Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS)**
Name of the head of the Institution	**Dr. T. Palaneeswari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04562220389**
Mobile no.	**9443120389**
Registered Email	**sfrc@sfrcollege.edu.in**
Alternate Email	**principal@sfrcollege.edu.in**
Address	**Thiruthangal Road**
City/Town	**Sivakasi**
State/UT	**Tamil Nadu**
Pincode	**626123**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**17-Jan-2005**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. S. Sathya**
Phone no/Alternate Phone no.	**04562220389**
Mobile no.	**9486491964**
Registered Email	**sfrciqac@sfrcollege.edu.in**
Alternate Email	**sathyajagans@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sfrcollege.edu.in/templateEditor/kcfinder/upload/files/AQAR%202018%20-%202019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sfrcollege.edu.in/uploads/website_pdf_files/54401615360759.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Five Star**	**0**	**2002**	**15-May-2002**	**14-May-2007**
2	**A**	**3.31**	**2008**	**16-Sep-2008**	**15-Sep-2013**
3	**A**	**3.36**	**2014**	**21-Feb-2014**	**20-Feb-2021**

6. Date of Establishment of IQAC	**21-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiated the installation of LCS facility in 10 classrooms to enhance Teaching learning process.	05-Mar-2020 1	3436
Along with E-content Development Cell and Controller of Examinations organised a Faculty Development Program on	03-Aug-2020 1	165
Established a Students Grievance Redressal Committee-COVID Pandemic	31-Jul-2020 1	3436
Faculty development program was conducted on NAAC Accreditation Process: Dos and Donts	29-May-2020 1	200
A series of webinars were organised for Mentee Institutions under PARAMARSH on SSR preparation.	25-May-2020 5	70
IQAC and Research Cell organised a faculty development program on Research Ethics and Intellectual Property Rights.	09-Mar-2020 1	165
Academic attainment Committee has been established to monitor the Academic attainment of the programmes.	03-Jul-2019 1	3426
Along with Academic Affairs Cell conducted a workshop on	21-Sep-2019 1	165
Discussion on Criterionwise data collection for SSR preparation (IV Cycle).	19-Dec-2019 2	165
Meeting on NAAC Accreditation Framework and Criterionwise Data Analysis	10-Feb-2020 1	25
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DST-FIST Program	FIST Program	Govt. of India, Dept. of Sci. & Tech., New Delhi	2015 1825	1325000
CPE Phase II (Rec. II Installment)	CPE	UGC, New Delhi	2017 1825	800000
Autonomy Grant (2018-19 reimbursement)	Autonomous	UGC, Hyderabad	2018 365	600000
Autonomy Grant ((2019-2020)	Autonomous	UGC, Hyderabad	2019 365	1600000
Mrs. J. Porkodi, Asst. Prof. of Chemistry	Minor Research	TNSCST, Chennai	2020 730	250000
UGC-PARAMARSH	PARAMARSH	UGC, New Delhi	2020 365	1500000
Autonomy Grant (2019-20 reimbursement)	Autonomous	UGC, Hyderabad	2020 365	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	16
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) conducted an Internal Academic Audit on 16.03.2020 and 17.03.2020 and an External Academic and Administrative Audit on 18.3.2020 and analysed the activities and achievements of the departments and various cells of the institution.

To enhance the Teaching Learning Process, IQAC along with the E-Content Development Cell started SFRC CONNECT, YouTube Channel and installed the Lecture Capturing System (LCS) facility in 10 classrooms for the benefit of the students.

Students Grievance Redressal Committee – Covid 19 – Pandemic, a cell to address and resolve the academic grievances of the students has been established by the Internal Quality Assurance Cell on July 31, 2020.

IQAC took initiatives and developed an OBE model following the parameters suggested by UGC and implemented the Outcome Based Education in the year 2019 to 2020.

"Under UGC PARAMARSH, conducted meetings on the topic "Orientation on Accredidation Process" to the Mentee institutions as per the following schedule: 14.2.2020 - Madurai Kamaraj University Constituent Model Arts and Science College, Thirumangalam, 26.2.2020 - Madurai Kamaraj University Constituent College, Vedachendur, 28.2.2020 - Pannaikadu Veerammal Paramasivam College, 7.3.2020 – S.M.S. College of Arts and Science.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Industry Institute Interaction: 1.To increase the number of MOU's and collaboration with companies/ institutions/ industries to enhance research activities. 2.To have faculty student exchange programs to face challenges outside the comfort zone.	1. 29 New MoUs have been signed this year out of which two MoUs were signed with International Literary Organisations. 2. Department of English, Chemistry, Commerce and Business Administration had taken initiatives and involved in faculty exchange and student exchange programmes.
Examination Cell: 1.To organize a One Day State Level Workshop for Faculty on "Reforms in Curriculum Design and Evaluation" based on OBE.	Organized a State Level Workshop for Faculty on "Reforms in Curriculum Design and Evaluation based on OBE" on 27.07.2019 between 9.30 am to 4.00 pm. Beneficiaries: 169 Faculty members from 22 colleges.
Research Development: To increase the number of meetings and workshops on Intellectual Property Rights.	Seminar on "Patents, Copyright & Research Methodology" was conducted by the Department of Tamil on 29.08.2019 & 30.08.2019.
Information Resource Centre: 1.To install RFID (Radio Frequency	1. Steps to be taken. 2. Established a special section for special children

Identification). 2.To create a special section for special children (Deaf and Dumb). 3.To create a group study section.	(deaf and dumb). 3. Established a group study section.
Infrastructure: 5.To implement more startup programs under Incubation Centre.	Seven startup programmes have been implemented. 1.ChemEmpor - Home care products; 2.Kissan Innova - Agricultural Products; 3.Yos Deliza - Nutritive Food Products; 4.Kraftiga - Arts and Crafts; 5.Explora - Designing and App development; 6.Thukhil - Fashion Products; 7.Belle - Beauty and Personal care products & Herbal Cosmetics
Infrastructure: 1.To have an Annual Maintenance Contract for Higher end science instruments. 2.To construct additional stair case in MCA block. 3.To increase more number of rest rooms. 4.To establish more number of smart class rooms.	1. Had Annual Maintenance Contract (AMC) for UV and Potentiostat equipments. 2. Constructed additional stair case in MCA block. 3. Work in Progress. 4. Established 10 smart class rooms with LCS facility.
Teaching Learning: 2. To include student representatives in all committees.	Student representatives were included in the IQAC Meeting, Board of Studies Meeting, and Academic Council Meeting.
Teaching Learning: 1.To set up video centre and recording theatre inorder to prepare econtent modules.	* Green Matte Studio, a state-of-the-art Lecture Capturing System and an Audio-Visual Centre was established for the preparation of e-content modules. * Installed Lecture Capturing System in 10 classrooms in order to enhance the learning outside the classroom. * Purchased EDraw Max and Adobe Captiva Software to design and develop the mind maps.
Curriculum: 5.To implement Outcome based Education with CBCS as per the UGC guidelines	* Implemented Outcome based Education with CBCS as per the UGC guideline. * Assessed the attainment level of students during the academic year 2019-20. * Received approval to conduct Diploma in Office Management under NSQF, UGC New Delhi.
Curriculum: 1.To introduce add on courses like Office Automation Lab, Image Design using Photo Shop Lab. 2.To introduce certificate course in Basic Accounting and Accounting Software, Agricultural Entrepreneurship. 3.To revise curriculum for all UG, PG, Certificate/Diploma Programmes. 4.To introduce B.Com (Professional Accounting).	1. Introduced the add on courses like Office Automation Lab and Image Design using Photo Shop Lab. 2. Introduced the certificate course in Basic Accounting and Accounting Software, Agricultural Entrepreneurship in the academic year 201920. 3. Revised the curriculum for all UG , PG , Certificate/Diploma Programmes. 4. Introduced B.Com (Professional Accounting).
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14. Whether AQAR was placed before statutory	Yes

body ?

Name of Statutory Body	Meeting Date
Governing Body	29-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System, a computer based system is effectively made use of in the institution through Flair Cloud based Educational Resource Management System software. The modules offered by Flair such as Admission, Online Payment Process, Department, ERMS Setup, Administrator, Student Portal, Staff Portal, Exam Portal for the office of the Controller of Examination, Automated Mailing System, SMS Management System, OBE and CBCS Modules, HR Payroll, Registrar Office, Hostel Management, Flair Integration module for Tally, Alumni Management and Student Feedback Management System synchronise the processes of Academics, Administration and Management which will keep the operations paperless with rich technicalities and features. It is a central data repository capable of not only gathering, organizing and storing but also monitoring the process and analyzing the operations very efficiently. Office Administration: At the administrative level, Management Information System provides administrators with the information required for informed planning, policymaking, and evaluation. It helps in tracking and analyzing resource distribution and expenditures and management's investment in infrastructure. It aids the institution in the areas of deciding future plans,

