



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),  
SIVAKASI – 626 123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with A Grade by NAAC,  
College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

**DEPARTMENT OF HISTORY  
UG DEGREE PROGRAMME IN HISTORY**

**PROGRAMME EDUCATIONAL OBJECTIVES**

The Graduates will

PEO1.	apply their acquired skills for higher studies in the arena of law and teaching.
PEO2.	excel in obtaining historical data from a variety of sources
PEO3.	create a sense of democratic civil society.

**PROGRAMME SPECIFIC OUTCOMES**

By the Completion of B.A History programme, the learners will be able to

PSO1.	interpret the past and existing social, political, religious and economic conditions of the people.
PSO2.	think and argue historically and critically in writing and discussing the social problems.
PSO3.	extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context.
PSO4.	visualize the historical events through video lessons and write articles on historical topics
PSO5.	develop a sense of team work and leadership quality by playing active roles in collecting artefacts, participating in historical drama and making historical models.
PSO6.	promote harmony and the spirit of common brotherhood amongst the people transcending religious, linguistic, regional and sectional diversities.
PSO7.	build a sense of patriotism in the hearts of the people.

## COURSE OUTCOME

Major Course	
<b>Course Code: BDHT11</b>	<b>Course Title: MODERN GOVERNMENTS</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the special features of modern governments.
CO2[K2]	explain the various forms of governments.
CO3[K3]	identify the different legislation and judiciary prescribed in the constitution.
CO4[K4]	compare and contrast the powers and functions of Executives.
CO5[K5]	evaluate the features of committee system in various countries and compare the party system of India with others.

Major Course	
<b>Course Code: BDHT12</b>	<b>Course Title: HISTORY OF INDIA (Pre –Historic Times- 712 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	summarize the salient features of Ancient India's administrative system
CO2[K2]	explain the emergence of new religion and culture in Pre Historic Period
CO3[K4]	examine the contributions of dynasties in literature, art and architecture in south India
CO4 [K4]	analyze the socio, economic and religious conditions of Ancient India
CO5 [K5]	evaluate the contributions of various civilizations of Ancient India

Allied Course	
<b>Course Code:</b> BDHT1A	<b>Course Title:</b> INDIAN ECONOMY
On successful completion of the course, the learners should be able to	
CO1 [K2]	illustrate the status and characteristics of Indian Economy.
CO2 [K2]	describe the role of agriculture, national income and unemployment problem with relief measures.
CO3 [K3]	identify the problem of agriculture and industrial development through Government measures.
CO4 [K4]	focus on natural resources, population problem and population policy.
CO5 [K5]	evaluate the features of planning system and government programme for economic development.

Major Course	
<b>Course Code:</b> BDHT21	<b>Course Title:</b> HISTORY OF INDIA (712-1761 A.D)
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the sources and various forms of administration in India
CO2[K2]	classify the rule of various dynasties, revolts, battles, administrative system and their effects in India
CO3[K4]	examine the art and architecture, social practices and customs in India
CO4 [K4]	analyze the nature of medieval Indian society, economy, state formation and the main religious currents of the time.
CO5 [K5]	interpret the range of perspectives concerning the political, social and cultural concepts and activities.

Major Course	
<b>Course Code: BDHT22</b>	<b>Course Title: HISTORY OF EARLY TAMILS UPTO 850 A.D.</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	summarize the historical background of various dynasties.
CO2[K2]	describe the socio-economic and cultural conditions of Tamils through the ages.
CO3[K4]	examine the contribution of different dynasties in various fields.
CO4 [K4]	focus on development of art and architecture.
CO5 [K5]	justify the administrative policies of ancient dynasties in Tamil Nadu.

Allied Course	
<b>Course Code: BDHT2A</b>	<b>Course Title: GENERAL ECONOMICS</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	illustrate the concepts of economics and the nature of economic laws.
CO2 [K2]	summarize the characteristics of factor of production and low productivity of labour
CO3 [K3]	make use of the techniques of demand analysis for economic activities.
CO4 [K4]	classify the different types and functions of money and banking.
CO5 [K5]	assess the importance of budget and canons of taxation.

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Major Course	
<b>Course Code: BDHT31</b>	<b>Course Title: PANCHAYAT RAJ SYSTEM IN INDIA</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	paraphrase the various aspects of panchayat raj system.
CO2[K2]	classify the rural development programmes in different arena.
CO3[K4]	focus on the role of panchayat raj for the development of the society.
CO4 [K4]	analyze the challenges in the implementation of rural development schemes.
CO5 [K5]	assess the changing role of panchayat raj institutions.

