize and control resources for effective and efficient tourism operations		
CO3	understand the tourism phenomena and the distribution of the components of tourism		
CO4	classify the role of various organizations of tourism		
CO5	analyze the challenges an	d opportunities for tourism related industries	

Elective Course			
Course Co	de: HLHT4E1	Course Title: ENVIRONMENTAL STUDIES AND HISTORY	
On success	ful completion of the course, the lo	earners should be able to	
CO1	summarize the Environmental	Studies with relate to man and environment	
CO2	express environmental laws an	express environmental laws and organization	
CO3	identify the Environmental pro	blems in National and Global level.	
CO4	analyse the episodes of air and Pollution in Cauvery.	water pollution relate to Bhopal Gas Tragedy and	
CO5	assess the causes and impact of	f Deforestation with Tree Saving Movements.	
	Elect	tive Course	
Course Co	Elect de: HLHT4E2	tive Course Course Title: BRITISH CONSTITUTION-	
Course Co			
		Course Title: BRITISH CONSTITUTION- 1603-2000A.D	
	de: HLHT4E2	Course Title: BRITISH CONSTITUTION- 1603-2000A.D	
On success	de: HLHT4E2 ful completion of the course, the la summarize the importance o Parliament	Course Title: BRITISH CONSTITUTION- 1603-2000A.D earners should be able to of Stuard period for the development of British	
On success CO1	de: HLHT4E2 ful completion of the course, the la summarize the importance o Parliament	Course Title: BRITISH CONSTITUTION- 1603-2000A.D         earners should be able to         of Stuard period for the development of British         xplain the nature and character of restoration period	
On success CO1 CO2	de: HLHT4E2         ful completion of the course, the lagent         summarize the importance of Parliament         classify the party system and examples	Course Title: BRITISH CONSTITUTION- 1603-2000A.D earners should be able to of Stuard period for the development of British xplain the nature and character of restoration period sh Prime Ministership	
On success CO1 CO2 CO3	de: HLHT4E2         ful completion of the course, the legende summarize the importance of Parliament         classify the party system and explain the emergence of Britis	Course Title: BRITISH CONSTITUTION- 1603-2000A.D         earners should be able to         of Stuard period for the development of British         xplain the nature and character of restoration period         sh Prime Ministership         itish Parliamentary Acts	

Elective Course		
Course Code: HLHT4E1		<b>Course Title:</b> ENVIRONMENTAL STUDIES AND HISTORY
On successful completion of the course, the learners should be able to		
<b>CO1</b> summarize the Environmental Studies with relate to man and environment		
CO2 express environmental laws and organization		ganization
<b>CO3</b> identify the Environmental problems in National and Global level.		
<b>CO4</b> analyse the episodes of air and water pollution relate to Bhopal Gas Tragedy and Pollution in Cauvery.		
CO5 assess the causes and impact of Deforestation with Tree Saving Movements.		

	Elective Course				
Course Code: HLHT4E2		Course Title: BRITISH CONSTITUTION- 1603-2000A.D			
On successfu	On successful completion of the course, the learners should be able to				
CO1 summarize the importance of Stuard period for the development of Brit Parliament		tuard period for the development of British			
CO2	CO2 classify the party system and explain the nature and character of restoration per				
CO3	CO3 explain the emergence of British Prime Ministership				
CO4 evaluate the significance of British Parliamentary Acts					
CO5	compile the policy of the British in	n making their constitution			

Course Co	Core Course		
Course Code: HLHT4P		<b>Course Title:</b> – PROJECT AND VIVA VOCE	
On success	ful completion of the cours	se, the learners should be able to	
CO1	explain the project chro	onologically	
CO2	extend the interpretation based on evidence		
CO3	articulate and organize ideas in coherent argument		
CO4	employs a broad range of sources		
CO5	CO5 examine the ethical use of sources and provide accurate and properly to citations in the projects based on current issues		