human resource management and performance appraisals. Staff attendance, students' admission and students' fees payment are also carried out. Academic Administration: At the academic level, Cloud based ERMS is made use of by the faculty members for uploading syllabus, enrolment of students in courses, rubric creation for all the internal CIA components, mark entries, course attainment reports and Students' Course Exit Survey. Students' record and students' attendance are also maintained using the cloud based software. Feedback of the students are registered in online feedback portal. Administration at Controller of Examination Office: In the Controller of Examination office, Examination software aids in nominal roll preparation, question paper setting, printing hall tickets and internal examination performa and in publishing the End Semester Examination results.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BDTA	Tamil	29/04/2020
BA	BDEN	English	29/04/2020
BA	BDHT	History	29/04/2020
BCom	BDCM	Computer Applications	29/04/2020
BCom	BDPA	Professional Accounting	29/04/2020
BBA	BDBU	Business Administration	29/04/2020
BSc	BDMT	Mathematics	29/04/2020
BSc	BDMC	Mathematics with CA	29/04/2020
BSc	BDPH	Physics	29/04/2020
BSc	BDCH	Chemistry	29/04/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization			
BA	English	17/06/2019	Hindi – I – GLGH11	17/06/2019
BA	English	17/06/2019	French – I- GLGF11	17/06/2019
BA	English	17/06/2019	Communicative English – I- GLGE11	17/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	B.Com. Professional Accounting	17/06/2019
PhD or DPhil	English	16/10/2019
PhD or DPhil	Chemistry	06/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Professional Accounting	10/04/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Temple Arts	17/06/2019	53
Certificate in Temple Arts - SF	17/06/2019	9
Certificate in Gandhian Thought	17/06/2019	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Tamil	15
MSc	Physics	3
BSc	Nutrition and Dietetics	41
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the stakeholders bridges the gap between their real time expectations and the design of curriculum. Suggestions and grievances received through online feedback via our College website were analysed, placed in Deans meeting and Governing Body and appropriate actions were taken. STUDENTS: Appreciated the Outcome Based Education, availability of books, CO based examination and evaluation system and all the facilities available in the college. Suggestion / Grievance: • To start Programmes like B.Sc. Psychology, MBA and M.A. Liguistics. • To introduce new courses like Kalvettiyal, e-banking, GST-practical, App development, Ethical hacking, Hardware and Networking, Viscom, Cloud computing, Andriod programming, Data science, Python, IoT, Artificial intelligence, PHB, Visualization, Sign language and Interior decoration. • Modification in the ratio of Internal and External marks. • To offer physical education for all and new skill enhancement courses – Dance, Karate, Swimming and Driving. Action taken: • Introduction of Psychology – under consideration. • Most of the courses were introduced during the syllabus revision 2020-2021. • Internal and External marks ratio modified for the students admitted in June 2020. • Physical education and Possible skill enhancement courses will be introduced. STAFF: Staff gave a positive feedback on the quality and relevance of the courses included in the curriculum based on OBE. Enjoyed the freedom to frame their course, conducive environment for teaching and research. Suggestion / Grievance: • To start Programmes like MBA, B.A. Sociology and Diploma course for outsiders. Action taken: • Introduced new Diploma in Office Management. ALUMNAE: Recording feedback during gatherings, meetings and through online provides an opportunity for alumnae to be a part of our fraternity. Suggestion / Grievance: • New programmes for Artificial Intelligence, Archaeology, Social Work, Pharmaceutical courses, Hospital Management, Visual Communications, Human Rights, Political Science, Psychology, Economics, Music, Film Making, Zoology, MBA and Nutrition and Dietetics(PG). • Courses and training programmes for Retails Management, Industrial Relations, Leadership Skills, Journalism, Tally, Python, PHP. • Provision of Video Lessons, E-Books and E-Notes. Action taken: • Artificial Intelligence and MBA may be introduced in the future. • Few courses are already part of the curriculum and the courses like Archaeology, Industrial Relations, Biophysical chemistry, Cheminformatics, Nanochemistry, Safety Data Sheets, Green Synthesis are introduced in the 2020 syllabus. PARENTS: Parents expressed their satisfaction about the programmes/courses that equip the students with professional competency, necessary moral ethics and created awareness about the societal needs. EMPLOYERS: Employers appreciated the performance of our students through their online and offline feedback. Suggestion / Grievance: • To introduce new courses like Android programming, Data science, Python, Software design, Gaming software, Public Finance Management, Journalism, Epigraphy, Panyrology, Portal knowledge on Income Tax, GST and Tally. • More practical knowledge through visit and Internship. Action taken: • Except Public Finance Management, all other courses or a part is included in new syllabus. • Introduced new course Internship/On-the-job training. Field/Industrial visit is mandatory.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	72	228	69
BA	History	72	94	61
BA	English	72	188	69
BA	Tamil	72	164	69
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2949	477	66	11	115

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
165	165	15	49	13	9
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Preamble: Mentoring is a student-centric practice followed in the college which is essential to extending necessary support to build-in confidence and help the mentees to achieve all-round development of personality. It is also to render equitable service to students of varied academic and financial backgrounds. During the three/five years of college life, students often need guidance, advice and counselling from whom they can inspire and encouraged. Execution:Tutorial ward system bonds the value and meaningful relationship among teachers and students. Tutorial and the advisory system is to record and analyze the academic growth of each student. 10 – 35 students are assigned to each tutor and they meet regularly, individually or in groups. A student should have the same mentor all through the three years of her journey. After the completion of each CIA, the internal marks of each student are recorded and is intimated to the parents through the progress report. Students Personal Profile is maintained in the department and updated every semester by the respective teachers. It contains the student personal details along with special talents, socio-economic backgrounds, etc. It also has the provision to verify and compare the present and past academic performance of the students. Responsibilities:Mentor should be having a good learning attitude in individuals who can demonstrate positive attitudes to mentees which offer the opportunity to achieve personal growth and gain more self-confidence. A mentor should willingness to share their skills, knowledge and expertise for the professional development of mentees. The mentor will perform the following functions. • Each tutor engages the group of students twice in a month according to the dates which are included in the college academic calendar. • Guiding students regarding choice of project, non-major elective, etc. • Maintain a progressive record of each student. • Intimate the parents/guardians if any academic irregularities and non-behaviour changes occur, etc. • Continuously monitor, counsel, guide sand encourage students in personal and academic contexts. • Encouraging to participate in various co-curricular and extra-curricular activities. Each department maintains a counselling register that includes the type of counselling provided to the mentees. The Tutors help their wards by i. motivating to improve their academic performance. ii.

assisting in handling critical situations and overcome their fears. iii. directing them in selecting NPTEL, Add-on and extra courses. iv. guiding to attend the students' welfare activities like conferences, seminars, etc. v. advising students in their career developments regarding self-employment opportunities, entrepreneurship and higher education. Targets Achieved:The institutional practice of mentoring system has considerably enhanced the campus environment and brought about. • Improvement in students' attendance. • Development in the relationship between mentor and mentees in their respective wards. • Identified slow-learners and counselled them to join remedial classes. • Encouraged advanced learners to achieve extra credits in participating NPTEL, COP courses, etc. After the completion of three years of mentorship, a mentor is expected to ensure that her mentee has become a positive attitude, self-confidence person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3436	162	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
166	165	1	11	95

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.J.Sobhana Devi received International level Award on 07-02-2020	Assistant Professor	Award of Excellence- BEST TEACHER Award from ESN IND-SL INTERNATIONAL AWARDS
2020	Dr.J.Sobhana Devi received District level Award on 14-01-2020	Assistant Professor	BEST TEACHER AWARD from IDHAYAM-G FORTUNE SCHOOL, Virudhunagar.
2020	Dr.G.Umadevi received State level Award on 27.1.2020	Assistant Professor	Women's Achiever Award from Dr.A.P.J. Abdulkalam Foundation.
2019	Dr. J. Mekala Devi received International Level - First International Conference on Silappathikaram, 2019	Assistant Professor	Silambu Semmal - Australia Tamil Sangam
2020	Dr. J. Mekala Devi received National Level	Assistant Professor	Bharat Ratna Dr, Radhakrishnan Gold Medal Award - GEPRA (Global Economic Progress Research Association

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GLHT	November 2019	21/11/2019	02/12/2019
BA	GLEN	November 2019	21/11/2019	02/12/2019
BA	GLTA	November 2019	21/11/2019	02/12/2019

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	3418	0.09

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sfrcollege.edu.in/po-peo-cos/arts

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
GLTA	BA	Tamil	59	50	85
GLEN	BA	English	68	56	82
GLHT	BA	History	52	42	81

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sfrcollege.edu.in/student-satisfaction-survey/sss-questionnaire

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money

Dr. J. Pratheeba

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	30/06/2020	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TNSCST	0.23	0.23
Minor Projects	730	TNSCST	2.6	2.5
Minor Projects	730	UGC	10.25	0.48

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.00625

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days Seminar on Patents, Copyright Research Methodology	Tamil	29/08/2019
Webinar on Post COVID Academic Structure and IP	Nutrition and Dietetics	16/05/2020
Webinar on "Career Guidance for Commerce Graduates"	Commerce	17/06/2020

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sempula	Dr.J.Mekala	Tamil	19/09/2019	Work in Tamil

Semmal	Devi	Ilakkiya Kalai Mantram, Sydney, Australia			Field
Paper presentation-Second Prize in National Seminar on Impact of Microbes on Food and Health	G.K. Mahalakshmi	Department of Microbiology B.Voc. Food Safety and Quality Management, VHNSN College, Virudhunagar.	29/08/2019		Students
Information Literacy Award	Dr. M.Yasmin	RULA Research Peace Award	15/08/2019		Teachers
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre	A Centre for Innovation and Development of Entrepreneurship (ACIDE)	Management	Kraftiga	Arts and Crafts	15/08/2019
Incubation Centre	A Centre for Innovation and Development of Entrepreneurship (ACIDE)	Management	Explora	Designing and App development	16/08/2019
Incubation Centre	A Centre for Innovation and Development of Entrepreneurship (ACIDE)	Management	Thukhil	Fashion Products	31/08/2019
Incubation Centre	A Centre for Innovation and Development of Entrepreneurship (ACIDE)	Management	Belle	Beauty and Personal care products Herbal Cosmetics	18/11/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	23	5.26
International	History	11	7.55
International	Commerce	14	6.15