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Major Course	
<b>Course Code: BDHT32</b>	<b>Course Title: ARCHIVES KEEPING</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	summarize the origin, administration, functions, problems, preservation and uses of Archives.
CO2 [K2]	classify various types of Archives
CO3 [K3]	make use of techniques to preserve the Archives and Archival material
CO4 [K4]	analyze the formation of Archives and its importance in building History.
CO5 [K5]	estimate the values of Archives in multiple facets.

Allied Course	
<b>Course Code:</b> BDHT3A	<b>Course Title:</b> GEOGRAPHY OF RESOURCES
On successful completion of the course, the learners should be able to	
CO1 [K2]	extend the knowledge about renewable and non- renewable resources.
CO2 [K2]	classify the geographically related resources correlate with human and nature
CO3 [K3]	identify the significance of resources for the stable economic growth of the country
CO4 [K4]	analyze the utility of industry and transport resources for the development of region.
CO5 [K5]	evaluate the various kinds of major geographical and human resources of earth on the series of world maps.

Major Course	
<b>Course Code:</b> BDHT41	<b>Course Title:</b> HISTORY OF INDIA (1761-1950AD)
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the consolidation of British power in India.
CO2[K2]	summarize the Governor Generals policies towards Sovereignty of Indian States.
CO3[K4]	illustrate the political awakening in Indian freedom struggle and locate the places of British Rule on the series of the Indian maps.
CO4 [K4]	analyze the administrative system of British rule and comprehend the socio-religious consciousness in India.
CO5 [K5]	interpret the Nationalist Movements in Pre-Gandhian and Post-Gandhian era.



Major Course	
<b>Course Code:</b> BDHT42	<b>Course Title:</b> HISTORY OF TAMIL NADU (850-1565 A.D)
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the historical background of Tamilnadu.
CO2[K2]	summarize the various expeditions of different dynasties.
CO3[K4]	categorize the political, social and economic conditions of Tamilnadu under different dynasties.
CO4 [K4]	analyze the administration, art and architecture of various dynasties.
CO5 [K5]	evaluate the extend of the Tamil Country and their impact on society.

Allied Course	
<b>Course Code:</b> BDHT4A	<b>Course Title:</b> GEOGRAPHY OF INDIA
On successful completion of the course, the learners should be able to	
CO1 [K2]	interpret the geographical location, physical features and climatic characteristics of India.
CO2 [K2]	summarize the distribution of selected agricultural pattern and agro based industries.
CO3 [K3]	discover how physical features are differ from place to place in Indian Sub – continent.
CO4 [K4]	classify the sustainable development of energy resources, industries and transportation in India
CO5 [K5]	evaluate the distribution of population growth along with various trades in India.

Discipline Specific Course	
<b>Course Code:</b> BDHT4DS	<b>Course Title:</b> JOURNALISM
On successful completion of the course, the learners should be able to	
CO1 [K2]	paraphrase basic information about Indian press and its role in Democracy.
CO2 [K2]	recognize the work of various news agencies and press councils
CO3 [K3]	construct reports, including racial gender, ethical concerns on local national and international issues and make oral presentation.
CO4 [K4]	gather, analyze and create Journalism on contemporary issues for print broad cast.
CO5 [K5]	criticize the outcomes of journals in public sector.

Major Course	
<b>Course Code:</b> BDHT51	<b>Course Title:</b> CONTEMPORARY INDIA (1950-2018 A.D)
On successful completion of the course, the learners should be able to	
CO1[K2]	summarize the progress of India after independence.
CO2[K2]	describe the contemporary issues of India.
CO3[K4]	analyze the various policies of Prime Ministers for the welfare of the society.
CO4 [K4]	categorize the foreign policy of India and its various aspects in International Organizations.
CO5 [K5]	evaluate the growth and development of education, economic, transport and Communication in India.