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	25
Commerce	8
English	6
History	5
Physics	8

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Universal potentiator spray and Potentiating composition	Published	320979	20/09/2019
A chemical potentiating composition	Published	315202	28/06/2019
A potentiating chemical composition	Published	313818	06/06/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Single crystal XRD, DFT investigations and molecular docking	Rani, Kavitha P. R. Mary, Y. Sheena Fernandez, Annette Priya, Anu	Computational Biology and Chemistry	2019	0	Standard Fireworks Rajaratnam College for Women	19

study of 2-((1,5-dimethyl-3-oxo-2-phenyl-2,3-dihydro-1H-pyrazol-4-yl)amino) naphthalene-1,4-dione as a potential anti-cancer lead molecule	S. Mary, Y. Shyma Thomas, Renjith						
Eco-friendly biopolymer kappa carrageenan with NH4Br application in energy saving battery	Nithya, M. Alagar, M. Sundaresan, B.	Materials Letters	2020	1	SFR College for Women	1
Synthesis, characterization, ADMET, in vitro and in vivo studies of mixed ligand metal complexes from a curcumin Schiff base and lawsone	Jeyaraman, Porkodi Samuel, Michael Johnson, Antonysamy Raman, Natarajan	Nucleosides Nucleotides Nucleic Acids	2020	0	Standard fireworks rajaratnam college for women	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, characterization, ADMET, in	Jeyaraman, Porkodi Samuel, Michael	Nucleosides Nucleotides Nucleic Acids	2020	Nill	Nill	Standard fireworks rajaratnam college for women

vitro and in vivo studies of mixed ligand metal complexes from a curcumin Schiff base and lawsone	Johnson, Antonysamy Raman, Natarajan					
Eco-friendly biopolymer kappa carrageenan with NH4Br application in energy saving battery	Nithya, M. Alagar, M. Sundaresan, B.	Materials Letters	2020	Nill	1	SFR College for Women
Single crystal XRD, DFT investigations and molecular docking study of 2-((1,5-dimethyl-3-oxo-2-phenyl-2,3-dihydro-1H-pyrazol-4-yl)amino) naphthalene-1,4-dione as a potential anti-cancer lead molecule	Rani, Kavitha P. R. Mary, Y. Sheena Fernandez, Annette Priya, Anu S. Mary, Y. Shyma Thomas, Renjith	Computational Biology and Chemistry	2019	Nill	19	Standard fireworks rajaratnam college for women

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	46	19	3	Nill
Resource persons	1	9	8	16
Attended/Semi	96	108	48	58

nars/Workshops	
	View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Microbiology	Microbial analysis of liquid sample	R. Krishnaveni, III B.Sc. Physics, SFRC, kveni3182@gmail.com	720
Science Instrumentation Centre	Science Instruments	Scholars from various Research Centres	118105
			View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nutrition and Dietetics, Commerce, Microbiology	Employment Development Programme-Secret of Fitness	Idhayam Sesame Oil Plant, Virudhunagar	12000	35
Chemistry	Employee Development Programme	Standard Fireworks	2000	2
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Plastic -A Evil Ruler	National Cadet Corps	3	140
Kamarajar Birthday celebration at Katalaipatti	Extension Activity Cell	3	52
Tree Plantation at SFRC	Environment Club - Initiation from MHRD	3	70
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Citizen Consumer Club	First Prize Best Paper Presentation Award	Federation of Consumer Organizations of Tamilnadu and D.G.Vaishnava College, Chennai	1
National Service Scheme	Best NSS Programme Officer	Abdulkalam International Foundation	100
One student One Tree	Appreciation award	All India Council for Technical Eduation	3436
Worlds Largest Human Tree Formation	NOBLE WORLD AWARD Record no.NMR/530/2019	Noble World Record team	996
Citizen Consumer Club	Best Performing club at District Level - Third position	District Collector, Civil Supply and Consumer Protection Section, District Collectorate, Virudhunagar	60
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	Unnat Bharat Abhiyan cell	House hold survey at Kongalapuram	4	20
Unnat Bharat Abhiyan	Unnat Bharat Abhiyan cell	Village house hold survey at Sitharajapuram	4	20
Swachhta Pakhwada	NSSUnits-179, 180,181,182 210	Summer Intenship Programme- Swachhta Pakhwada at Narnapuram	5	20
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference on Women in the Contemporary Society: Chances and Challenges	19 Staff Members of English Department	Management	1
Paper publication	Dr.B.Sivasankari,	Nil	365

Assistant Professor of Physics			
Student Exchange Programme	A.Amisthina, II BBA	Nil	1
Staff Exchange Programme	Mrs. V. Meenakshi, Assistant Professor of Commerce	Nil	5

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Dietetic Internship Training Programme	Meenakshi Mission Hospital and Research center, Madurai	20/11/2019	07/12/2019	Abirami G, III B.Sc. Nutrition and Dietetics
On-the-job Training	Institutional Training	New India Assurance Company Ltd., Sivakasi	07/05/2019	18/06/2019	P. Amirtha Varshini, I M.Com (BT)
Project	Major Project - Software Development	Zulfa Technologies, Rajapalayam	02/12/2019	31/03/2020	M.Anupandi, III B.Sc. Computer Science

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VVV College for Women, Virudhunagar	27/06/2019	Faculty and Students Exchange Programme	25
Ayya Nadar Janaki Ammal College, Sivakasi.	17/06/2019	Faculty and Students Exchange Programme	2
Viruthunagar District Cluster of Colleges joint faculty programme in chemistry	18/07/2019	Workshop	19

The Institute for Professional Empowerment and Advancement of Knowledge, Sivakasi	30/08/2019	Registration of the Students with ICAI for CA Foundation course, Evening Classes, Project Reports, Guidance	12

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92.15	68.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modernlib	Fully	2014	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41467	4521651	551	168997	42018	4690648
Reference Books	20334	354796	38	73047	20372	427843

e-Books	**416**	**Nill**	**Nill**	**Nill**	**416**	**Nill**
Journals	**Nill**	**Nill**	**24**	**36516**	**24**	**36516**
e-Journals	**Nill**	**Nill**	**6083**	**62325**	**6083**	**62325**
Digital Database	**Nill**	**Nill**	**2**	**27140**	**2**	**27140**
CD & Video	**1677**	**Nill**	**22**	**Nill**	**1699**	**Nill**
Library Automation	**1**	**35000**	**Nill**	**Nill**	**1**	**35000**
Others(specify)	**Nill**	**Nill**	**1**	**89158**	**1**	**89158**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs.R.Vijayapriya	**Tholkappiyam**	**Audacity**	**07/02/2019**
Dr. V.Anna Packiam	**Yappilakkanam**	**SFRC Template**	**15/03/2019**
Dr. S.Deepa	**Income Tax**	**LMS**	**25/03/2019**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**643**	**479**	**439**	**15**	**0**	**13**	**164**	**50**	**98**
Added	**4**	**0**	**208**	**0**	**0**	**0**	**4**	**50**	**29**
Total	**647**	**479**	**647**	**15**	**0**	**13**	**168**	**100**	**127**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Green Matte Studio	http://sfrcollege.edu.in/infrastructure/e-content-development-facilities
Lecture Capturing System	http://sfrcollege.edu.in/infrastructure/e-content-development-facilities
E-content Development Cell	

	http://sfrcollege.edu.in/e-content/e-content
SFRC Connect - Official YouTube Channel	https://www.youtube.com/c/SFRCCONNECT/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150.86	137.17	61.05	109.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical, Academic and Support facilities such as Laboratory, Library, Sports complex, Computers, Classrooms, Science Instrumentation Centre are being utilized effectively and maintained efficiently according to fixed procedures and policies with regular stock verification and perpetuation of hygienic standards. Laboratory Usage and Security Policy: • Utilization of Laboratories and Science Instrumentation Centre for practical understanding of concepts and for consultancy services. • Training to utilise laboratories in an informed, secure manner. • 21 well-trained laboratory assistants to maintain safety of equipment. • Annual Maintenance Contract for UV-Vis Spectro Photometer, Potentiostat and Galvanostat instruments. • Safe laboratories with fume hoods, exhaust fans and secure storage of acids. • CCTV cameras in all blocks for continued surveillance. Library Usage Policy: • A Library Committee with Principal as President, Librarian as Co-ordinator, HODs, Student's Union President and Secretary as Members. • Loss or Damage to library resources should be reported to the library and replaced by the user. • Constant Monitoring of Library Resources through stock checking and verification. Library Activities: • An active Readers club to develop interest in reading. • Orientation session for freshers on "Library Resources and Services". • Screening of Educational movies/ motivational movies in Audio Visual Centre. • Celebration of Library week and conduct of competitions in Tamil and English. • Braille books for differently-abled. • Plagiarism check by using Urkund software for PG projects . • Photocopying and scanning facilities at minimal cost. SPORTS COMPLEX: • Well-maintained Basketball Court, Volley Ball Court, Ball Badminton Court, Kho-Kho Court and 200 Mts. Track. • Spacious Air-conditioned Indoor Sports Training Facility Centre and Gym with usage register. • Conduct of Part V Physical Education classes for I UG students, NCC parade, Annual Sports Day of the College in the playground. • Outdoor Sports Facilities to host Inter-Collegiate/State/District level Tournaments. • Indoor Stadium timings ? 3.30 p.m. to 6.00 p.m. - Students and Women staff ? 8.30 a.m. to 3.30 p.m. – Subscribed and Verified Women users from the public • Meditation and Pranayama classes in Yoga Centre. • Auctioning of Sports Articles at low cost to the students. USAGE OF COMPUTERS: • All computers with internet connection and original K7 security feature. • Internet service with Speed of 100Mbps. • Effective usage for conducting Practical Classes, Online Examinations for courses such as Career Guidance and Subject Viva, Environmental Studies, Computer Literacy, CSIR-NET Preparatory courses, student projects, etc. • Log note in computer laboratories for entry and exit of users. • Classes for school children on computer fundamentals after college hours under Part V activity. • Cyberoam's Sophos Firewall with Software Control. • Microsoft Campus agreement and zero piracy. • Efficient System Administrator, Co-ordinator, well-trained

Lab Technicians and Electricians. • Proper Replacement Policy for worn-out computers. CLASSROOMS • Spacious, cleaned, whitewashed ICT-enabled classrooms. • Usage of Dustless Chalk • Automated Lecture Capturing system OTHER SUPPORT FACILITIES • Insurance coverage for Staff, Students, equipment and buildings. • Generator, Mineral water plant, AC Machine, UPS Battery and Audio-visual components are serviced periodically.

http://www.sfrcollege.edu.in/infrastructure/maintenance-policy

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare, Free Noon Meals, Student Aid Fund	157	323679
Financial Support from Other Sources			
a) National	State, Central Government and NGOs	1292	5625851
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga, Meditation	17/06/2019	3426	GMCKS Centre, Sivakasi Branch (International)
Personal Counselling	17/06/2019	3426	Counselling Cell and all the Departments of SFR College
Remedial Coaching	17/06/2019	2150	Entry into Service Cell
Bridge Course	17/06/2019	3426	All the Departments of SFR College
Language Lab	17/06/2019	1750	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CSIR	2500	3279	51	322

Preparatory Program, TNPSC Competitive Exam				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TVR Enterprises, Chennai, Institute of Language Management, Bangalore, Bull IT Services, Sattur	405	231	Noble Institute of Communicative English, Wayanad, Kerala, Cambridge English Academy, Health Watch Telediagnostics, Chennai, TCS, Chennai.	138	52

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	349	All Programmes	All Departments	Various Institutions	PG and Other Programmes

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
GATE	2
Any Other	39

| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year ||||

Activity	Level	Number of Participants
Noble world record (Human Tree formation)	National	966
100mts	Intracollegiate	6
4×100 Mts Relay	Intracollegiate	24
200mts	Intracollegiate	6

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Noble Record (Dhanurasana)	International	1	Nill	1812008	R.Madhumitha
2020	II Prize	National	Nill	1	1803013, 1803005, 1703037, 1803047, 1803049, 1703031	M.Manobala, G.Chitradevi, R.Kowsika, G.Karunya, G.Akalya, S.Devilatha
2020	Best Performer	National	Nill	1	1816103	G.K.Mahalakshmi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Students' Union Election is conducted democratically every year, adhering to the guidelines established by the college authorities. President and Secretary are elected from PG and UG classes respectively. After nomination, campaigning and voting, the office bearers are elected transparently and confidentially. The Union members represent the needs and grievances of the students to the college administrators. They maintain campus discipline, organize general meetings, plan and execute the red-lettered days of the College. It is an institutional practice to train student leaders for effective leadership and management as an IQAC initiative. Student representatives give feedback and suggestions in Academic Council for the upgradation of curricula and teaching learning process. As Board of Studies members, student representatives and alumnae give their suggestions for syllabus revision. Students designated as Secretary and Joint Secretary for the Departmental Association help in the smooth conduct of Associationactivities. Students serve as Members of Editorial Board for the College Magazine. They help in collecting articles from student-contributors and assist in publishing the magazine annually. Representatives of Part V programmes like NSS, NCC, SSL, YRC, RRC, Scout and Ranger, Eco Club, etc. lead and monitor the fellow volunteers in the activities conducted inside and outside the campus. They

support in organizing NSS camps, blood donation camps, awareness programmes on health and wellness, cleanliness drive, rally, medical check-ups, etc. Students are professionally trained to become future defense personnel and are moulded into good leaders, social workers and patriotic citizens.Blood donation camps are organized annually by students on Founder's Day where physically fit student volunteers donate blood. Each department does Extension activity, having tie-ups with schools and social organizations. The students visit the nearby adopted villages to teach rural school children and to impart rural women skills for self-employability. Awareness programmes on Government schemes, civil and human rights are also organized. Student players of Sports Committee are elected as representatives who assist in hosting tournaments inside the campus, and in conducting intramural competitions and events on Sports Day celebrations. Student representatives of Anti-Ragging Committee monitor the measures taken by the college to prevent ragging. They patrol and inspect places of potential ragging and help in maintaining a conducive atmosphere for all students. Representatives in Hostel Administration ensure discipline, functioning of mess, conduct of sports competitions and recreation activities. Every year Hostel Day is celebrated that displays their solidarityand creativity. Student volunteers assist in organizing inter-collegiate and other such programmes and monitor discipline and hospitality. Youth Welfare Forum encourages students to participate in competitions organized by colleges, universities in Tamil Nadu. They have brought laurels to college and the championship Trophies decorate the Campus. Students of Fine Arts Club carry out various duties for College Day and Fine Arts Fiesta. The students participating in Fine Arts Fiesta promote a healthy competitive spirit. The Freshers reveal their latent talents in The Talent Show.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The SFR College has registered Alumnae Association (Register No: SRG/Virudhunagar/128/2020). This Association promotes the general welfare of the Institution. The Association supports the parent organizations goals and act as a bridge between alumnae, the community and the Institution. Alumni are involved in voluntary programs like mentoring students in their areas of expertise. The Alumnae of SFRC keep in contact with students to share their expertise and best practices done in their field. The Alumnae support the college in the education and development, which the institution has provided them. They help others also to stay connected with the college community and render social and emotional benefits. They also help in paying the tuition fee /exam fee of the needy students. The Alumnae donate books to their respective Departments and also offer career support to the students. Remedial coaching classes will be conducted by them for the slow learners. Every semester the departments invite renowned alumni to deliver Guest lectures and Orientation to the students. The Alumnae Association provides career services along with the help of the Placement Cell of SFRC. The Alumnae also help students get placed at their various organizations. The Alumnae entrepreneurs support the students by looking for ideas and putting them into effect for the economic growth and development of the current students. They also teach Skill Enhancement Courses and train them to improve the standards of living and create wealth. The alumnae work as the Course Co-ordinator for some of the Job Oriented Courses offered in various departments. This encourages the students to gain experience in the marketing field. The Alumnae always have a caring relationship with the College. They take part in developing the financial growth of the SFRC Co-operative Store and offers well-furnished rooms for the alumni to keep their stalls like Textiles and handicrafts. This helps them and the Co-operative store grow financially hand in hand. The Management of SFRC gives opportunities

to the efficient and deserving alumnae in getting placed in the Institution itself as Teaching and Non-teaching faculty members. The renowned alumna is called for all the Board of Studies Meetings as one of the Panel Members by all the Departments. The Alumnae suggestions in designing the Curriculum will be taken by the Board members and the same will also implemented. Every year Batch Meet is conducted by all the Departments. The alumnae feedback is applauded. Their appreciations are being recorded and their valuable suggestions regarding infrastructure, Curriculum, Extra Credit Courses, Coaching classes for the Competitive Exams, are considered and brought into force.

5.4.2 – No. of registered Alumni:

1240

5.4.3 – Alumni contribution during the year (in Rupees) :

282100

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumnae association of the college conducted 33 meetings during the academic year 2019-20. Many renowned alumnae were invited to deliver guest lectures and to orient the students. The alumnae meetings were also conducted to provide career services to students, to find job opportunities and about how to get placed. The Alumnae association of the college in collaboration with the placement cell conducted meetings regarding career opportunities. Batch meets were conducted by each department regularly. Skill enhancement training and entrepreneurship programmes were also conducted with the help of alumnae.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participation of the teachers and students in College activities: The institution assists staff and students to embark on a journey of intellectual and professional progress by promoting participative management in both academic and non-academic activities. Good governance and effective leadership is one of the promising key factors for the successful and sustainable growth of the institution. The leadership of the institution believes in participative management and strives to bring in a structured system of practice involving all the stakeholders. The plans and policies of the institution are framed as per the collective inputs given by the management, principal and staff members. Various support committees like the library committee, staff welfare committee, disciplinary committee, Advisory committee, Finance Committee, Purchase Committee, Examination Cell, Research Cell, Semester Monitoring Cell etc., are created by the staff for the smooth functioning of the Institution. Any suggestions or recommendations of the committee members will be made to the Principal and decisions are taken accordingly. Teachers participate actively in tactical decision-making through staff meetings and informal interactions. The students of the college take an active part in the governance of the activities in the campus. The student body consists of the President (PG Final year), Secretary (UG Final Year) and Office Bearers(All contestants of the Student Union Election), assisted by a group of class coordinators properly promotes cooperation among management, staff and students. Students' feedback is an important part of assessing the quality of teaching and every semester feedback from students are obtained to enhance the quality of education being imparted to them. Grievance Handling Mechanism: The College has an active Grievances and Redress cell for teaching faculty, administrative staff and the students. Provision is made to voice their grievances in the general staff meetings with