Major Course	
<b>Course Code:</b> BDHT52	<b>Course Title:</b> HISTORY OF TAMILNADU (1565-1800 A.D)
On successful completion of the course, the learners should be able to	
CO1[K2]	generalize the socio – economic condition of Tamilnadu from 16 <sup>th</sup> century to 19 <sup>th</sup> century
CO2[K2]	express the cultural life of the tamils during various administration
CO3[K4]	distinguish the achievements and administration of various kings
CO4 [K4]	analyze the cultural and economic status of Madurai, Jenji and Tanjore Nayaks
CO5 [K5]	evaluate the contribution of Tamil kings to the freedom movement

Major Course	
<b>Course Code:</b> BDHT53	<b>Course Title:</b> ECOCIDE AND HISTORY
On successful completion of the course, the learners should be able to	
CO1[K2]	express the fundamental concept of environmental disturbances.
CO2[K2]	summarize the important historical based environmental pollutions .
CO3[K3]	classify the role of environmental and tourism related international organization.
CO4 [K4]	analyze the consequence of natural and manmade disasters, causes and effects.
CO5 [K5]	estimate the level of positive and negative impact of tourism on environment.

INTERNSHIP/ON-THE-JOB TRAINING	
<b>Course Code: BDHT5V</b>	<b>Course Title: INTERNSHIP/ON-THE-JOB TRAINING</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	relate the class room theory with work place practice.
CO2[K3]	apply the practices observed in real time working environment.
CO3[K4]	analyse the workflow and communication flow prevailing in the institution.
CO4 [K5]	assess the interests and abilities in their field of study.
CO5 [K6]	propose strategies, policies and guidelines for enhancing efficiency of institutional operations.

Major Elective Course	
<b>Course Code: BDHT5E1</b>	<b>Course Title: HISTORYOF THE U.S.A (1776-1865A.D)</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	paraphrase the social, economic and administrative changes in America.
CO2[K2]	enumerate the causes and results of rivalries and formation of new governments.
CO3[K4]	analyze the exploration, colonization, constitution making
CO4 [K4]	categorize the different types of administration for the development of U.S.A
CO5 [K5]	evaluate the role of various movements in making history.

Major Elective Course	
<b>Course Code: BDHT5E2</b>	<b>Course Title: TOURISM AND HERITAGE MANAGEMENT IN INDIA</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the history of tourism through the ages, heritage sites and travel formalities.
CO2[K2]	classify the basic components and elements of tourism industry.
CO3[K4]	focus on challenges and opportunities of tourism industry.
CO4 [K4]	examine the various techniques that are involved in promotion of Tourism
CO5 [K5]	evaluate the role of tourism in cultural and religious aspects.

Major Elective Course	
<b>Course Code: BDHT5E3</b>	<b>Course Title: HISTORY OF WORLD CIVILIZATIONS</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	develop the intellectual curiosity and learn the values of changing habits from various civilizations.
CO2[K2]	identify and describe the first advanced civilization
CO3[K4]	analyze the emergence of new religions in the world.
CO4 [K4]	evoke the evolution of world and features of various civilizations.
CO5 [K5]	explore key facts of medieval society in Western Europe and changes in European countries due to renaissance and reformations.

Major Elective Course	
<b>Course Code: BDHT5E4</b>	<b>Course Title: HISTORY OF JOURNALISM IN INDIA</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	describe about Indian press and its role in Democracy.
CO2[K2]	recognize the work of various news agencies and press council in India
CO3[K4]	make effective oral presentations on a variety of topics in public settings.
CO4 [K4]	produce work incorporating diverse groups and perspective, including racial gender, ethical concerns on local national and international issues.
CO5 [K5]	gather, analyze and create Journalism on contemporary issues for print broad cast.

SKILL BASED COURSES	
<b>Course Code: BDCG51</b>	<b>Course Title: CAREER GUIDANCE</b>
On successful completion of the course, the learners should be able to	
CO1[K1]	recall the basic concepts about history, culture of India and languages.
CO2[K2]	summarize the various events related to Indian economy and Indian national movement.
CO3[K2]	explain the multi - dimensional aspects of science.
CO4 [K3]	apply the mathematical knowledge to solve different problems.
CO5 [K5]	analyze the problems related to mental ability and reasoning power.

Major Course	
<b>Course Code: BDHT61</b>	<b>Course Title: HISTORY OF TAMILNADU (1800-2015 A.D )</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	outline the revolts and struggles for freedom and political development in Tamilnadu
CO2[K2]	identify various ups and downs in formation and development of political parties.
CO3[K4]	analyze the position of Tamilnadu and British attitude towards the development.
CO4 [K4]	categorize the struggles and reforms during the British Administration and the formation of parties and its contributions.
CO5 [K5]	estimate the participation of freedom fighters and Christian missionaries in socio religious reform movements.