Principal and Management. The faculty members express their constraints regarding teaching-learning and other matters of concern. Staff Association of the college also provides a platform to discuss the grievances. The Nonteaching staff can share their apprehensions through office superintendent or directly to the Principal and the management in writing through interactions. Counseling is offered if necessary to provide solutions. The Grievance Redress, Anti-ragging Cell, Anti-sexual Harassment Cell and the student Welfare Committee work for the well-being of students. Bare-foot counseling by tutors/course teachers/value education teachers and professional counseling by experts at the Counseling Centers of the college address student grievances. Information about the functioning of the Cell is given on the Orientation Day and during Expressive Articulation sessions. Suggestion boxes are kept to collect the students complaints/ suggestions and are analyzed by the grievance committee periodically and the necessary actions are initiated. In addition,the student grievances are addressed at the department level by tutors and HoDs. Through tutor-ward system, all the teaching staff act as first line of grievance redresser. Representatives of the students union meet the Principal or the Dean or the Student Welfare Officer to communicate and share their opinion, views and grievances. Based on which the wholehearted involvement and effectiveness of student community is gained.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Every year, a steering committee is constituted and the committee strictly follows admission norms and procedures framed by the Government of Tamil Nadu. They ensure with the Students Admission committee that admission of students is done only on merit basis. ? Students admission and fees payment is processed and done in online. ? Students Admission Notification is published in leading newspapers and in college website. ? An attractive big-sized Flex Board at the entrance of college gate indicates the courses offered by the institution. ? The help desk committee guides and directs parents and students in providing details regarding courses offered and admission process.
Industry Interaction / Collaboration	? To produce skilled and proficient graduates ready for industry, the institution builds a good rapport with industries in and around Sivakasi. ? Industrial visits are arranged at regular intervals to provide an exposure to the students to the corporate and real time business world. ? Students projects carried out with banks and industries expose them to newer technologies and methodologies. ?

	Placement Cell of the college plays a vital role in exposing students to varied career opportunities through campus recruitments. ? Industry-Institution Interaction cell along with the Centre for Innovation and Development of Entrepreneurship arranges seminars/ workshops.
Human Resource Management	? Teaching and Non-teaching faculty recruitment (Aided) are made as per the procedures and norms stated by UGC and Tamilnadu Government on merit basis. ? Periodically, Faculty/ Support Staff development programmes are organised. ? College council, departments and cells work hand in hand with IQAC of the college in implementing all its quality initiatives. ? Constructive Alignment and work plans prepared by staff helps in systematic teaching -learning process. ? Self-appraisal reports are prepared annually by the teaching and non-teaching faculty. ? Students Grievance Redressal Committee- Covid 19- pandemic addresses and resolves the academic grievances of the students was established.
Curriculum Development	IQAC of the College, through Curriculum Design and Development Cell initiated the implementation of Outcome based Education in the College Curriculum with revised guidelines during 2019-20. The Board of Studies (BOS) comprising of University Nominee, external experts, Industrialists and members of the Faculty from the teaching department concerned, reviews the program and courses and makes suitable recommendations for the approval of the Academic Council of the University for implementation. Online Board of Studies meeting was conducted on 28.4.2020 during Covid 19 Pandemic Lockdown. Finally, the programmes recommended are discussed and deliberated upon by the Academic Council on 21.08.2020.
Teaching and Learning	• Smart Classrooms, Lecture Capturing System, Green Matte Studio and Language Labs promote a productive learning environment where learners are introduced to new educational technologies and visualize new academic concepts. • Faculty members and students enrol themselves in NPTEL courses to upgrade their knowledge and keep them up with the current trends. •

	E-content cell fosters the consistent development standards of the prepared e-content of the faculty members. • During Covid-19 Pandemic Lockdown, the prepared e-content materials of faculty members were shared with students through various accessible online platforms. The prepared videos were also uploaded in SFRC Connect, the You Tube channel of our institution.
Examination and Evaluation	? Internal and End Semester Examinations are based on Outcome Based Education for all courses. ? Academic Attainment Committee is formed to monitor the course outcome attainment of all courses in all programmes. ? A Standard Operating Procedure (SOP) for promoting the students for 2019-2020 as per TN GO (D) No. 111 dated 27.7.2020 was formulated and results of the End Semester Examinations were declared. ? Guidelines for conducting examinations and valuation of answers scripts of final year UG and PG students were framed as per the norms stated by the Madurai Kamaraj University. ? Awards Committee Meetings were conducted before the publication of results.
Research and Development	To encourage research among the intellectuals of academic community, the Management insist the faculty to register for Ph.D and to apply for Research projects. Departments of English and Chemistry were upgraded as Research Centres. Faculty participation in offshore international conferences are felicitated. Several seminars or webinars are organised to upgrade the knowledge in various academic and research aspects. A Survey Report on the Opinion of Rural People on Impact of Covid-19 – With Special Reference to Villages Adopted Under Unnat Bharat Abhiyan Scheme was submitted on 29.6.2020 with reference to D.O.N0.F.1-1/2020 (Secy), Facilitation of Study on impact of COVID-19 by Universities/Colleges.
Library, ICT and Physical Infrastructure / Instrumentation	• Information Resource Centre enhances the learning process by providing vast print resources and online databases. URKUND, an anti-plagiarism software is used to check the originality of PG projects. • E-Content Development Cell trains the faculty to create e-contents by using Learning Management System, licensed

| | softwares – Edraw Max and Adobe Captivate. Green Matte Studio and Lecture Capturing System are used. SFRC Connect, our YouTube channel presents the video lessons to the students. • Construction of second floor in Administrative Block, ATM cum Extension counter of TMB and Audio Visual Centre are the noteworthy features added to the institutional infrastructure. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? A highly developed College Website provides plethora of information to the stakeholders related to administration, academics, Infra structure, IQAC, Institutional values and best practices and notification for upcoming events. ? Installation of CCTV for the purpose of preventing theft, ragging and other issues. ? Using Public Address System for enhancing mass communication. ? Local Area network for sharing of information. ? Whatsapp group (SFRC Faculty) is formed for sharing information regarding UGC communications, Circulars from JDC, Circulars from Principal and other committees. ? Information Resource Centre takes initiatives to send college activities published in Newspapers and Dailies via e-mail. ? G Suite for Education enabled the creation of official email id for staff and students for transformation of information, circulars and others. Google drive aids in recording and retrieving data relating to internal marks ? During Covid - 19 Pandemic Lockdown, Google classrooms and Google meets were effectively planned and utilised for the conduct of online classes and online exams.
Administration	? ERMS - FLAIR software is used effectively in Online student admission and fees payment, storage and retrieval of students and staff records, mapping courses, course teachers and time table, maintenance of students' attendance, term test rubric creation, mark entries for internal test assessments, generation of progress reports and course attainment reports. ? Payroll preparation, stock records maintenance, library records maintenance, hostel and transport

	management are also carried out using computer softwares. ? Bio-metric system assists in monitoring the attendance of self-funded teaching and non-teaching staff. ? Online feedback from students/ alumnae/employers are collected regularly.
Finance and Accounts	? Computerised accounting software -Tally is used for book keeping and generation of financial records and reports ? PFMS for money transfers is optimally utilised by the college. ? Computerised stock taking, computerised library resources using Flair and ModernLib software facilitates optimum utilisation of resources. ? Online fee collection portals using ERMS enables the collection of tuition fee, bus fee, hostel fee, mess fee, exam fee and other fees.
Student Admission and Support	? Flair - Educational Resource Management System enables the creation of student profile at the time of online admission of students. ? Assigning roll numbers during the admission process for every student helps in monitoring Students Attendance, payment of tuition fee and examination fee, mapping of students with course and course teachers, recording Students' internal mark, generation of hall tickets, performa for internal marks, progress reports and accession of library resources. ? Students achievements records are maintained using Flair. ? Online feedback is obtained from students ? Whatsapp groups are formed for sharing information with students and staff
Examination	? From Nominal roll preparation to online publication of End Semester Exam results, the Office of controller of examinations uses separate Examination software and ERMS. ? Online End Semester examination was conducted for Part -IV courses in the November 2019 End Semester Examinations and for the courses of final year Under Graduate and Post Graduate Programmes in April 2020 End Semester Examinations. ? Urkund software is used for arresting plagiarism in papers published by staff and project reports submitted by PG students. ? Macro enabled spread sheets and Flair ERMS are used for making internal mark entries to assess the attainment of course outcomes. ? Based

			on the requirements, Additional Examination software, Fujitsu-SV600-Over-head-Scanner for scanning bound documentary evidences without distorting upto A3 size and Lamination machine to laminate marks statements were purchased.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P.Karthika Devi	Two-day International Conference on "Gendering Literature and Culture: Australia and Asia Pacific" held at University of Madras.	Nil	2000
2019	Dr.B.Ponni	Two Day State Level Conference on LGBTQI INDIAN MEDIA Jointly organized by Transgender Resource Center, Madurai and Department of Social Work, The American College, Madurai.	Nil	1000
2019	Dr.N.Rajathil agam	Two Day International Conference on "Futuristic Vision in Functional Management For Global Green Economy" organized by V. V.Vanniaperumal College for Women, Virudhunagar.	Nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Quality Enhancement through Outcome Based Curriculum.	Nil	04/06/2019	04/06/2019	134	Nill
2019	Faculty Development Programme on Psychology for Teacher Effectiveness.	Nil	14/06/2019	14/06/2019	160	Nill
2019	Workshop on OBE-Assessment Tools and Methods.	Nil	29/06/2019	29/06/2019	165	Nill
2019	Nil	Workshop on "Keep Go Keep Grow" for the support staff	12/02/2020	12/02/2020	Nill	69

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Leadership -NPTEL	4	01/07/2019	30/09/2019	90
UGC Sponsored Refresher Programme organised by Bharathiar University,	2	20/06/2019	03/07/2019	14

Coimbatore				
UGC Sponsored Orientation Programme organised by Bharathiar University, Coimbatore	5	20/06/2019	10/07/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Incentives were provided by the Management to the faculty members who have completed Ph.D/Major/ Minor Research Projects and who have published books and articles in the Scopus/UGC care listed journals. ? Day Care Centre takes care of 18 babies of teaching faculty.	? Interest Free Loan: Rs.330000 /- 33 members ? Festival advance: Rs.261000 /- 64 members ? Diwali Exgratia: Rs.126450/- 110 members ? Pongal Exgratia: Rs.226600/- 174 members ? Uniforms free of Cost: Rs.93764/- 30 members (sweepers, scavengers and drivers) ? Tour Sponsorship: Rs.12000/- ? Day care Centre takes care of 11 babies of non-teaching faculty	? Free Noon Meal scheme: 51 students ? Earn While You Learn Scheme: 4 students ? Student Aid Fund: 14 students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted every month by CA Arul Mozhi Varman. The office of the Joint Director, Collegiate Education Madurai conducts statutory audit in college. The external financial audit of the utilization of funds is done by government auditors, once in a year. Audits carried out by government through Joint Director of Collegiate Education, Madurai, ensure proper maintenance of assets/documents/audited statements as per statutes and guidelines. Their report will be submitted to government for further consideration. In order to monitor the effective and efficient use of available financial resources, the institution centralizes the financial regulation by appointing a finance committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Funds from various sources	530024	Noon Meal Scheme, Student Aid Fund, Financial assistance for

			a student

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6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Mr.R.Jagan athan, IQAC Coordinator, Associate Professor and Head, Department of Mathematics (UG), A.N.J.A. College, Sivakasi. 2. Dr .M.Selvakumar, Deputy Dean of Academic Affairs and Research, Assistant Professor and Head, Dept. of Commerce (PG), A.N.J.A. College, Sivakasi.	Yes	IQAC members
Administrative	Yes	1. Mr.R.Jagan athan, IQAC Coordinator, Associate Professor and Head, Dept. of Mathematics (UG), A.N.J.A. College Sivakasi. 2. Dr .M.Selvakumar, Deputy Dean of Academic Affairs and Research, Assistant Professor and Head, Dept. of Commerce (PG), A.N.J.A. College, Sivakasi.	Yes	IQAC members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meeting is organised twice in a year with an objective to bring the institution and home together for the upliftment of the students and institute by maintaining harmonious relationship with parents and teachers. It is an avenue where the parental suggestions regarding the development of the college, educational needs and academic performance and personal growth of the students were shared and discussed. ? On 16.06.2019, Parents meeting was organised for the parents of the freshers in Hostel. The Principal ensured the parents regarding the complete parental care and healthy and nutritious food provided by the college Hostel. ? On 17.06.2019, Parent Teachers Meeting was conducted for the parents of the freshers. Around 1500 members were present. The common meeting was held in the New Indoor Stadium with the Principal regarding the discipline, rules and regulations to be followed in the college, infrastructure and extra courses offered. Later, parents met the faculty members of the corresponding departments and had interactions. ? On 7.3.2020, PTA meeting was conducted to discuss the overall academic development and of the students. Around 500 parents attended the meeting. ? Parents were invited to deliver guest lectures. Mrs Geetha, mother of S.Bhavadharani-III B.Sc Maths (R) gave a talk on "Manavalakalai Yoga Payirchi" to the UG students of Mathematics. Mrs. Rajeswari Mother of S.Geerthana, III B.Com (C.A) SF gave a lecture to the Commerce SF students on the topic "Parents role on Child's Development". Mr.CA S. Mahesh Sankar, Father of M.S.Nithya, III B.Com (Gen) SF delivered a lecture to the students of Commerce SF on the topic "Career Perspectives in Auditing". Mr.R.Selvam, EX Army, PRC Checking Inspector, Sattur and the father of S.Seeniammal, II M.Sc Physics gave a motivational talk on "Ways to Achieve Goal" to the UG and PG students of Physics.

6.5.3 – Development programmes for support staff (at least three)

? On 27.01.2020, a Workshop on "Usage of Excel" was conducted for support staff at 3.30p.m. in the Web Lab. Dr.P.Karuppasamy from Library and Resource Centre was the Resource Person. 48 support staff participated in the workshop. ? On 12.2.2020, a workshop on "Keep Go Keep Grow" was organised for the support staff at 2.00 p.m. in the Conference Hall. Mr.R.SomanthBabu, M.Sc (Psy), M.B.A, Director-Operations, Shree Mediks, Sivakasi was the resource person. 69 support staff were benefitted from this programme ? On 11.03.2020, a workshop on "Audit Mechanism for Educational Institutions" was conducted for support staff at 3.30 p.m in the Techno Lab. CA. Arul Mozhi Varman was the Guest Speaker. 20 support staff participated in the workshop.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research and Development: Educational research promotes the overall development of the individual and it helps in developing new concepts and innovative ideas related to teaching and learning. Research culture is fostered by continually motivating the faculty members to take up Ph.D., apply for Stride and present research papers at National and International conference held at India and in abroad and publish research articles at UGC listed journals. National and International conferences/webinars organised foster research collaborations within disciplines and inter-disciplines and institutes outside the college. Vibrant research atmosphere prevails in the campus as the Research centres in Tamil, Commerce, English and Chemistry constantly trains the scholars towards research. Outcome Based Education: With the advent of Autonomy in the year 2005, Choice Based Credit System (CBCS) is followed and it offers much flexibility to innovate and design the contents of each programme and align it with the institutional mission. This is a change from the more traditional approach where teachers tended to define courses in terms of what is taught, rather than what the student can do at the end of the course or programme. More directed and coherent curriculum, "more relevant" Graduates to industry and

other stakeholders and Continuous Quality Improvement (CQI) are the benefits of OBE. A student-centered paradigm in higher education entails a shift from a more input-oriented curricular design based on the description of course content, to outcome-based education in which the course content is developed in terms of learning outcomes. The implementation of Outcome Based Education with CBCS as per the UGC guidelines from the academic year 2019-2020 will definitely mark a paradigm shift from traditional education. A Centre for Innovation and Development of Entrepreneurship: ACIDE-A Centre for Innovation and Development of Entrepreneurship is one of the initiatives of our institution to teach entrepreneurial skills to the students and development of thought / processes linked with societal benefits. It is established to make an apparent contribution in the field of start-ups, business ventures, and intrapreneurship. ACIDE aspires to be known as a renowned platform where faculty, students, alumni, professionals, industry leaders, and policymakers work together, learn, and innovate. ACIDE, which is registered under MHRDs Innovation Cell, New Delhi identified the potential entrepreneurs and are called as registered Standardpreneurs. The standardpreneurs were grouped as agripreneurs, technopreneurs, artisans, opportunistic entrepreneurs, fashion designers, cultural entrepreneurs and mass entrepreneurs. Trade fair was organized in the college campus for two days with 88 sales outlets of the standardpreneurs. Through ACIDE, the management offers seed money to the standardpreneurs to promote their business.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Quality Enhancement through Outcome Based Curriculum organised by IQAC and CDDC	04/06/2019	04/06/2019	04/06/2019	160
2019	Meeting on Preparation of the proposal for RUSA	10/06/2019	10/06/2019	10/06/2019	10
2020	Clarified the doubts on Criterion wise data collection for SSR preparation (IV Cycle).	24/01/2020	24/01/2020	25/01/2020	165

2020	Faculty Development Programme - Orientation on "NAAC Reaccreditation Process" (2 Batches).	24/02/2020	24/02/2020	24/02/2020	165
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Breast feeding awareness	03/08/2019	03/08/2019	3000	Nill
Guest Lecture on the Topic "Women Empowerment"	07/12/2019	07/12/2019	138	Nill
Women's Health care - Awareness Program	08/01/2020	08/01/2020	174	Nill
Guest lecture on the topic "Women Empowerment"	10/01/2020	10/01/2020	45	Nill
Guest Lecture on "Rights for Women"	11/01/2020	11/01/2020	174	Nill
Webinar on the topic "Enhance Your Public Speak and Presentation"	11/06/2020	11/06/2020	97	Nill
Laws for women safety and awareness towards Cyber crime	17/06/2019	17/06/2019	150	Nill
Build Your Future	17/06/2020	17/06/2020	200	Nill
Bullying Vs Cyber Bullying: Awareness and prevention	30/08/2019	30/08/2019	150	Nill