Major Course	
<b>Course Code: BDHT62</b>	<b>Course Title: HISTORY OF EUROPE(1453-1789 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	trace out the knowledge of European geographies, histories, politics and culture.
CO2[K2]	extend multi-causal explanations of major historical developments.
CO3[K4]	illustrate advanced international and intercultural competency
CO4 [K4]	analyze the turning points of the history of Europe.
CO5 [K5]	estimate the participation of various rulers for the development of Europe.

Major Course	
<b>Course Code:</b> BDHT63	<b>Course Title:</b> WOMEN STUDIES THROUGH THE AGES
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the knowledge about women's studies as an academic field of study, be familiar with its major concepts, history as well as theories.
CO2[K2]	summarize the various kinds of feminist and to know their opinion towards women issues.
CO3[K4]	illustrate the women achievements and contributions of women the freedom movements.
CO4 [K4]	analyze the status of women in different historical period and feminist theories.
CO5 [K5]	evaluate the women potentials and empowerments of women through government schemes as well as policies.

Major Course	
<b>Course Code:</b> BDHT64	<b>Course Title:</b> INTRODUCTION TO ARCHAEOLOGY
On successful completion of the course, the learners should be able to	
CO1[K2]	summarize the basic concepts, methods and development in archaeology.
CO2[K2]	interpret the multidisciplinary approach in archaeology.
CO3[K4]	analyze the contribution and achievements of archaeologists.
CO4 [K4]	categorize the forms of exploration and excavation methods.
CO5 [K5]	judge the development of human cultures through various archaeological sites.



Major Elective Course	
<b>Course Code: BDHT6E1</b>	<b>Course Title: HISTORY OF THE DISCOVERERS AND INVENTORS</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the work of various scientists and explain their contribution to society.
CO2[K2]	generalize the contribution of science and technology to everyday life and to the quality of life.
CO3[K4]	examine the growth of technological progress in Transport and Communication.
CO4 [K4]	analyze the contribution of discoverers and inventors in various arena such as physics, chemistry, biology and space research programme.
CO5 [K5]	evaluate the achievements of Indian scientists and the growth of India in science and technology.

Major Elective Course	
<b>Course Code: BDHT6E2</b>	<b>Course Title: CONSTITUTIONAL HISTORY OF ENGLAND SINCE 1603 A.D</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the importance of Stuart period for the development of British Parliament.
CO2[K2]	generalize the party system and explain the nature and character of Restoration period.
CO3[K4]	examine the significance of Age of Reforms.
CO4 [K4]	analyze the evolution of Parliamentary Acts.
CO5 [K5]	evaluate the policy of the British in making their constitution.

NON MAJOR ELECTIVE	
Course Code: BDHT4N	Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS
On successful completion of the course, the learners should be able to	
CO1[K2]	extend the importance of ancient, medieval and modern India
CO2[K2]	relate the epochs of ancient and medieval history with modern period
CO3[K4]	illustrate the history of India's glorious past
CO4 [K4]	focus on the role of Indian freedom fighters for independence
CO5 [K5]	estimate the achievements of kings in Indian History

NON MAJOR ELECTIVE	
Course Code: BDHT5N	Course Title: TOURISM
On successful completion of the course, the learners should be able to	
CO1[K2]	describe the various definition of tourism and needs of tourism in global context.
CO2[K2]	relate the role of tourism on national and international transport system.
CO3[K3]	determine the employment opportunities like tourist guide, travel agents in tourism organization.
CO4 [K4]	analyze the development of different techniques to promote Tourism.
CO5 [K5]	evaluate that tourism as an economic, social factors and business system.

Self Employment Course	
<b>Course Code: BDSE61</b>	<b>Course Title: Costume Designing and Dress Making- Theory</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	demonstrate the ability to be qualified for self-generated course or self-employment course.
CO2[K3]	apply the acquired skill in the economic growth
CO3[K4]	classify the various features of dress making like seams, pleats and sleeves
CO4 [K5]	reframe the methods of stitching, painting and embroidery to adapt the various interest.
CO5 [K6]	design the vocational course for the purpose of enhancing employability for their future.