Public Safety and Health Campaign-Crime Awareness and Prevention	30/08/2019	30/08/2019	119	Nill
Bring out the Best in You	10/07/2019	10/07/2019	163	Nill
Life Coach	17/06/2019	17/06/2019	106	Nill
Webinar - National Level Webinar on "Women's Rights and Protection"	17/07/2020	17/07/2020	191	Nill
Webinar on "Girls Force : Unscripted and UnStoppable"	09/10/2020	09/10/2020	350	Nill
Webinar on International Day of Girl Child - "My Voice, Our Equal Future"	11/10/2020	11/10/2020	340	Nill
Webinar on "Ever Legal or Never Legal"	23/07/2020	23/07/2020	325	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources: 0.2 • Green audit, Energy audit and Environment audit is done in the campus and properly certified by TJ Solutions, Madurai. • Campus gardening is enhanced by 'one tree one student' activity carried out by all the departments in the month of August 2019. Saplings were planted not only in the college premises but also in the adopted villages. • NOBLE WORLD RECORD was received for world largest Human Tree Formation with 966 participants. • International plastic free day was celebrated on 3-7-2019 by the entire college. Each and every department conducted various activities like video making, face painting, dance drama, rally, drawing other competitions. • The awareness on identifying and segregating the biodegradable and non-biodegradable materials and the need of pollution control was inculcated among the students by organizing various activities. • Ozone Day, National Pollution Control Day, Disaster Management Day, World Habitat Day were celebrated to protect environment and reduce carbon foot printing by organizing webinars and competitions. • Power point presentations regarding environmental consciousness were done by the students of various departments in the Expressive Articulation Sessions carried out every month. • "Clean Green Day" (No vehicle day) was regularly practiced once in a semester. • Certificate of appreciation for "One Student-One Initiative" was received from MHRD at the Annual Swatchhta Ranking Ceremony at AICTE, New Delhi. • Waste Water Recycling: A Sullage Treatment plant is installed in the campus to recycle the water collected after the domestic use from hostel. The water thus obtained after treatment is used for gardening. • Solar Power Project (66Kw/84.4 kWp) is purchased.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	8
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	12/06/2020	1	Webinar on Enhancing Immunity Power	How to enhance the Immunity power during COVID 19 Pandemic situation.	56
2019	1	Nill	30/05/2020	1	Webinar on Empowe ring the self	How to empower ourself.	47
2019	1	Nill	19/08/2019	1	Guest Lecture on the topic "Cyber Security Awareness"	About Cyber Security and How to protect data and ourself from cyber crimes	45
2020	Nill	1	29/02/2020	1	Outreach Programme for the rural	Yoga Training Programme is Conducted	41

| 2020 | Nill | 1 | 20/06/2020 | 1 | Webinar on Mindset Management | Provide clarity on handling our psychology | 250 |
| 2020 | Nill | 1 | 06/07/2020 | 1 | Webinar on Ungal Kanavu Meippada | Gives energy to move towards our dreams and goals | 250 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students, Teachers, Non-teaching Staff, Principal and the Governing body	17/06/2019	https://lvfiles.blob.core.windows.net/2-static/202020-20202120Even/Code20Of20Conduct.pdf
College Handbook for students	17/06/2019	Code of contact is mentioned in the handbook issued to all the students in the beginning of every year. It deals with the mission, vision, general objectives of the courses, amenities available, attendance requirements, details of cyber centre, General discipline, ethics in the laboratory and library, aim of value education, and advisory system.
Code of Conduct during Examinations	17/06/2019	Ethics related to examination and evaluation, minimum percentage of attendance is also mentioned in the hand book of the students. Students are also given instructions regarding the rules and

		regulations that should be followed during examination by the controller of examinations through the public announcement system.
Instructions in the Ward Meeting	26/06/2019	Ward meetings are conducted once in a month (26/6/2019, 16/7/2019, 17/8/2019, 30/ 9/2019, 16/10/2019, 17/12/2019, 4/1/2020, 5/2/2020, 11/3/2020) to impart moral values. Mobile policy, plastic ban policy, dress code to be followed, proper usage of water, behaviour inside and outside the campus , usage of transport, discipline in meetings, ethics to be followed during the examination and eco-conscious awareness are included as instructions to the wards in the tutor-ward meetings.
Orientation programme for students	25/08/2020	Principal explained the regulations to be adhered by the students and the various functionary bodies of the college. CDDC Co-Ordinator addressed the students about the various components of curriculum. Controller of Examinations instructed the rules of Internals and the End Semester Examinations.
Support Staff Development Programme	12/02/2020	Mr. Somnath Babu, Director -Operations, Shree Mediks, Sivakasi motivated the support staff to execute their duties with passion and enthusiasm.
Staff Club Meeting	09/12/2020	The Principal of the college addressed the faculty members regarding the SOP about the Precautionary measures to be taken while reopening

		the college to prevent the spread of COVID-19, online classes and other academic activities to be conducted for the NAAC purpose.
Signage	09/12/2020	Signage are placed in the frequent passer-by area in the campus to remind environmental ethics. Motivational Quotes are displayed in all the blocks to inspire, motivate and build confidence among the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mind Pollution is the root cause for environment pollution	18/06/2019	18/06/2019	122
Guest lecture on Value Education for Holistic Development	10/03/2020	10/03/2020	165
Public Safety and Health Campaign- Crime Awareness and Prevention	30/08/2019	30/08/2019	119
Moral values required in the present scenario	18/06/2019	18/06/2019	170
Webinar on "Mindset Management"	20/06/2020	20/06/2020	220
Ways of living	08/01/2020	08/01/2020	3000
Know Thyselves	30/08/2019	30/08/2019	115
Counselling Programme	20/07/2019	20/07/2019	1084
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green Audit, Environment Audit and Energy Audit is carried out by Certifying Agency and duly certified. • Food waste management: MoU is signed with Matha Farms and Waste Management. Food waste collected in the campus (Hostel/Canteen/Food Court) is sent to Matha Farms and Waste management, Sankarankovil. • "One tree one Student" activity was initiated in all the departments. • Plastic ban was initiated. All the stake holders were insisted to bring steel water bottles and to avoid plastic lunch boxes. • Eco- park is maintained by English department. Herbal garden is maintained by Botany department. Other departments are also involved in maintaining greeneries in

and around the campus. • Waste water from the RO plant is used for watering the plants, washing the vehicles belonging to the institution and for flushing. Rain water harvesting is done in an effective manner and also to recharge the water reservoirs. • Energy conservation equipments like sensor lamps, solar lamps, solar water heaters, LED bulbs bio-gas, are installed in the campus. • One side papers are reused in the office and the departments to avoid paper wastage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice I: Digital Transformation for Sustained Development Objectives: • Making a shift towards Learner-Centered Environment using ICT as a transformational tool. • Enhancing Student Profile to global standards by monitoring progress and performance and increasing competency by achieving Learning Outcomes. • E-Governance in administration for error-free and tamper less work flow. • Updating adequate ICT infrastructure for implementing realizing the above objectives. The Context: In SFRC, situated in a rural backdrop, rural-urban digital divide was largely perceived to be a hindering factor in achievement of learning. A regular updating of ICT knowledge is a unified element in the learning process and administrative setup. Large number of faculty members was interested in creating e-learning video modules, and ICT tools and were in need of training and infrastructural support. Accordingly, the areas and scope of infrastructural upgrading, staff and student training were brainstormed and crowd-sourced. The Practice: Digital transformation was done by cloud-based ERMS and E-content Development Cell and Information Resource Centre (IRC). Initiatives through E-Content Development Cell: E-Content Development Cell aims at digitizing teaching-learning environment and co-ordinates teachers, students and facilitates e-content creation. Staff Training is provided for Creation of Mind maps, Multimedia Learning Materials, Audio Lessons and Video lessons/Learning Objects. ICT Usage: • Institutionally-prepared MOOC template. • Staff are trained to create e-content and publish through SFRC CONNECT YouTube channel. • Interactive LMS is utilized for course wares, online assignments, quizzes, discussions. • Online Examinations are conducted for Part IV courses. ICT Hardware/Software: • Wi-Fi-enabled classrooms with 100 Mbps internet connectivity. • ICT-enabled classrooms, seminar halls and Laboratories with V/Projector/Interactive Device. • Green Matte Studio with mixing/editing equipments and Final Cut Pro software. • Lecture Capturing System www.a.impartus.com/ • Learning Management System www.sfrmlearning.org • G-Suite for Education, a cloud-based productivity suite, incorporated in college website, for interactive and continuous learning. Initiatives through IRC: • IRC with 20 computers is available for research. • URKUND plagiarism software is used by staff/scholars/PG students. • Remote access is available for accessing library resources. Cloud-based ERMS portal: • ERMS is effectively implemented with modules for online admission, Attendance, OBE/CBCS Modules, Examination, HR Payroll, Hostel Management, Alumni Management, Feedback Management System offer synchronization of academics and administration. • Examination portal automates all procedures from Nominal Roll preparation to result publication and generation of Attainment Statements. Evidence of Success: • ICT-enabled classrooms created visual learning environment improving learning outcomes. • State-of-the-art LCS classrooms enabled students to relearn lessons at their pace. • Staff members and students have been involved in uninterrupted learning activities, timely completion of syllabus and prompt conduct of Examinations during pandemic lockdown. • Administrative staff are well-equipped and future-ready to incorporate changes in technology. Problems Encountered and resources Required: Students hailing from villages suffer a lot without proper internet connectivity. They are not financially well enough to possess electronic gadgets. They often encounter