Self Employment Course	
<b>Course Code: BDSE61L</b>	<b>Course Title: Costume Designing and Dress Making- Practical</b>
On successful completion of the course, the learners should be able to	
CO1[K2]	classify the different types of costume.
CO2[K3]	experiment the different types of embroidery and painting
CO3[K4]	compare the costume of different age group like women and children
CO4 [K5]	assess the methods of dress making
CO5 [K6]	develop the pattern of sequence work, bead work in women's apparel.



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College with Potential for Excellence by UGC and Mentor Institution under UGC PARAMARSH)

**DEPARTMENT OF HISTORY  
PG DEGREE PROGRAMME IN HISTORY**

<b>PROGRAMME EDUCATIONAL OBJECTIVES</b>	
The Graduates will	
PEO1.	demonstrate a self- critical academic perspective on human diversity such as social, cultural, political, economic and philosophical traditions.
PEO2.	apply the skills of conceptualizing, applying, analyzing and evaluating materials originating from historical observation, experience, reflection and reasoning
PEO3.	formulate the essence of history to next generation through the establishment of private museums.

<b>PROGRAMME SPECIFIC OUTCOMES</b>	
By the Completion of M.A History programme, the learners will be able to	
PSO1.	demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the US, Europe and non-western countries.
PSO2.	utilize current methods and skills in historical documentation and interpretation to make history accessible and useful to the public.
PSO3.	make use of the primary and secondary data for evaluating evidence with relevant archival sources for a particular project.
PSO4.	apply the information and communication technology to decipher assignments and projects on historical topics.
PSO5.	build a sense of team work and leadership quality by playing active roles in collecting data for the project, artifact collection, participating in historical drama and making historical models.
PSO6.	appraise different modes of thought and expression from different historical periods and in different geographic areas and assess the value of diversity.
PSO7.	formulate a clear argument, support the argument with appropriate and thorough evidence and reach a convincing conclusion.

## COURSE OUTCOME

Core Course	
<b>Course Code: MDHT11</b>	<b>Course Title: SOCIO-ECONOMIC HISTORY OF TAMILNADU (1565-1967A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	identify the land revenue and taxation policies of Tamilnadu from 16 <sup>th</sup> to 20 <sup>th</sup> century
CO2 [K2]	express the social impact of Tamilnadu during various administrations.
CO3 [K4]	analyze the reform movements in Tamilnadu.
CO4 [K4]	compare the socio-economic development from colonial rule to congress rule.
CO5 [K5]	evaluate the impact of education and social change in Tamilnadu.

Core Course	
<b>Course Code: MDHT12</b>	<b>Course Title: HISTORY OF THE U.S.A (1860 - 1945 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	summarize the civil war and various ideologies of U.S.A
CO2 [K2]	describe the economic transformation of the U.S.A. in the post-Civil war period.
CO3 [K4]	analyze the role of U.S.A in the First and Second World War.
CO4 [K4]	classify the policies of Presidents and their contribution to the development of U.S.A.
CO5 [K5]	assess the emergence of U.S.A as World power and its efforts for peace.

Core Course	
<b>Course Code: MDHT13</b>	<b>Course Title: CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	review the laws and constitutions of British Empire and evaluate them under the Romans and Norman Monarchy.
CO2 [K2]	interpret the end of the monarchical system and express the origin of parliament.
CO3 [K4]	describe the role of parliament in framing the local government.
CO4 [K4]	focus on parliaments of Tudors and Stuart.
CO5 [K5]	evaluate the constitutional development of British rulers.

Core Course	
<b>Course Code: MDHT14</b>	<b>Course Title: INDIAN FREEDOM MOVEMENT (1857 -1947 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the impact of British Raj on the Indian Society
CO2 [K2]	observe the various aspects of freedom movement under the leadership of Mahatma Gandhi.
CO3 [K4]	analyze the importance and legacy of freedom movements.
CO4 [K4]	distinguish the freedom movements in Pre -Gandhian and Gandhian Era.
CO5 [K5]	estimate the various activities of Indian Freedom Fighters.



CORE ELECTIVE COURSE	
<b>Course Code: MDHT1E1</b>	<b>Course Title: HISTORY OF WORLD CIVILIZATIONS</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	identify the evolution of world, civilizations and influence of religions.
CO2 [K2]	summarizethe key facts of Ancient Society and Culture.
CO3 [K4]	focus on the advancement of political, social, economic condition of various civilizations.
CO4 [K4]	analyze the emergence of civilization, human habits, and new religions in the world.
CO5 [K5]	estimate the role of civilizations for the development of society.