problems with belated submission of content. Because of social customs related to gender, there are also problems in usage of devices at homes. Practice II: Standard Initiatives for Rural Rejuvenation(STIRR) Objectives: Aims of SFRC in implementing STIRR are as follows: • knowledge and skill transfer to adopted villages • scaling up entrepreneurial acumen among young rural women • Participating in missions Unnat Bharat Abhiyan, Swachh Bharat – Swachhta Pakhwada - Clean India Mission, SES REC • raising consciousness on health and preventive lifestyle • Boosting moral values and upholding social responsibility The context: Mission and Vision of SFRC is to aggrandize rural women in intellectual pursuits and civic efficacy. Most of the students hail from economically backward families whose parents are employed in printing, match works and firework industries. Institution has been taking various steps to educate such students by providing conveyance to remotely located students, providing Free noon meals, through 'Earn While You Learn' Scheme, payment of Tuition fees in instalments, placement opportunities and motivation towards higher education. The Practice: STIRR is implemented through Departments/Service channels like NSS, NCC, YRC, SSL, RRC, Citizen Consumer Club, Extension Activity, Environmental Club, UBA, Swachh Bharat and SESREC by following activities: Assistive Teaching: • Enhance Learning efficiency by free Tuition Classes to Panchayat Union School Students. • Laboratory Training to school children for handling Scientific Equipments. • Computer Literacy Programme to NCLP School Children. Sharing Expertise: • Workshops for CSIR/SET/TRB/TNPSC exams for external candidates. • Awareness on Consumer Rights to rural people. Health and Hygiene: • First-aid training to Workers in Fireworks Industries. • Eye Donation/Blood Donation Awareness, Demo on "Services of 108 Ambulance". • Awareness on 'Healthy Diet' in collaboration with Natural Farming, Madurai. Economic Empowerment: • Hands-on Training Programme for homemakers/Self Help Groups. • Training for preparation of toiletry products. • Marketing avenues for Alumnae and SHG products. Environmental Concerns: • Involving students and villagers in Eco-Conscious awareness Rallies AND activities like Tree plantation, Model Displays and Guest Lectures. • Demonstration on Natural Farming and Awareness on usage of Robots in agriculture. Social values: • Under Swachhta Pakhwada Mission, Door-to-door Campaign, Lectures on preventing plastics, and playing cleanliness videos were organized. • Participate in Temple Cleaning. Care for the Disadvantaged: • Celebrating festivals with AIDS patients of Vocational Training and Rehabilitation Centre, Kallikudi. • Acted as Scribes to support visually-impaired students. • Donations to Orphanage Children. • Workshop on 'Across Generation' for Geriatric people. Skill/Personality Development: • Training in paper-quilling, Mushroom Cultivation, mehandhi, Aarti plate-making for under-privileged students • Honing Technical skills, Reading/Writing/Learning Skills • Conduct of Motivational Programmes/Competitions Evidence of Success: • Recognition from MHRD under UBA scheme which granted Rs.50,000/-. • Certificate of appreciation for "One student-One Tree Initiative" was received from MHRD. • NOBLE WORLD AWARD was received in recognition of Worlds' Largest Human Tree Formation consisting 966 participants. • All the departments and students participate actively in social work which uphold their social conscience and give impulse on social values. Problems encountered Resources Required: • Reaching out public in the working hours is a difficult task. • Organizing programs and meetings in rural areas with insufficient infrastructure is a major hurdle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sfrcollege.edu.in/box-link/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Empowerment of Women: A Propulsive Voice to change the world The Education of Women is the best way to save the Environment is the foresight of E. O. Wilson. The autarchic people in and around Virudhunagar District engage themselves in small earning to become entrepreneurs. SFRC amalgamates education and entrepreneurship to empower women in and around Tamil Nadu. Its idiosyncrasy lies in sustaining the standard in wholesome education for the benefit of rural people, where the first graduates and new learners are more in number. The motto of the institution inscribed "Clarion Call to all to join together" gives a democratic opportunity to the needy educators abiding the GER. SFRC's distinctiveness lies in the Four Hallmarks of Nobility 1. Self-Reliance and Entrepreneurship: • YWED a trailblazer to transform an individual to Standardpreneur. • Incubation Centre-ACIDE is registered under MHRDs Innovation Cell to make an apparent intrapreneurship contribution. • Students as members in BOS, Academic Council, IQAC, Conferences and Seminars. • College Magazine and Department Magazine include creative impulse of the students. • College's Daily Prayer ignites moral thoughts, science facts and Word for the day. 2. Leadership and Personality Development: Co-curricular Support: • Expressive Articulation Session (EAS) thrives the communication skills and Students Mentoring Manoeuvre strengthens personality. • Personality Development Cell conducts bi-annual Soft Skill Programmes and Leadership Training Programme. • 50 Annual Extension Activities 2019-20 a Vintage Year conducted 100 Extension Activities. • Group World Record (attempted Surya Namaskar 100 times in 20 minutes with 100 students) Noble World Records (Dhanurasana in ring). Extra-Curricular: • Fresher's Day-celebrated to render a congenial hand to New Entrants. • Talent Show and Fine Arts Fiesta - arable pace for cultural activities. Sports: • Performed martial Arts like Taekwondo, Silambam and Judo during Annual Sports Meet. Support for Soft Skill Development: • Industrial Visit, Projects, Internship Programmes, Guest Lectures, Soft Skill Programme, Mock Interviews, Life coping Skills • Etiquette courses: ILM, Human Rights and Professional Ethics are offered • Placement Cell trains to acquire cognitive, and decision making abilities 3. Erudite Campus Culture: Curricular Support: • CBCS is in practice and OBE is implemented from the academic year 2019. • Value Added Courses, Skill Based Courses, Library Information Science are offered. • 14 YWED Courses and 4 long term Skill Enhancement Course sare offered. • 14 short term Skill Enhancement Courses nurtures creativity • BEC-Business English Certificate Course from Cambridge is offered. • Students Induction Programme for UG- New Entrants. • Remedial Coaching Classes and Repeat Examinations are given for the Slow Progressive students. 4. Well-furnished infrastructure: • Wi-Fi 100 mpbs internet speed encircled vicinity. • Technology Enhanced Learning with LCS. • Green Matte Studio a portfolio of production rooms, editing room packed with cameras, mixing equipments and Software. • Audio-Visual Centre with Projector Facilities. • Cloud Based ERMS for e-governance. • Science Instrumentation Centre (SIC) with 11 advanced instruments • Ethnic Wear Day Uniform Sarees propels traditional values. The cumulative academic ambience empowers women to make history in all futuristic endeavours.

Provide the weblink of the institution
https://www.sfrcollege.edu.in/iqac/institution-distinctiveness

8.Future Plans of Actions for Next Academic Year

Curriculum Design and Development Cell: • To generate Course wise Performance Analysis Report for each student. • To issue OBE based Attainment Record for individual learners • To propose Certificate/Diploma programmes under NSQF. Teaching and Learning: • To increase the student enrolment to NPTEL/SWAYAM courses. E-Content Development Cell: • To organize FDP on "ICT enabled Teaching and Learning Paradigm in New Normal". • To arrange sessions for making use of LCS

Classrooms effectively. • To conduct quiz and assignment tests using SFR Learning Management System. • To conduct workshop for the preparation of E-content materials. Infrastructure: • Extension of Administrative block and MCA block. Information Resource Centre: • To install a digital board for displaying the library data collection. • To conduct online quiz. • To make use of Remote Access facility effectively. Research Cell: • To organize workshop and seminars related to Intellectual Property Rights and to create awareness about post doctoral fellowship. • To organize workshop related to Research funding agencies and drafting of Research proposals. Industry Institute Interaction: • To organize Workshops related to Entrepreneur Development Programme. • To sign more number of MoU with industries. Examination Cell: • To organise a webinar for faculty related to Examination and Evaluation based on OBE. • To purchaset Online Exam Software. Physical Education: • To conduct Fitness, Aerobic, Personal Hygiene, Yoga, Pranayama and Meditation classes. • To conduct Intramurals. • To conduct Online Sports Quiz Competition. Counselling cell: • To render counselling on requirement by a qualified local counsellor. • To organise counselling sessions to students to cope up with post covid environ. Gender Cell: • To Celebrate International Women's DayInternational day of the Girl Child. • To Organize Gender Sensitization and Health Awareness Programmes. Personality Development Cell • To conduct onlineLeadership Development Programme. • To conduct a webinar for all the outgoing students on "How to achieve Success through Self Control and Confidence Building". Extension activities: • Organise Webinars related to personality Development, Consumer Awareness and Health issues. • Training Programmes for the skill development of the students. • Conduct various competitions related to environmental issues and importance of Voting. • Visit to Oldage Home in and around Sivakasi. Environmental awareness Cell: • Conduct Competitions to create awareness on environmental issues. • Inculcate environmental ethics by organizing programs. Youth Welfare Forum • To make students participate in the competitions organised by other Institutions. • To celebrate the Youth Awakening Day by conducting competitions. Alumnae Association • To arrange an Orientation Programme by the Alumnae for the Freshers. • To organize two Guest Lectures by the Alumnae for both Odd and Even Semesters by all the Departments. • To organize a Batch Meet by the Alumnae.