CORE ELECTIVE COURSE	
<b>Course Code: MDHT1E2</b>	<b>Course Title: MODERN INDIAN HISTORY- 1947-2007A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	recognize the features of Indian constitution and recall the role of Sardar Patel in reorganization.
CO2 [K2]	examine the five years plan and constitutional safeguards for the welfare of backward classes and women.
CO3 [K4]	enumerate the contribution of various commissions for the development of education, science and technology.
CO4 [K4]	analyze the India's foreign policy with neighboring countries and compile the current statues of India in UNO and the SAARC.
CO5 [K5]	evaluate the contemporary challenges like terrorism, liberalization and threats to National integration.

Core Course	
<b>Course Code: MDHT21</b>	<b>Course Title: SCIENCE AND TECHNOLOGY THROUGH THE AGES</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	paraphrase the development of science and technology through the ages.
CO2 [K2]	generalize the contribution of various countries to science and technology.
CO3 [K4]	analyze the scientific knowledge in social and historical context.
CO4[K4]	focus on the progress of technology in various arena.
CO5 [K5]	examine the invention of the scientists for the betterment of mankind.

Core Course	
<b>Course Code: MDHT22</b>	<b>Course Title: HISTORY OF MODERN EUROPE (1789 -1914 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	express the historical significance of modern Europe in the global arena.
CO2 [K2]	illustrate the political, economic and social issues of European countries.
CO3 [K4]	examine the events chronologically that brought turning points in history of Europe
CO4 [K4]	analyze the policies and reforms of the kings in Europe.
CO5 [K5]	interpret the various movements that led to the unification of European countries.

Core Course	
<b>Course Code: MDHT23</b>	<b>Course Title: INDIAN ARCHAEOLOGY</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	label various concepts of excavation principles and conservation techniques of archaeology.
CO2 [K2]	explain the use of various age determining methods used in archaeological excavations.
CO3 [K4]	discuss the earlier stage of civilization through archaeological evidences.
CO4 [K4]	analyze the findings of potteries and numismatics in South India.
CO5 [K5]	evaluate the human history and Pre-history through the excavation of sites

Core Course	
<b>Course Code: MDHT24</b>	<b>Course Title: TOURISM AND TRAVEL MANAGEMENT</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the growth of travel from pre historic to modern period
CO2 [K2]	express the plan, lead, organize and control resources for effective and efficient tourism operations
CO3 [K3]	recognize the importance of employment opportunities in Tourism industry.
CO4 [K4]	analyze the role of various organizations of tourism.
CO5 [K5]	evaluate the challenges and opportunities for tourism related industries

Core Course	
<b>Course Code: MDHT31</b>	<b>Course Title: History of Japan upto 1945 A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the history of Japan upto 1945 A.D.
CO2 [K2]	summarize the early Japanese kingdoms.
CO3 [K3]	examine the works of historical personalities in Japanese political party system.
CO4 [K4]	analyze the political condition of Japan between two world wars.
CO5 [K5]	evaluate the relationship of Japan with other countries.

Core Course	
<b>Course Code: MDHT32</b>	<b>Course Title: INTERNATIONAL RELATIONS – 1945-2000A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the international relations of the world since 1945 A.D
CO2 [K2]	explain the effects of various wars in global arena
CO3 [K4]	analyze the works of international organizations for world peace
CO4 [K4]	compare the relationship between India and neighbouring countries
CO5 [K5]	assess the global issues of various countries

Core Course	
<b>Course Code: MDHT33</b>	<b>Course Title: RESEARCH METHODOLOGY</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the basic concepts of research and its methodologies.
CO2 [K2]	explain the various methods of research and selection of a research problem.
CO3 [K3]	develop the research design for project proposal and Research Format.
CO4 [K4]	illustrate the sources of data to access to authenticity and accuracy.
CO5 [K5]	evaluate the techniques for data collection and prepare the well planned Research report.

Core Course	
<b>Course Code: MDHT34</b>	<b>Course Title: – HISTORIOGRAPHY</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	generalize the scope, uses and branches of history
CO2 [K2]	summarize the various stages in historical research
CO3 [K4]	examine the historical writings of historians
CO4 [K4]	analyze the various concepts and theories of historians
CO5 [K5]	estimate the contributions of ancient, medieval and modern Indian historians

CORE ELECTIVECOURSE	
<b>Course Code: MDHT3E1</b>	<b>Course Title: HISTORY OF RUSSIA ( 1801-1964 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	paraphrase the factual knowledge of Russian history, politics and culture.
CO2 [K2]	extend multi-causal explanations of major historical developments.
CO3 [K4]	analyze the role of Russia in international and intercultural competency
CO4 [K4]	survey the turning Points of the history of Russia.
CO5 [K5]	Criticize the policies of various rulers and the impact in Russia.

CORE ELECTIVECOURSE	
<b>Course Code: MDHT3E2</b>	<b>Course Title: LAWS AND HUMAN RIGHTS</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	examine the circumstances and significance of the Acts introduced for the welfare of women
CO2 [K2]	explore the gap between universal rights and grassroots realities in local, global and transnational contexts.
CO3 [K4]	analyze the role of International and National Institutions for the promotion of Human Rights.
CO4 [K4]	paraphrase the contribution of Ideology and Ecology and compile the role of leaders for promoting Human Rights
CO5 [K5]	identify the significance of various human rights commissions for the betterment of the society.



Core Course	
<b>Course Code: MDHT41</b>	<b>Course Title: – HISTORY OF CHINA -1839-1949 A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	interpret the policies and reforms in china during 19 <sup>th</sup> and 20 <sup>th</sup> century
CO2 [K2]	examine the strength of the Chinese government in late 19 <sup>th</sup> century
CO3 [K4]	explain the changes in china for the formation of the republic
CO4 [K4]	focus on the process of modernization in china
CO5 [K5]	evaluate the eminent personalities in china's politics

Core Course	
<b>Course Code: MDHT42</b>	<b>Course Title: - CURRENT HISTORICAL ESSAYS FOR COMPETITIVE EXAMINATIONS</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	describe the broad patterns of socio-economic, political changes in modern periods.
CO2 [K2]	summarize the updated global issues in the modern era.
CO3 [K3]	identify the major current events based on intellectual content.
CO4 [K4]	examine the growth of a country and India's contribution to global scenario.
CO5 [K5]	evaluate the disciplinary aspects of media, gender, environment and science and technology.

Core Course	
<b>Course Code: MDHT43</b>	<b>Course Title: – INDIAN CONSTITUTION (1773-1950 A.D)</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	summarize the provisions and significance of charter acts and reforms acts.
CO2 [K2]	generalize the constitutional development in various acts.
CO3 [K4]	differentiate the features of various constitutional acts.
CO4 [K4]	analyze the salient features enshrined in the constitution.
CO5 [K5]	evaluate the merits and defects of various acts.

CORE ELECTIVE COURSE	
<b>Course Code: MDHT4E1</b>	<b>Course Title: ENVIRONMENTAL STUDIES AND HISTORY</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	summarize the Environmental Studies with relate to man and environment
CO2 [K2]	express environmental laws and organization
CO3 [K3]	identify the Environmental problems in National and Global level.
CO4 [K4]	analyze the effect of pollution related to case studies.
CO5 [K5]	assess the impact of climate change, global warming, various disasters and its mitigation measures.

Elective Course	
<b>Course Code: HLHT4E2</b>	<b>Course Title: BRITISH CONSTITUTION-1603-2000A.D</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	summarize the importance of Stuard period for the development of British Parliament
CO2 [K2]	explain the emergence of British Prime Ministership
CO3 [K3]	classify the party system and explain the nature and character of restoration period
CO4 [K4]	evaluate the significance of British Parliamentary Acts
CO5 [K5]	compile the policy of the British in making their constitution

Core Course	
<b>Course Code: MDHT4P</b>	<b>Course Title: – PROJECT AND VIVA VOCE</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	explain the project chronologically
CO2 [K2]	extend the interpretation based on evidence
CO3 [K3]	articulate and organize ideas in coherent argument
CO4 [K4]	employs a broad range of sources
CO5 [K5]	evaluate the sources and provide accurate and properly formatted citations in the projects based on current issues

Elective Course	
<b>Course Code: MDHT2E</b>	<b>Course Title: HUMAN RIGHTS AND GENDER</b>
On successful completion of the course, the learners should be able to	
CO1 [K2]	categorize Gender and Women's Studies.
CO2 [K2]	recognize the intersections between gender and other social and cultural identities.
CO3 [K3]	take part in promoting social justice and Human rights, towards society and nation.
CO4 [K3]	develop adequate skills by critical thinking and analysis.
CO5 [K4]	analyze the variety of sources through technologies.